UIP Feedback Technical Assistance

Updates and Training Options for 2015

March 2015

Topics

- **Purpose of UIP Review and Technical Assistance Trainings**
- **Updates and changes in 2015 feedback**
- **Overall themes from 2015 feedback**
- **Technical Assistance- Options**
- **Technical Assistance- How to register**
- **Contact Us**
- **Questions**

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Purpose of UIP Reviews

Compliance:

- **SB 163: Review of all Turnaround and Priority Improvement Schools and Districts**

- **Accountability:**

  READ Act, Gifted Ed, State Graduation and Completion plans, Federal (Title IA, IIA, and III) improvement plans

- **Specific grant programs: e.g. School Improvement Funds**

Support:

- **Provide specific feedback on UIP Quality Criteria to improve quality of improvement planning in schools and districts**

Purpose of Technical Assistance Trainings

- **The purpose of Technical Assistance is to:**
  - Respond to needs identified through the UIP review process
  - Provide targeted improvement planning support based on the UIP feedback

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Updates and Changes in 2015 Feedback

1. **Feedback form now includes last year's feedback, where applicable (years 2-5)**
   - Ratings for addressing last year's feedback: Yes/No/Partially
2. **Restructured format**
   - Organized by the 4 main questions based on the Quality Criteria
     1. Investigates the most critical performance areas and prioritizes the most urgent performance challenges;
     2. Identifies root causes that explain the magnitude of the performance challenges;
     3. Identifies research-based major improvement strategies that have a likelihood to eliminate the root causes; and
     4. Presents a well-designed plan for implementing the major improvement strategies to bring about dramatic improvement.
3. **Quality Criteria detail has been removed**
4. **Intentional streamlining of the feedback form into the most critical areas with actionable feedback.**

New Expectations in UIPs Included:

- **READ Act requirements in the Data Analysis, Target Setting, and Action Plan steps sections**

- **Final feedback categories:**
  - Required changes for April 15, 2015- Public Posting Concerns, missing plan elements, and/or Turnaround requirements
  - Required for re-review for June 30, 2015
    - Schools at the end of the clock, plan will be facing more external review
  - Required for 2015-16 review (January 15, 2016), if submitting to CDE
  - Recommended changes only

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Overall Themes from 2015 Feedback

- **Re-review themes include:**
  - Schools in years 4 and 5
  - Overall weak plan and/or missing elements
  - Previous required changes were not addressed
  - Turnaround requirements were not addressed
  - Overall magnitude was not reflected in the plan
- **Required changes themes include:**
  - Schools in years 1-3
  - READ Act requirements: http://www.cde.state.co.us/coloradoliteracy/readact/programming
  - Family Engagement strategies: http://www.cde.state.co.us/uip/trainingmaterials
  - Plan elements did not meet quality criteria
    - Example: Priority Performance Challenges based on adult needs

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Technical Assistance-Options

- **Four Dates with differentiated content:**
  - Friday, April 10
  - Monday, April 20
  - Friday, May 8
  - Monday, June 8

Technical Assistance- Options

	Friday, 4/10	Monday, 4/20	Friday, 5/8	Monday, 6/8
Location	*Pueblo- CSU Pueblo* Cottonwood Room Occhiato Student Center 2200 Bonforte Blvd. Pueblo, CO 81001-4901	*Denver- Adams 12* Adams 12 Five Star Schools 1500 East 128th Avenue Thornton, CO 80241	*Pueblo- CSU Pueblo* Cottonwood Room Occhiato Student Center 2200 Bonforte Blvd. Pueblo, CO 81001-4901	*Denver - Westminster Rec Center* 10455 Sheridan Blvd Westminster, CO 80020
Timing	3 hr morning sessions, 9am-Noon; Lunch is not provided (Option work time: Participants may stay for work time until 3pm)			
Audience	School and District leadership			
Years on the Accountability Clock	Years 4-5	Years 4-5	Years 1-3	Years 1-3

Technical Assistance- Options

	Friday, 4/10	Monday, 4/20	Friday, 5/8	Monday, 6/8
Audience	School and Districts			
Years on the Accountability Clock	Years 4-5	Years 4-5	Years 1-3	Years 1-3
Differentiated Support will include:	• General timeline and resources for end-of-clock options • UIP and the State Review Panel overview • Addressing magnitude in the Action Plan (Targets, Improvement Strategies, Action Steps and Implementation Benchmarks) • Tools and resources for performance management and implementation • Differentiated support based on participants needs identified in the Survey Monkey		• Overview of the UIP and the State Review Panel • Reflecting magnitude of improvement efforts needed, starting with priority performance challenges • Improving alignment among the elements of the UIP, from data analysis to action planning • Tools and resources for clearly identifying needs • Differentiated support based on participants needs identified in the Survey Monkey	

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Technical Assistance- How to Register

https://www.surveymonkey.com/s/FBDKTA2015

When registering, please take a moment to identify what you would most like to get out of the session. This will help us further differentiate content.

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Contact Us

- **Christina Larson- Improvement Planning Unit: Larson_c@cde.state.co.us**

- **Erin Loften- Improvement Planning Unit: loften_e@cde.state.co.us**

- **Andy Swanson- School and District Performance: swanson_a@cde.state.co.us**

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Questions?

Chat function through webinar

or

Un-mute your phone for verbal questions

Please note: All UIP Feedback is available in Tracker. If you need support with Tracker, please email Lisa Steffen:
steffen_l@cde.state.co.us