Step Three: ADAPT MULTI-TIERED FSCP TOOLS, INCLUDING SPECIFIC SPECIAL EDUCATION SUPPORTS (More About How)

Family, School and Community Partnering (FSCP) in Dropout Prevention: Selected Resources

Articles

Baeder, A. (2010). *Stepping into students' worlds.* Educational Leadership. Retrieved from http://www.ascd.org/publications/educational-leadership/feb10/vol67/num05/Stepping-into-Students'-Worlds.aspx

> Relates how home visits at the secondary level can be important in building relationships, sharing cultures, and developing two-way communication.

Bridgeland, J.M., Diliulio, J.J., & Balfanz, R. (2009). *On the frontlines of schools: Perspectives of teachers and principals on the high school dropout problem.* Washington, DC: Civic Enterprises, LLC. Retrieved from http://www.civicenterprises.net/reports/on_the_front_lines_of_schools.pdf

> Shares data as to the causes of dropout from stakeholder perspectives; family participation is seen as an important factor.

Bridgeland, J. M., Dilulio, J. J., Streeter, R. T., & Mason, J. R. (2008). *One dream, two realities: Perspectives of parents on America's high schools.* Washington, DC: Civic Enterprises, LLC. Retrieved, from http://www.civicenterprises.net/pdfs/onedream.pdf

> Contrasts data from families and educators about effective high schools, sharing some important points to guide program planning.

Harvard Family Research Project. (2011). *The family engagement for high school success toolkit.* Retrieved from http://www.hfrp.org/hfrp/search?q=family+engagement+for+high+school+success+kit&x=12&y=7

> Describes specific planning tools and strategies for including families in high school student success and shares case studies, evaluation information.

Kreider, H., Caspe, M., Kennedy, S., Weiss, H. (2007). *Family involvement in middle and high school students' education.* Harvard Family Research Project. Retrieved from http://www.hfrp.org/publications-resources/browse-our-publications/family-involvement-in-middle-and-high-school-students-education

> Summarizes evidence and provides related actions for involving families in their secondary student's education.

Response to Intervention (RtI) is incorporated within a Multi-Tiered System of Supports (MTSS)

National Network of Partnership Schools (2002). *High school partnership programs increase family involvement and student success.* Retrieved from http://www.csos.jhu.edu/p2000/Research/type2_research_briefs/ttype2j4b.htm

> Describes the findings from a research study that highlight the importance of families at the secondary level.

SEDL (2010). *Parent and community involvement in a college/career-ready culture.* Retrieved From http://txcc.sedl.org/resources/briefs/number2/

> Integrates information from various sources to help guide decision making and policy development in creating effective supports for students to experience success in post-secondary endeavors.

Von Zastrow, C. (2009). *Parents as turnaround specialists: Richard LaBlanc-Esparaza tells us how it is done.* Learning First Alliance. Retrieved from http://www.learningfirst.org/parents-turnaround-specialists-ricardo-leblanc-esparza-tells-us-how-it-s-done

> Shares the thoughts of a high school principal about the importance of ongoing family. school partnerships in ensuring students complete high school

Websites

Check and Connect
http://ici.umn.edu/checkandconnect/

> Summarizes an evidence-based program that includes training mentors to work with at-risk students and families, building relationships and targeted school success.

Family Engagement. National Dropout Prevention Center/Network
http://www.dropoutprevention.org/effective-strategies/family-engagement

> Offers resources specifically tied to how partnering with families can be a key strategy in dropout prevention.

National Dropout Prevention Center for Students with Disabilities/Parents
http://www.ndpc-sd.org/resources/for_parents.php

> Provides information specifically focused on supporting the school completion of students with disabilities and partnering with their families.