



Vision

*All students in Colorado will become educated and productive citizens capable of succeeding in society, the workforce, and life.*

Goals

*Every student, every step of the way*



Meeting Logistics & Desired Outcomes

<b>Meeting:</b>	<b>Special Education Fiscal Advisory Committee (SEFAC)</b>				
<b>Date:</b>	<b>October 26, 2017</b>	<b>Time:</b>	<b>9:00-4:00</b>	<b>Location:</b>	<b>Zoom Online meeting</b>
<b>Meeting Lead:</b>	Vicki Graham, Jon Paul Burden				
<b>Meeting Participants:</b>	Heather Abraham, Sarah Belleau, Kim Boylan, Jon Paul Burden, <del>Callan Clark</del> , Tamara Durbin, Paul Foster, <del>Samantha Gallagher</del> , Barb Goldsby, Vicki Graham, Tammy Johnson, Nita McAuliffe, Mark Rydberg, Carolena Steen, Lynnette Steinhoff				
<b>Meeting Objectives:</b>	16-17 Legislative Report Finalization, Finalization of Application instructions so they are ready for EDAC, Review proposed data points and formulas				

Agenda Items and Next Steps

Time	Agenda Item	Notes & Next Steps <i>(be sure to include communication to those not at the meeting who need to know the results)</i>
9:00	Announcements	<ul style="list-style-type: none"> <li>No announcements from committee.</li> </ul>
9:15-??	Legislative Report	<ul style="list-style-type: none"> <li>Final review and approval by SEFAC of legislative report               <ul style="list-style-type: none"> <li>Final wordsmithing of the report. Focusing on the explanations of Tier A and Tier B funding.</li> </ul> </li> <li>Discuss next steps as they are slightly different this year               <ul style="list-style-type: none"> <li>This report does not have to go to the SBOE, as per state statute. We customarily submit it, but now our Executive Team makes that determination whether to Board needs it as an informational submission only. We need to send this report internally to verify all submitted data. Goes to Chief Communication Officer for review, then goes to the Commissioner and Senior Policy Officer will submit to the State Legislature.</li> </ul> </li> </ul>
	Application Instructions	<ul style="list-style-type: none"> <li>Review and update Instructions language around paraprofessionals and Teachers               <ul style="list-style-type: none"> <li>Bolster teacher minutes to get clarity on actual time spent with each student. Create a checklist of what is needed before starting the applications. Difficulty with knowing what was in place a year ago, due to class sizes changing for year to year. The review committee needs to demonstrate a level of faith that applications are done with best intentions. Red flags seem to center on number of hours on 1-to-1. There are too many variables where the para is with the student 1-to-1, certain days, different schedules...so hard to accurately document. Jon Paul agrees to back down a little on questioning the 1-to-1 scenarios. Adding a narrative of "tell us the story of why this student is a high cost student", helps the review team see the whole picture. Aurora complained that the instructions are 24 pages long...quite a bit of redundancy, especially references to "prior funding from a previous year does not guarantee funding this year".</li> </ul> </li> <li>Committee vote for finalizing application instructions: Approved.</li> </ul>



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	Spreadsheet	<ul style="list-style-type: none"><li>• Review Spreadsheet for estimated data and funding, any suggestions for changes.</li><li>• Vicki to discuss limitations of data comparison years.</li></ul>
	Formula review	<ul style="list-style-type: none"><li>• Review of the impact of using state average cost per Special Ed student deduction</li><li>• Discuss limitations of data year</li></ul>
3:45-4:00	Good of the Order and plan for next meeting	<ul style="list-style-type: none"><li>•</li></ul>