

# Secondary Transition

## Funding Requirements for 18-21 Year Old Students

The information in this document is taken from *the [Student October Count Audit Resource Guide](#)* produced by the School Auditing Office of the Colorado Department of Education, and *the [Amended Rules for the Administration of the Public School Finance Act of 1994](#)*.

In Colorado, the majority of funding for schools comes from Per Pupil Revenue (PPR) allocated to districts based on an October 1 student count. Eligibility requirements for PPR are outlined in the School Finance Act and apply equally to all students including students with disabilities.

Funding requirements for students ages 18-21 are the same as for all other students. Students participating in district transition services may be counted as long as the pupil meets all of the requirements for membership (enrollment and attendance) and scheduled hours.

Local school boards have the authority to set policies related to grading and credit, graduation requirements, conditions for awarding diplomas, and participation in graduation ceremonies. For 18-21 year old students who are being served through community based transition services, the

following requirements are necessary to ensure that students will be eligible for funding based on the October 1 count:

- The student has not been issued a diploma
- The student must be in membership
- The student must have an active IEP
- The student must be receiving credit toward high school graduation and a diploma
- The student must have a schedule as of October 1 that documents services provided directly by a teacher, counselor, para-professional, or related services staff or have been purchased or paid for by the district

### **Can students continue to be counted for PPR if they have been issued a diploma?**

**NO.** Once a student has officially graduated and received a diploma they cannot be counted for purposes of PPR or special education funding.

### **Can students participate in graduation ceremonies and still be counted for PPR?**

**YES.** Participation is based on district policy related to participation. Many districts allow students to attend graduation ceremonies to symbolize the completion of school building based services. However, it is important to remember that this is a social graduation only. The student will not receive a diploma, the transcript remains active, and the student is not listed as a graduate on any district documentation.

### **Can the diploma be dated at the time of the social graduation?**

**NO.** The diploma should be dated at the time the student actually exits the school district after program completion.

### **What coding category should be used for students being served in 18-21 year old programs?**

Coding categories have been added for October student count. For students who will receive services beyond the typical senior year, students will continue to be coded as 12th grade with an additional code designating Transition year 1, 2, 3, or 4. This will allow for more accurate coding of students.

## KEY POINTS

- Funding requirements for students receiving services through 18-21 transition service programs are the same as for all other students.
- Students may not receive 18-21 transition services if they receive their diploma
- Coding categories have been added for students who receive services beyond the typical senior year



**Is there a specific type or amount of credit that needs to be awarded for transition services?**

**NO.** Although students must continue to receive credits in order to be counted for PPR, the type or amount of credit is not specified. This would be a district level decision. Your district could choose to award one credit per semester, one credit per year, or one credit for completion of an entire program. For some students, it may be most appropriate to spread the academic and elective credits that are required for a student to graduate across the anticipated years of school district participation. When determining course titles for credit and designation on transcripts, requirements related to non-discrimination and privacy must be considered.

**Is there a specific type of schedule required?**

**NO.** Schedules should be completed like other students' schedules whenever possible. However, handwritten schedules are acceptable if they clearly describe where the student is for specified amounts of time. The critical factor is to make sure that the person in the district with responsibility for the October 1 count has sufficient documentation for each student.

**How many hours must be documented?**

The determination of full-time or part-time status is based upon the number of hours of pupil-staff contact time provided or paid for by the district. You must document 360 hours of service per semester to be eligible for the full PPR. Half-time funding can be collected with a minimum of 90 hours of documented services per semester. A student receiving services under an IEP, but unable to benefit from a full-time program because of the disability, may be counted as a full-time student. Within the IEP, document the hours that a student is receiving services provided directly by a teacher, counselor, para-professional, or related services staff or services that are being purchased by the district. Purchased services might include vocational training, job development and job coaching activities or independent living skills development contracted through a third party.

**Since my students are in the community most of the time, will I need to account for that time?**

**YES.** The amount of PPR that a district will be eligible to collect for a student is based on the number of hours of service. You will need to provide documentation to show where the student is and the amount of time that a student is being provided purchased or direct services. This can be documented in the student schedule and by clearly describing special education services on the services page of the IEP. For students who are working for part of the day, you will need to have attendance logs, pay stubs, and/or logs of direct contact with the student to document the required amount of service hours to be eligible for PPR. Make sure that the Pupil Count Coordinator in your district has a copy of the schedule, services page of the IEP, and other supporting documentation for each student that you will be counting.

**If a student is working part of the day, can all of the student's work hours be counted as work study?**

**MAYBE.** In many cases, district policy outlines the number of hours the student must work in order to receive specific high school credit. In such cases, an equivalent statement might be appropriate. The work study program must be approved by the local board of education, so it will be important to refer to district policies relating to work study requirements for instruction, supervision, and to determine the number of hours of contact for students participating in work study.

**Can a student who is attending classes at the community college be counted for PPR?**

**YES.** Students receiving 18-21 transition services are eligible to participate in concurrent enrollment. They must meet the same programmatic and funding requirements as all other concurrently enrolled students. This includes any restrictions that may be applicable to students in their 5th year of high school and beyond. In addition, at the completion of a student's ASCENT year, the student may NOT enroll in any additional concurrent enrollment courses as part of transition services.



## Where can I learn more?

- See [Resources \(Secondary Transition\)](#)
- See School Auditing Office – Pupil Count ([http://www.cde.state.co.us/cdefinance/auditunit\\_pupilcount](http://www.cde.state.co.us/cdefinance/auditunit_pupilcount))

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