



COLORADO

Department of Education

Postsecondary and Workforce Readiness (PWR) Endorsed Diploma

Workgroup meeting #4

May 17, 2018



COLORADO

Department of
Higher Education

Agenda

- Check in/Networking until 10:00
- Introductions
- Review of task at hand
- Recap of third meeting
- Review of samples
- Value proposition



Introductions

- Please state:
 - Who you are
 - What organization you represent
 - If there was one artist (musical, performance, etc.- living or not) that you could see, no matter the price, who would it be and why?



Review of the task

- Volunteer to recap?
 - Statutory requirements- ([Cap4k](#), [SB 17-272](#))
 - Higher education admissions policy



Recap from last meeting

- Statutory requirements- ([Cap4k](#), [SB 17-272](#))
- Review of samples
- Determination that pathways might be more valuable to students
- Value proposition for higher ed



Two new prototypes to consider

- In mixed groups, please consider the following questions:
 - Does either of these prototypes get us any closer to an endorsement that meets our interest demonstrating focus on a specific pathway?
 - Which one and why?
 - The prototype that includes assessment scores could also be viewed as a higher bar per HB17-272. Is there value in the PWR endorsement including these assessment scores along with the demonstration of pathway focus?
 - Are these prototypes equitable? Could each student in each school district in the state access these measures?



Small group discussions

- Please review the two samples (or the one on which we agree) and determine:
 - Do any of the measures need to be changed? What do we do about the measures that are the same between the graduation guidelines menu and the PWR Endorsed Diploma criteria?



Lunch

- Please take 30 minutes to refresh, nourish, and connect with colleagues.



Value proposition

In groups of people with like roles, please consider the following question, and come up with one (or two) statement(s) for each question:

- From your perspective, what is the value of the selected prototype of the PWR Endorsed Diploma for the student? For the student's future?



Value proposition

In diverse groups, please consider each other's value statements and attempt to combine into one (or two) statement(s) for each question:

- From your perspective, what is the value of the PWR Endorsed Diploma for the student? For the student's future?



Value proposition

As a large group, we will now consider each other's value statements and attempt to combine into one (or two) statement(s) for each question:

- From your perspective, what is the value of the PWR Endorsed Diploma for the student? For the student's future?



Small group discussions

- How do we have others review our work and make meaning of it?
- Who are our stakeholders?
- What questions would we want to ask them to get the most meaningful feedback?





THANK YOU SO MUCH!

HAVE A GREAT MAY, AND WE WILL SEE YOU IN JUNE!

ANDY, ROBIN, AND CARL

