

2021-2022 Student Pandemic EBT (P-EBT) Reimbursements

Purpose:

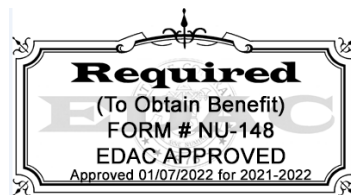
The purpose of the Student P-EBT Reimbursement data collection is to ensure the state has the most up to date and accurate information to determine and disseminate maximum reimbursement for students who are eligible for SNAP or FRPL and meet the eligibility criteria to receive P-EBT. The Colorado Department of Education (CDE) is working closely with the Colorado Department of Human Services (CDHS) to accomplish this effort. It has been determined that CDE districts/schools have the ability to provide the most up to date and accurate student information.

Because the majority of districts and schools have returned to operating in-person, USDA is requiring states to provide greater detailed data at the student level to administer P-EBT benefits for the 2021-2022 School Year. Previously, districts were able to indicate a student as a remote learner and Colorado was permitted to assign P-EBT benefits for the months of August through March based on that indicator. This year, USDA is requiring confirmation of the timeframe for which a student was a remote learner before allowing the assignment of P-EBT benefits. As such, and based on feedback provided by districts through a series of feedback sessions, CDE is allowing districts to provide data using ONE of THREE options. Districts can either

- Provide the begin date and the end date a student was engaged in remote or hybrid learning, OR
- Provide an indicator verifying the student was enrolled as a remote or hybrid learner for an entire semester (first semester, second semester, or both), OR
- Provide an indicator verifying each individual month a student was enrolled as a remote or hybrid learner

Districts only need to provide data for ONE of these options and ONLY for the students who were enrolled as a remote or hybrid learner during any part of the school year.

Additionally, students who remained in-person MAY be eligible for P-EBT benefits if they were absent due to a COVID-19 outbreak. CDE is using data provided by the Colorado Department of Public Health and Environment (CDPHE) to the greatest extent possible however, USDA is requiring that the state collect verification that a student had an excused absence during the timeframe of the reported outbreak. As a result, this data collection is asking for districts to provide an indicator for students who had at least one excused absence during each month. The P-EBT team will then compare that attendance data against the outbreak data provided by CDPHE to determine P-EBT benefit eligibility for students reported as in-person learners. The districts should use the exact same logic for determining “at least one excused absence per month” that is used for the 2021-2022 Student Interchange – Student School Association that is collected by CDE at the end of the school year. The P-EBT team considered using the Attendance Snapshot but because that collection is not due until the end of the school year, it would be too late to use that data. As such, that attendance data is being requested in this data collection.



Dependencies:

Student has been assigned a SASID and is updated in the RITS system.

Record Expectation:

The P-EBT team highly recommends that districts provide their full universe of students enrolled during the current school year. USDA allows consideration of Free or Reduced-Price Lunch eligibility from the 2019-2020 School Year and the 2020-2021 School Year when determining eligibility for P-EBT benefits (please note: students must be enrolled in a NSLP participating school during the 2021-2022 school year). Based on district feedback, historical FRPL eligibility data is often not available in the SIS system and could be burdensome for the districts to include that data in this collection. Since the P-EBT team has access to that data, that burden can be taken on by the CDE team internally if all student data is provided. See USDA-FNS guidance below:

“If the school districts are providing school meals through the Seamless Summer Option in SY 2021-2022 rather than through the NSLP and SBP and did not collect school meal applications at the start of the current school year. In this case, the State may issue P- EBT benefits based on free and reduced-price eligibility data from the most recent prior year for which such data is available. However, States and school districts using free or reduced-price eligibility data from the most recent prior year must not issue P-EBT benefits to students who graduated or are no longer enrolled in school.

States must provide an opportunity for newly income-eligible students to establish their eligibility in SY 2021-2022. Similarly, States must certify eligible children who are newly enrolled in school (kindergarten, transfers, etc.). States and school districts should use their established application processes and direct certification systems to determine these children’s eligibility.”

While CDE’s preference is for districts to submit their full universe of students enrolled during the current school year, the P-EBT team does understand that is not feasible or in the best interest for some districts. Districts will not be penalized for submitting data for a subset of their students (i.e., students the districts know to be FRPL eligible, students where parents have proactively opted into the receipt of benefits, etc.). Districts should be aware that some students who could be eligible for benefits may not be assessed accordingly if a partial set of their students is submitted. Additionally, the CDHS’s P-EBT Support Center will only be able to answer questions about student data that has been submitted by the district. Districts will be asked to attest, upon submission in the CDE Data Pipeline, if they are submitting their full student population or a subset. This will allow the P-EBT team to follow up with districts based on the data they are opting to submit to ensure complete and accurate submissions.

Note: Parent permission is NOT required to collect data for the purposes of P-EBT. See guidance below:

[Sec. 1101 \(e\) from the FFCRA](#): *RELEASE OF INFORMATION.—Notwithstanding any other provision of law, the Secretary of Agriculture may authorize State educational agencies and school food authorities administering a school lunch program under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.) to release to appropriate officials administering the supplemental nutrition assistance program such information as may be necessary to carry out this section.*

Provide students enrolled in the District during the 2021-2022 school year. The P-EBT team has the ability to use data provided by CDE (via the Student October Count data) to determine which students within that universe are eligible for free or reduced-price lunch and assess for P-EBT benefits accordingly. Multiple records are permitted for students to capture change of enrollment or change in learning modality through the school year.

- The Districts should provide demographic data and parent/address data for students submitted (elements 1-25).
- The Districts should also provide learning modality and timeframe data for all students who are identified as 100% remote learners or hybrid learning (element 26) at any point in time during the 2021-2022 school year (elements 27-39).
 - If Type of Learning Modality (element 24) is In-Person (code 3), no additional data is required however the student demographic and parent/guardian and address information is needed in case the student is eligible for P-EBT benefits as a result of the outbreak data provided to CDE by CDPHE.
 - If Type of Learning Modality (element 24) is Remote Learning or Hybrid Learning, Method for Providing Timeframe Engaged in Remote or Hybrid Learning (element 25) must be provided
 - If the Method for Providing Timeframe Engaged in Remote or Hybrid Learning (element 26) is Begin/End Dates (code 1), elements 27 and 28 must be completed
 - If the Method for Providing Timeframe Engaged in Remote or Hybrid Learning (element 26) is Y/N per Semester (code 2), elements 29 and/or 30 must be completed
 - If the Method for Providing Timeframe Engaged in Remote or Hybrid Learning (element 26) is months the student was learning in a remote or hybrid modality (code 3), elements 31-34 and/or 35-39 must be completed

For more information about the requirements and guidance provided by USDA

- [PL 116-127 - Families First Coronavirus Response Act](#)
- [State Guidance on Coronavirus P-EBT](#)

To review the Colorado plan approved by USDA, please visit:

- Pending approval, will be posted at [State Guidance on Coronavirus P-EBT](#)

***Indicates Required
Include a header in the file.**

	Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Examples	Remarks
1	School District Code *	4	1	4	1	A2	0000	
2	School Code *	4	5	8	2	B2	0000	
3	Entry Date*	8	9	16	3	C2	08152021	Format is MMDDYYYY
4	Exit Withdraw Date	8	17	24	4	D2	10152021	Format is MMDDYYYY; 0 fill if N/A
5	Student's State ID (SASID) *	10	25	34	5	E2	0000000000	
6	Local ID (LASID) *	10	35	44	6	F2	0000000000	
7	Student's First Name *	30	45	74	7	G2	Valid Name	
8	Student's Middle Name *	30	75	104	8	H2	Valid Name	
9	Student's Last Name *	30	105	134	9	I2	Valid Name	
10	Student's Gender *	2	135	136	10	J2	01, 02	
11	Student's Date of Birth *	8	137	144	11	K2	08152008	Format is MMDDYYYY
12	Student's Grade Level *	3	145	147	12	L2	060	
13	Student's Language Background	3	148	150	13	M2	ENG	
14	Primary Parent/Guardian First Name *	30	151	180	14	N2	Valid Name	
15	Primary Parent/Guardian Last Name *	30	181	210	15	O2	Valid Name	
16	Primary Parent/Guardian Telephone Number	10	211	220	16	P2	5551231234; None	
17	Student's Primary Mailing Address 1 *	44	221	264	17	Q2	123 Star Quarry Road	
18	Student's Primary Mailing Address 2	42	265	306	18	R2	Apt. 2	Try to avoid special characters, i.e., #, &, @, etc.
19	Student's Primary Mailing City *	50	307	356	19	S2	Nowhere	
20	Student's Primary Mailing State *	2	357	358	20	T2	CO	
21	Student's Primary Mailing Postal Code *	10	359	368	21	U2	99999-0000, 99999	
22	Non-School Program Code*	2	369	370	22	V2		
23	Free/Reduced Lunch Price Eligible *	2	371	372	23	W2	00, 01, 02	
24	FRPL Eligibility Date:	8	373	380	24	X2	10152021	Format is MMDDYYYY; 0 fill if N/A
25	Type of Learning Modality*	1	381	381	25	Y2	<ul style="list-style-type: none"> • 1 - 100% Full Time 	Define codes for the options

							<ul style="list-style-type: none"> Remote Learning (Remains enrolled in a Brick & Mortar School) • 2 - Hybrid Learning (2-3 days Remote; 2-3 days In-Person) • 3 -In-Person • 4 - Enrolled in On-Line School (Withdrawn from local Brick & Mortar School) 	Data is being requested for students who remained in-person because they MAY be eligible for P-EBT benefits if they were impacted by a COVID-19 related outbreak (quarantined or isolated)
OPTIONS	THE FOLLOWING FIELDS CONTAIN <i>THREE DIFFERENT WAYS TO PROVIDE THE DATA</i> FOR STUDENTS WHO ENROLLED IN REMOTE LEARNING OR HYBRID LEARNING FOR A DEFINED PERIOD OF TIME (NOT QUARANTINE). <u>ONLY ONE OF THE THREE OPTIONS NEEDS TO BE INCLUDED</u>							
26	Method for Providing Timeframe Engaged in Remote or Hybrid Learning	1	382	382	26	Z2	<ul style="list-style-type: none"> • 1 - Begin/End Dates • 2 - Y/N per Semester • 3 - Y/N per month(s) for semester 	<p>Required if Type of Learning Modality (element 25) is 1 or 2; Leave NULL if Learning Modality (element 25) is 3 or 4</p> <p>If 1 is selected, rows 27 and 28 are required</p> <p>If 2 is selected, row 29 is required for the semester 1</p>

								<p>collection and row 30 is required for the semester 2 collection</p> <p>If 3 is selected, rows 31-34 are required for the semester 1 collection and rows 35-39 are required for the semester 2 collection</p>
Option 1	Please provide data for elements 27 and 28 if the District is able to provide a Begin Date and an End Date for Remote or Hybrid Learning. If the student was Remote for some time and Hybrid for another period of time, please submit a record for transition from one learning modality to another.							
27	Begin Date for Remote/Hybrid Learning	8	383	390	27	AA2	01012010	Required if Method (element 26) is 1; Leave NULL if Option is 2 or 3
28	End Date for Remote/Hybrid Learning	8	391	398	28	AB2	05022010	Required if Method (element 26) is 1, 0 fill if N/A; Leave NULL if Option is 2 or 3
Option 2	Please provide data for elements 29 and/or 30 if the District is able to indicate a student was one learning modality for an ENTIRE semester. If submitting during the second data collection period and the student was remote or hybrid for both semesters, please provide the correct indicator for both fields (28 and 29)							
29	Learning Modality: 100% Full Time Remote Learning or Hybrid Learning - Full Fall Semester/1st Semester 2021 (months of August through December)	2	399	400	29	AC2	00, 01	Required if Option (element 26) is 2; Leave NULL if Option is 1 or 3
30	Learning Modality: 100% Full Time Remote Learning or Hybrid Learning - Full Spring Semester/2nd Semester 2022 (months of January through May)	2	401	402	30	AD2	00, 01	This field will NOT be available for the first data collection as that collection will only pertain to Semester 1;

								Leave NULL if Option is 1 or 3
Option 3	Please provide data for elements 31-34 and/or elements 35-39 if the District is providing a monthly indication of a student's remote or hybrid learning modality. If submitting during the second data collection period and the student was remote or hybrid for months during both semesters, please provide the correct indicator for fields 31-39.							
31	Remote/Hybrid Learning for August/September Semester 1	2	403	404	31	AE2	00, 01	At least one element (31-34) is required if Option (element 26) is 3; Leave NULL if Option is 1 or 2
32	Remote/Hybrid Learning for October Semester 1	2	405	406	32	AF2	00, 01	At least one element (31-34) is required if Option (element 26) is 3; Leave NULL if Option is 1 or 2
33	Remote/Hybrid Learning for November Semester 1	2	407	408	33	AG2	00, 01	At least one element (31-34) is required if Option (element 26) is 3; Leave NULL if Option is 1 or 2
34	Remote/Hybrid Learning for December Semester 1	2	409	410	34	AH2	00, 01	At least one element (31-34) is required if Option (element 26) is 3; Leave NULL if Option is 1 or 2
35	Remote/Hybrid Learning for January Semester 2	2	411	412	35	AI2	00, 01	Fields 35-39 will NOT be available for the first data collection as that collection will only pertain to Semester 1. If option 3 is selected during the second data collection, at least one element (35-39) is required if Option

								(element 26) is 3; Leave NULL if Option is 1 or 2
36	Remote/Hybrid Learning for February Semester 2	2	413	414	36	AJ2	00, 01	Fields 35-39 will NOT be available for the first data collection as that collection will only pertain to Semester 1. If option 3 is selected during the second data collection, at least one element (35-39) is required if Option (element 26) is 3; Leave NULL if Option is 1 or 2
37	Remote/Hybrid Learning for March Semester 2	2	415	416	37	AK2	00, 01	Fields 35-39 will NOT be available for the first data collection as that collection will only pertain to Semester 1. If option 3 is selected during the second data collection, at least one element (35-39) is required if Option (element 26) is 3; Leave NULL if Option is 1 or 2
38	Remote/Hybrid Learning for April Semester 2	2	417	418	38	AL2	00, 01	Fields 35-39 will NOT be available for the first data collection as that collection will only pertain to Semester 1. If

								option 3 is selected during the second data collection, at least one element (35-39) is required if Option (element 26) is 3; Leave NULL if Optoin is 1 or 2
39	Remote/Hybrid Learning for May Semester 2	2	419	420	39	AM2	00, 01	Fields 35-39 will NOT be available for the first data collection as that collection will only pertain to Semester 1. If option 3 is selected during the second data collection, at least one element (35-39) is required if Option (element 26) is 3; Leave NULL if Option is 1 or 2
ABSENCES	THE FOLLOWING FIELDS PERTAIN TO STUDENT ABSENCE DATA THAT WILL ASSIST WITH ASSIGNING STUDENTS P-EBT BENEFITS AS A RESULT OF COVID-19 OUTBREAK. Please use the same logic to determine “at least one excused absence” that is used for the annual CDE 2021-2022 Student Interchange – Student School Association.							
40	Excused Absence Indicator - August 2021*	2	421	422	40	AN2	00, 01	If the student had at least one excused absence during the month, enter 01 (yes); If the student had 0 excused absences during the month, enter 00 (no)
41	Excused Absence Indicator - September 2021*	2	423	424	41	AO2	00, 01	If the student had at least one excused absence during the month,

								enter 01 (yes); If the student had 0 excused absences during the month, enter 00 (no)
42	Excused Absence Indicator - October 2021*	2	425	426	42	AP2	00, 01	If the student had at least one excused absence during the month, enter 01 (yes); If the student had 0 excused absences during the month, enter 00 (no)
43	Excused Absence Indicator - November 2021*	2	427	428	43	AQ2	00, 01	If the student had at least one excused absence during the month, enter 01 (yes); If the student had 0 excused absences during the month, enter 00 (no)
44	Excused Absence Indicator - December 2021*	2	429	430	44	AR2	00, 01	If the student had at least one excused absence during the month, enter 01 (yes); If the student had 0 excused absences during the month, enter 00 (no)
45	Excused Absence Indicator - January 2022*	2	431	432	45	AS2	00, 01	If the student had at least one excused absence during the month, enter 01 (yes); If the student had 0 excused absences during

								the month, enter 00 (no)
46	Excused Absence Indicator - February 2022*	2	433	434	46	AT2	00, 01	If the student had at least one excused absence during the month, enter 01 (yes); If the student had 0 excused absences during the month, enter 00 (no)
47	Excused Absence Indicator - March 2022*	2	435	436	47	AU2	00, 01	If the student had at least one excused absence during the month, enter 01 (yes); If the student had 0 excused absences during the month, enter 00 (no)
48	Excused Absence Indicator - April 2022*	2	437	438	48	AV2	00, 01	If the student had at least one excused absence during the month, enter 01 (yes); If the student had 0 excused absences during the month, enter 00 (no)
49	Excused Absence Indicator - May 2022*	2	439	440	49	AW2	00, 01	If the student had at least one excused absence during the month, enter 01 (yes); If the student had 0 excused absences during the month, enter 00 (no)

BACKGROUND INFORMATION NOTE:

School District/BOCES Code – A unique code assigned to a district by CDE. Refer to School District/BOCES Code table.

School Code – A unique code assigned by CDE to a school building. Refer to School Building Code Table.

Entry Date – The month, day, and year on which a student enters and begins to receive an education program in a school for the 2021-2022 school year. (Use the same logic used as the Student Interchange - Student School Association data collection)

Exit Withdraw Date – The month, day, and year the student exited a school or grade in your district (i.e. 11052009). If the student completed the school year in your district and did not exit before the end of the school year, this field must be coded "00000000". (Use the same logic used as the Student Interchange - Student School Association data collection)

Student's State ID (SASID) – A unique ten-digit number must be assigned to each student by CDE.

Local ID (LASID) – The student's Locally Assigned Student ID (LASID). Districts/BOCES may zero-fill if they choose not to use a LASID.

Student's First Name – A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.

Student's Middle Name – A secondary name given to an individual at birth, baptism, or during another naming ceremony, or through legal change. Blanks are NOT allowed. Use NMN (no middle name) where appropriate.

Student's Last Name – The name borne in common by members of a family.

Student's Gender – An individual's sex.

01	Female
02	Male

Student's Date of Birth – The month, day, and year (MMDDYYYY) on which an individual was born (i.e. 09151989).

Student's Grade Level – The grade level or primary instructional level at which a student enters a school or an educational institution during a given school year.

002	Infant
004	Pre-Kindergarten (Preschool)
006	Half Day Kindergarten (450+ hours)
007	Full Day Kindergarten (900+ hours)
010	Grade 1
020	Grade 2
030	Grade 3

050	Grade 5
060	Grade 6
070	Grade 7
080	Grade 8
090	Grade 9
100	Grade 10
110	Grade 11

040	Grade 4
-----	---------

120	Grade 12
-----	----------

Language Background - Any student, who has a language proficiency code of Non-English Proficient (NEP), Limited English Proficient (LEP), Fluent English Proficient (FEP), Primary or Home Language Other Than English (PHLOTE), or Former EL (FELL), must have a language background other than English (ENG). You can download an excel file with the list of active and inactive language codes from this site: https://www.cde.state.co.us/datapipeline/language_codes.

Primary Parent/Guardian First Name – A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change. This person is the legal parent or guardian of the student and is considered the Head of Household. This field is needed for the purposes of mailing the P-EBT card to the student.

Primary Parent/Guardian Last Name – The name borne in common by members of a family. The person is the legal parent or guardian of the student and is considered the Head of Household. This field is needed for the purposes of mailing the P-EBT card to the student.

Primary Parent/Guardian Telephone Number – Primary phone number of the legal parent or guardian of the student who is considered the Head of Household. If there is no phone number on file for the parent/guardian, enter “None”.

Primary Student’s Mailing Address 1 – This is the student’s primary mailing address information and typically contains the building number and street name. This field is needed for the purposes of mailing the P-EBT card to the student.

Primary Student’s Mailing Address 2 – This includes any additional information about the student’s address and typically includes things like a rural route number, apartment number, unit number, etc.

Primary Student’s Mailing City - The city for the student’s mailing address. This field is needed for the purposes of mailing the P-EBT card to the student.

Primary Student’s Mailing State – The state abbreviation for the student’s mailing address. This field is needed for the purposes of mailing the P-EBT card to the student.

Primary Student’s Mailing Postal Code – The postal code for the student’s mailing address. This is typically a 5-digit number but can include a 4-digit extension as well. This field is needed for the purposes of mailing the P-EBT card to the student.

Non-School Program – An indicator that a student is being educated in a program without a school code. For purposes of this field, “non-school program” refers to those programs that are run by a district, BOCES or third-party entity in which a student is receiving all of his/her educational services delivered through this program. These programs do NOT have assigned school codes.

- Students receiving all of their educational services through a non-school program should be reported as follows:
 - School Code: student’s home (or boundary) school or district chosen school of accountability
 - Pupil Attendance Information: 01-08 only

00	No – The Student is receiving his/her educational services through the school at which he/she is reported for funding, and is NOT enrolled in a non-school program. Or in other words, the student is not receiving all of their education through a non-school program.
01	Single District On-Line Program – Student is primarily enrolled and receiving all of their educational services through an approved single-district on-line district program. The list of single district programs can be found on the online and blended learning webpage. • For the 2021-22 school year only, if a district is using an existing, approved online program to provide a 100% remote learning option for students within the district as a response to public health and safety measures associated with the COVID-19 pandemic, then these students should be coded with a “Non-School Program” code of 05 (see below).
02	District-Run Program – Student is receiving all of their educational services through a program that is run and operated by the reporting district. This includes a: • District program where the physical location is within an existing district school building, but is following a different calendar and/or bell schedule from the rest of the school. • District program where the physical location is NOT within an existing district school building.
03	School District or BOCES Program – Student is receiving all of their educational services through a program that is run and operated by another district or BOCES .
04	Third Party Program – Student is receiving all of their educational services through a program that is run and operated by a third party with which a district has a contractual agreement. A third-party program does not meet the definition of (1) a nonpublic school (i.e., private or parochial school), (2) a public agency (i.e., Head Start), (3) school district, (4) an Approved Facility School, or (5) BOCES or BOCES educational program. Examples of a third party educator include, but are not limited to: • Programs operated and staffed entirely by an institution of higher education (IHE) o Including students participating in ASCENT • Privately run HSED preparation programs • Education services provided to expelled students by a private company
05	100% Remote Learning Option (Applicable for the 2021-22 school year only) – Student is receiving all of their educational services through a 100% remote learning option implemented by the district/school and/or provided by the district to families who, because of public health and safety measures or precautions associated with the COVID-19 pandemic, do not want their student(s) to receive in-person learning for the duration of a term as defined by the district (e.g., hexter, quarter, semester, full-year, etc.). • Students access all courses from a location other than the school building where they are enrolled and would be attending if not for the COVID-19 pandemic, including when a school is offering “pod spaces” for students to do their remote learning with adult supervision and internet access. • This includes districts that are using an existing approved online school or program to provide a 100% remote learning option for students due to public health and safety measures or precautions associated with the COVID-19 pandemic. • This does NOT include students participating in hybrid learning options where they are receiving both in-person and remote learning at the student level because of public health and safety measures associated with the COVID-19 pandemic. • This does NOT include students who are participating in a short term/temporary remote learning option when they are quarantined due to COVID-19 exposure/illness, or shift to 100% remote learning as a result of an executive order or local public health order suspending in-person learning, county COVID-1 dial levels indicate higher-risk, or other types of locally-determined precautions related to COVID-19.

Free/Reduced Lunch Price Eligible – Indicate if the student is eligible for FRPL.

00	Not Eligible
01	Free Lunch Eligible
02	Reduced Lunch Eligible

FRPL Eligibility Date - The District can choose to provide the date the student was found eligible for Free/Reduced Price Lunch. This information is helpful to assist with questions around dispute resolutions.

Type of Learning Modality - Districts should identify the learning modality for each student using the available options. If the student was In-Person, please select 3 - In-Person. CDE will be using the data provided by CDPHE to determine if a student may be eligible for P-EBT benefits based on quarantine/outbreak data. Even if a student was full-time in-person, data in elements 1-25 is needed to assess for benefit eligibility based on quarantine/outbreak status.

1	100% Full Time Remote Learning	Student is engaged in Remote Learning while remaining enrolled in the brick-and-mortar school; Student is being taught by a teacher who is also teaching students In-Person
2	Hybrid Learning	Student is engaged in Remote Learning 2-3 days per week (for the full day) and In-Person 2-3 days per week; This is NOT for students who are taking 1-2 CLASSES during the day remotely
3	In-Person	Student is 100% In-Person at local brick and mortar school
4	Enrolled in On-Line School	Learning virtually - NOT enrolled in local brick and mortar school

Option for Providing time engaged in Remote Learning or Hybrid Learning - Districts will have an option for how they want to provide the duration a student was enrolled in Full Time Remote or Hybrid Learning. Districts can choose:

1	Begin/End Dates	If this option is selected, rows 27 and 28 are required	Provide a begin date and an end date. If the student remained Remote or Hybrid for the entire semester, please use the date of the last day of the semester as the End Date.
2	Per Semester	If this option is selected, row 29 is required for the semester 1 collection and row 30 is required for the semester 2 collection	Indicate by selecting YES that the student was enrolled in Remote or Hybrid Learning by semester. By entering Y for Semester 1 or Semester 2, that means the student was enrolled in remote or hybrid learning for the entire semester.
3	Per Month	If this option is selected, rows 31-34 are required for the semester 1 collection and rows 35-39 are required for the semester 2 collection	Indicate by selecting YES the months within a semester that the student was enrolled in Remote or Hybrid Learning for more than half of the calendar days for each given month. For example, if the student was enrolled in remote or hybrid learning for the full month of September, October and then for more than half the calendar days during the month of November, the indicator would be YES for September, October and November and NO for December. If the student was enrolled for less than half the calendar days during the month of November, the indicator would be YES (01) for September and October only and NO (00) for all the other months.

THE FOLLOWING FIELDS CONTAIN THREE DIFFERENT WAYS TO PROVIDE THE DATA FOR STUDENTS WHO ENROLLED IN REMOTE LEARNING OR HYBRID LEARNING FOR A DEFINED PERIOD OF TIME (NOT QUARANTINE). ONLY ONE OF THE THREE OPTIONS NEEDS TO BE INCLUDED.

OPTION A: Please provide data for elements 27 and 28 if the District is able to provide a Begin Date and an End Date for Remote or Hybrid Learning. If the student was Remote for some time and Hybrid for another period of time, please submit a record for transition from one learning modality to another.

Begin Date for Remote/Hybrid Learning - This field is required if '1' is selected for "Method for Providing Timeframe Engaged in Remote or Hybrid Learning". This should be the date the student enrolled into a learning modality other than In-Person.

End Date for Remote/Hybrid Learning - This field is required if '1' is selected for "Method for Providing Timeframe Engaged in Remote or Hybrid Learning". This should be the date the student returned to in-person learning or switched to a different learning modality (i.e., moved from Remote to Hybrid and then back to Remote), or withdrew from the school if that occurred prior to the date of the data collection. If the student continues to be enrolled in remote or hybrid learning, the end date can be entered as the last date of the semester covered by the data collection.

OPTION B: Please provide data for elements 29 and/or 30 if the District is able to indicate a student was one learning modality for an ENTIRE semester. If submitting during the second data collection period and the student was remote or hybrid for both semesters, please provide the correct indicator for both fields (29 and 30).

Learning Modality: 100% Full Time Remote Learning Full Semester 1 / Fall 2021 Semester – This field is required if '2' is selected for "Method for Providing Timeframe Engaged in Remote or Hybrid Learning". The value entered should be '01' if the student is enrolled in remote or hybrid learning for the entire semester 1 (months of August-December 2021).

00	No
01	Yes

Learning Modality: 100% Full Time Remote Learning Full Semester 2 / Spring 2022 Semester – This field is required if '2' is selected for "Method for Providing Timeframe Engaged in Remote or Hybrid Learning". The value entered should be '01' if the student is enrolled in remote or hybrid learning for the entire semester 2 (months of January - May 2022).

00	No
01	Yes

OPTION C: Please provide data for elements 31-34 and/or elements 35-39 if the District is providing a monthly indication of a student's remote or hybrid learning enrollment. If submitting during the second data collection period and the student was remote or hybrid for months during both semesters, please provide the correct indicator for fields 31-39.

Remote/Hybrid Learning for August/September Semester 1 - This field is required if '3' is selected for "Method for Providing Timeframe Engaged in Remote or Hybrid Learning". Indicate by selecting YES (01) to the months within a semester that the student was enrolled in Remote or Hybrid Learning for more than half of the calendar days for each given month. For example, if the student was enrolled in remote or hybrid learning for the full month of September, October and then for more than half the calendar days during the month of November, the indicator would be YES (01) for September, October and November and NO (00) for December. If the student was enrolled for less than half the calendar days during the month of November, the indicator would be YES (01) for September and October only and NO (00) for all the other months.

00	No
01	Yes

Remote/Hybrid Learning for October Semester 1 - This field is required if '3' is selected for "Method for Providing Timeframe Engaged in Remote or Hybrid Learning". Indicate by selecting YES (01) to the months within a semester that the student was enrolled in Remote or Hybrid Learning for more than half of the calendar days for each given month. For example, if the student was enrolled in remote or hybrid learning for the full month of September, October and then for more than half the calendar days during the month of November, the indicator would be YES (01) for September, October and November and NO (00) for December. If the student was enrolled for less than half the calendar days during the month of November, the indicator would be YES (01) for September and October only and NO (00) for all the other months.

00	No
01	Yes

Remote/Hybrid Learning for November Semester 1 - This field is required if '3' is selected for "Method for Providing Timeframe Engaged in Remote or Hybrid Learning". Indicate by selecting YES (01) to the months within a semester that the student was enrolled in Remote or Hybrid Learning for more than half of the calendar days for each given month. For example, if the student was enrolled in remote or hybrid learning for the full month of September, October and then for more than half the calendar days during the month of November, the indicator would be YES (01) for September, October and November and NO (00) for December. If the student was enrolled for less than half the calendar days during the month of November, the indicator would be YES (01) for September and October only and NO (00) for all the other months.

00	No
01	Yes

Remote/Hybrid Learning for December Semester 1 - This field is required if '3' is selected for "Method for Providing Timeframe Engaged in Remote or Hybrid Learning". Indicate by selecting YES (01) to the months within a semester that the student was enrolled in Remote or Hybrid Learning for more than half of the calendar days for each given month. For example, if the student was enrolled in remote or hybrid learning for the full month of September, October and then for more than half the calendar days during the month of November, the indicator would be YES (01) for September, October and November and NO (00) for December. If the student was enrolled for less than half the calendar days during the month of November, the indicator would be YES (01) for September and October only and NO (00) for all the other months.

00	No
01	Yes

Remote/Hybrid Learning for January Semester 2 - This field is required if '3' is selected for "Method for Providing Timeframe Engaged in Remote or Hybrid Learning". Indicate by selecting YES (01) to the months within a semester that the student was enrolled in Remote or Hybrid Learning for more than half of the calendar days for each given month. For example, if the student was enrolled in remote or hybrid learning for the full month of September, October and then for more than half the calendar days during the month of November, the indicator would be YES (01) for September, October and November and NO (00) for December. If the student was enrolled for less than half the calendar days during the month of November, the indicator would be YES (01) for September and October only and NO (00) for all the other months.

00	No
01	Yes

Remote/Hybrid Learning for February Semester 2 - This field is required if '3' is selected for "Method for Providing Timeframe Engaged in Remote or Hybrid Learning". Indicate by selecting YES (01) to the months within a semester that the student was enrolled in Remote or Hybrid Learning for more than half of the calendar days for each given month. For example, if the student was enrolled in remote or hybrid learning for the full month of September, October and then for more than half the calendar days during the month of November, the indicator would be YES (01) for September, October and November and NO (00) for December. If the student was enrolled for less than half the calendar days during the month of November, the indicator would be YES (01) for September and October only and NO (00) for all the other months.

00	No
01	Yes

Remote/Hybrid Learning for March Semester 2 - This field is required if '3' is selected for "Method for Providing Timeframe Engaged in Remote or Hybrid Learning". Indicate by selecting YES (01) to the months within a semester that the student was enrolled in Remote or Hybrid Learning for more than half of the calendar days for each given month. For example, if the student was enrolled in remote or hybrid learning for the full month of September, October and then for more than half the calendar days during the month of November, the indicator would be YES (01) for September, October and November and NO (00) for December. If the student was enrolled for less than half the calendar days during the month of November, the indicator would be YES (01) for September and October only and NO (00) for all the other months.

00	No
01	Yes

Remote/Hybrid Learning for April Semester 2 - This field is required if '3' is selected for "Method for Providing Timeframe Engaged in Remote or Hybrid Learning". Indicate by selecting YES (01) to the months within a semester that the student was enrolled in Remote or Hybrid Learning for more than half of the calendar days for each given month. For example, if the student was enrolled in remote or hybrid learning for the full month of September, October and then for more than half the calendar days during the month of November, the indicator would be YES (01) for September, October and November and NO (00) for December. If the student was enrolled for less than half the calendar days during the month of November, the indicator would be YES (01) for September and October only and NO (00) for all the other months.

00	No
01	Yes

Remote/Hybrid Learning for May Semester 2 - This field is required if '3' is selected for "Method for Providing Timeframe Engaged in Remote or Hybrid Learning". Indicate by selecting YES (01) to the months within a semester that the student was enrolled in Remote or Hybrid Learning for more than half of the calendar days for each given month. For example, if the student was enrolled in remote or hybrid learning for the full month of September, October and then for more than half the calendar days during the month of November, the indicator would be YES (01) for September, October and November and NO (00) for December. If the student was enrolled for less than half the calendar days during the month of November, the indicator would be YES (01) for September and October only and NO (00) for all the other months.

00	No
01	Yes

THE FOLLOWING FIELDS PERTAIN TO STUDENT ABSENCE DATA THAT WILL ASSIST WITH ASSIGNING STUDENTS P-EBT BENEFITS AS A RESULT OF COVID OUTBREAK. Please use the same logic to determine "at least one excused absence **OR non-absence covid related attendance code**" that is used for the annual CDE 2021-2022 Student Interchange – Student School Association. This data is needed to confirm student absence during the timeframe of a CDPHE reported outbreak to assess for P-EBT benefit eligibility for students reported as in-person learners. **For the purposes of the P-EBT data collection, in addition to an "excused absence code", districts can also use codes created to indicate a student is not in-person on a temporary basis due to a covid related event such as a quarantine or isolation, awaiting test results, close contact, etc. Any code captured to indicate a covid related absence or non-absence should be considered an affirmative absence for the respective month.**

Definition from 2021-2022 Student Interchange – Student School Association:

Total Days Excused by Students – The aggregate number of days the student had excused absences (out of school). Absence due to a suspension is excused. (A student who is tardy is not considered to be absent). If the student missed more than a half of a day, it would be counted as a full day absent.

For the purposes of this data collection, if the aggregate number of days within the month is at least 1, the response would be '01' (yes). If the aggregate number of days within the month is 0, the response would be '00' (no)

Excused Absence Indicator - August 2021 - This field is required. If the student had at least ONE excused absence during the month of August, enter 01. If the student did not have any absences during the month of August, enter 00.

00	No
01	Yes

Excused Absence Indicator - September 2021 - This field is required. If the student had at least ONE excused absence during the month of September, enter 01. If the student did not have any absences during the month of September, enter 00.

00	No
01	Yes

Excused Absence Indicator - October 2021 - This field is required. If the student had at least ONE excused absence during the month of October, enter 01. If the student did not have any absences during the month of October, enter 00.

00	No
01	Yes

Excused Absence Indicator - November 2021 - This field is required. If the student had at least ONE excused absence during the month of November, enter 01. If the student did not have any absences during the month of November, enter 00.

00	No
01	Yes

Excused Absence Indicator - December 2021 - This field is required. If the student had at least ONE excused absence during the month of December, enter 01. If the student did not have any absences during the month of December, enter 00.

00	No
01	Yes

Excused Absence Indicator - January 2022 - This field is required. If the student had at least ONE excused absence during the month of January, enter 01. If the student did not have any absences during the month of January, enter 00.

00	No
01	Yes

Excused Absence Indicator - February 2022 - This field is required. If the student had at least ONE excused absence during the month of February, enter 01. If the student did not have any absences during the month of February, enter 00.

00	No
01	Yes

Excused Absence Indicator - March 2022 - This field is required. If the student had at least ONE excused absence during the month of March, enter 01. If the student did not have any absences during the month of March, enter 00.

00	No
01	Yes

Excused Absence Indicator - April 2022 - This field is required. If the student had at least ONE excused absence during the month of April, enter 01. If the student did not have any absences during the month of April, enter 00.

00	No
01	Yes

Excused Absence Indicator - May 2022 - This field is required. If the student had at least ONE excused absence during the month of May, enter 01. If the student did not have any absences during the month of May, enter 00.

00	No
01	Yes