

**State Council for Educator Effectiveness – Draft Recommendations
Continuing Role of State Council
DRAFT March 16, 2011**

Background

The State Council on Educator Effectiveness (SCEE) seeks to build on its initial work by continuing to be of service both to the state and to local districts as they implement new evaluation systems. As of June 2011, the Council will have fulfilled its initial charge to:

1. Define teacher and principal effectiveness;
2. Establish levels of effectiveness and performance standards;
3. Develop guidelines for a fair, rigorous and transparent system to evaluate teachers and principals; and
4. Recommend state policy changes to prepare, evaluate and support teachers and principals

The Council now seeks to leverage its collective expertise and experience by drafting recommendations in its charge but not yet complete, and by serving as an advisory board and review panel during the pilot phase of implementation.

Proposed Council Responsibilities

Responsible To	Responsible For	Timeline
State Board of Education	Draft additional recommendations including: <ul style="list-style-type: none"> • Guidelines for an evaluation system for all licensed personnel not addressed in April recommendations (e.g. related service providers, special education teachers, teachers of English language learners and online teachers) • Improvements to the performance evaluation system based on results of the pilot districts 	<ul style="list-style-type: none"> • April 2011-December 2015

General Assembly	Draft recommended guidelines for local appeals processes	<ul style="list-style-type: none"> • Fall 2011 - Initial recommendations for appeal processes • 2011-2012 - Use data from pilot district implementation efforts to inform the guidelines for appeals • July 2012 - Revise recommendations for appeal processes (if necessary) • Fall 2012 - Continue to collect data from pilot district implementation efforts to inform the guidelines for appeals • January 2013 - Deliver recommendations to General Assembly and SBE (as per statute)
Colorado Department of Education	<p>Serve as an advisory board for issues including:</p> <ul style="list-style-type: none"> • Development of a statewide model system and all of its components (rubrics, profiles and panels, weighting of standards, attribution) • Development of new measures of student growth 	<ul style="list-style-type: none"> • June 2011-December 2015
Colorado Department of Education	<p>Serve as a review panel to make recommendations on the following:</p> <ul style="list-style-type: none"> • Data analysis & systems improvements (as data becomes available during the pilot phase, the Council will serve as an expert advisory panel for CDE) 	<ul style="list-style-type: none"> • September 2011-December 2015
Colorado Department of Education	<p>Serve as a collaborative partner to support the work of:</p> <ul style="list-style-type: none"> • the Quality Teacher Commission and its work on the educator ID system • The School Leadership 	<ul style="list-style-type: none"> • September 2011-December 2013

	Academy Board in its development of a principal development academy.	
--	--	--

Appointments and Composition

The Council will be comprised of fifteen members appointed by the Governor who represent a variety of stakeholder perspectives as well as the perspectives of a diversity of districts across the state. Should a current seat become vacant between now and September 2011, the Council will follow the same appointment process currently in place. The Council can continue to create task forces and sub-committees in order to complete its work.

Responsibilities and Time Commitment

- April 2011-April 2012
 - Monthly full Council meetings
 - Voluntary participation in additional work groups and work group meetings

- April 2012-December 2015
 - Quarterly meetings (possibly only for distinct sub-groups)