

AU Determination Guide

This is the final percentage, calculated taking 50% of your Compliance Score and 50% of your Results Score

This is your final determination, reported to OSEP at the US Dept. of Education.

AU Determination 2020 for 0000 - Grizzly School District



Special Conditions that impact your final determination

This is how much each section has been weighted in the your overall percentage

These are your final points for Compliance and Results. Details for Compliance are on page 2 and Results on pages 3 and 4.

The dark bar on each graph indicates where you stand in relation to the determination scale. The scale is different for Results, Compliance, and the Final Determinations.

These are your determinations for each section

Summary Page

Results Matrix - Page 1

The Results Matrix was designed by the Results Matrix workgroup

Pie charts showing how many participated, how many didn't, and why

Your AU's participation data for both CMAS and CoAlt

CO IEP Participation Rate is used for the Matrix score.

"N" indicates the number of students in the calculation

IEP Exiters are included for information this year, they will be part of the determination next year.

Note: This column heading changes for each indicator

This section of the Matrix adds up to 15% of total points

This is Your AU's percentile for this score on the matrix - the rubric to the right is used to assign points based on your percentile.

AU Results Matrix 2018									
Administrative Unit: 0000 - High Plains BOCES (fake)									
Participation Detail									
ELA		Participated	2000	100%	Math		Participated	2000	100%
Excused		1	0.0%	Excused		1	0.0%		
Parent Opt-out		5	0.2%	Parent Opt-out		5	0.2%		
Unexcused		1	0.0%	Unexcused		1	0.0%		
OSEP Participation Rate		99.7%		OSEP Participation Rate		99.7%			
CO IEP Participation Rate		100.0%		CO IEP Participation Rate		100.0%			
STATE Assessment									
(Part of Indicator 3b)			N	%	AU's Percentile	Rubric	Points Eligible	Points Earned	
ELA Participation			2001	100.0%	-	95% ≤ AU = 3 AU < 95% = 0	3	3	
Math Participation			2001	100.0%	-		3	3	
(Part of Indicator 3c)			N	Mean Scale Score	AU's Percentile	Rubric	Points Eligible	Points Earned	
ELA Mean Scale Score (reg)		Current IEP	1800	703.4		AU ≥ 712 = 9 712 > AU ≥ 701.9 = 6 701.9 > AU ≥ 693.6 = 3 AU < 693.6 = 0	9	6	
		* IEP Exiter	321	725.1	55				
		* Combined	2121	709.4					
Math Mean Scale Score (reg)		Current IEP	1816	701.5		AU ≥ 711.8 = 9 711.8 > AU ≥ 701.1 = 6 701.1 > AU ≥ 694.2 = 3 AU < 694.2 = 0	9	6	
		* IEP Exiter	320	729.0	40				
		* Combined	2136	704.1					
* IEP Exiter and Combined provided for information only									
Alternate (Part of Indicator 3c)									
			N	%	AU's Percentile	Rubric	Points Eligible	Points Earned	
ELA Prof Rate (Alt)			60	42.5%	84	AU ≥ 48.8% = 6 48.8% > AU ≥ 31.6% = 4 31.6% > AU ≥ 17.9% = 2 AU < 17.9% = 0	6	4	
Math Prof Rate (Alt)			60	31.5%	93	AU ≥ 26.7% = 6 26.7% > AU ≥ 14.1% = 4 14.1% > AU ≥ 6.9% = 2 AU < 6.9% = 0	6	6	
Note: ELA and MATH 2015-16 and 2016-17 combined									
Preschool Achievement and Growth (Indicator 7)**									
			N	% Succeeded	AU's Percentile	Rubric	Points Eligible	Points Earned	
A. Positive social-emotional skills		Growth		82.6%	70	73.9%.....82%.....91.5%	1.5	1.0	
		Achievement		75.8%	79	59.6%.....67.5%.....82.8%	1.5	1.0	
B. Acquisition & Use of Knowledge and Skills		Growth	200	74.2%	25	72.1%.....80.4%.....91.5%	1.5	0.5	
		Achievement		69.1%	55	55.9%.....69.3%.....81.8%	1.5	0.5	
C. Use of appropriate behaviors to meet their needs		Growth		81.0%	61	66.7%.....76.2%.....86.6%	1.5	1.0	
		Achievement		84.2%	37	61.8%.....71.4%.....86%	1.5	1.0	
Note:									
Achievement Points Earned:							33.0	out of 45	

Participation is "pass/fail" - AUs earn the full 3 points for rates over 95%. Only three scores on this matrix are "pass/fail" (see Post-School Outcomes)

The points are scored in the Rubric here. Rubrics will be re-normed next year.

The 4-level rubric is developed based on the SY2015-16 data.
Top tier => 90th %ile
3rd tier = 50th-90th %ile
2nd tier 15th-50th %ile
bottom tier < 15th %ile

Points Earned:
Blue for top tier
Green for 3rd tier
Yellow for 2nd tier
Red for bottom tier
N/A will appear white

Points Eligible shows the points for that section, unless the n is too low, then it is zero

AU's total points earned

Total points Eligible - may be less than 45

If an AU has N < 16 this year or last year the data for both years are combined and a note appears here.

**Growth = Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of achievement = functioning within age expectations by time of exit

Results Matrix - Page 2

MPG includes students who have at least 2 years of state assessment history

Rise up - students who are currently under proficiency and on-track to improve one performance level within 3 years or by 10th grade.

Keep Up - students who are currently proficient, who are on track to stay proficient for the next 3 years or until they are 10th grade.

Your AU's best Graduation Rate will be highlighted in green. The percentile score reflects the best of the 4-year Graduation rate

The PSO data are from the interviews AUs conducted over summer 2017

Here you can see the range of scores that define "Meets Requirements", "Needs Assistance" and "Needs Intervention"

Academic Growth 50%						
Median Growth Percentile	N	Median Growth %ile	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA	1500	43.5	63	AU ≥ 47 = 15 47 > AU ≥ 39.1 = 10 39.1 > AU ≥ 33 = 5 AU < 33 = 0	15	10
Math	1523	41.0	25	AU ≥ 47 = 15 47 > AU ≥ 40.7 = 10 40.7 > AU ≥ 34.5 = 5 AU < 34.5 = 0	15	10
Academic Growth Points Earned: 100 out of 150						
Rise Up	N	% Rise Up	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA	no data	no data		90thsAU = 4 50thsAU-90th = 3 15thsAU-50th = 2 AU-15th = 1	45	30
Math	no data	no data			45	30
Academic Growth Points Earned: 100 out of 150						
Keep Up	N	% Keep Up	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA	no data	no data		90thsAU = 4 50thsAU-90th = 3 15thsAU-50th = 2 AU-15th = 1	15	10
Math	no data	no data			15	10
Academic Growth Points Earned: 100 out of 150						
Graduation Rate Indicator 1						
N	% Graduated	Highest Rate Percentile	Rubric	Points Eligible	Points Earned	
4 Year Grad Rate	402	70.1%	33	AU ≥ 92.3% = 21 92.3% > AU ≥ 79.2% = 14 79.2% > AU ≥ 66.9% = 7 AU < 66.9% = 0	21	7
5 Year Grad Rate	410	71.4%				
6 Year Grad Rate	712	70.8%				
7 Year Grad Rate	413	75.2%				
Postsecondary and Workforce Readiness 35%						
IEP Dropout Exit Rate Indicator 2	N	% Dropout Exiters	AU's Percentile	Rubric	Points Eligible	Points Earned
Rate	120	17.2%	63	AU < 6.5% = 42 6.5% ≤ AU < 19% = 28 19% ≤ AU < 34.2% = 14 AU ≥ 34.2% = 0	42	28
Post-School Outcomes Indicator 14						
N	%	Rubric	Points Eligible	Points Earned		
Contacts Attempted N = Students in Sample % = Contact attempted	200	100.0%	AU = 100% = 6 AU < 100% = 0	6	6	
Students Participated N = adjusted sample % = of students who participated out of adjusted sample	123	62.1%	60% ≤ AU = 6 60% > AU = 0	6	6	
Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)	123	72%	Percentile 37	AU ≥ 91.5% = 30 91.5% > AU ≥ 75.3% = 20 75.3% > AU ≥ 59.8% = 10 AU < 59.8% = 0	30	10
PS and Workforce Points Earned: 57 out of 105						
Academic Achievement:	33.0		out of 45			
Academic Growth:	100.0		out of 150			
PS and Workforce Readiness:	57.0		out of 105			
Final Results Score:	190.0		out of 300			
Results Determination:	Meets Requirements					
170 to 300 = Meets Requirements 110 to 169 = Needs Assistance 0 to 109 = Needs Intervention						
If the AU's final points eligible are less than 300, the original scores have been adjusted to meet the full scale of 45, 150, or 105 proportionally.						

This section of the Matrix adds up to 50% of total points

Rise Up and Keep Up will be available in the next determination cycle

All AUs have been given points that are equivalent to "Meets Expectations" - the third tier.

Both "Contacts Attempted" and "Student's Participated" are pass/fail so an AU will receive full points or zero points.

These scores may not match the subtotal in each section. The total points eligible in each subsection may not meet the full scale. Therefore, these scores are proportionately expanded to meet the 45/150/105 scale.

Your "Results" Determination - worth 50% toward your Final Determination.

Compliance Page

This page focuses on OSEP Compliance Indicators.

Performance:
Your AU's % or rating on the indicator

State Performance Plan Indicator # and description

Points Eligible is 2 for all indicators unless there is no student applicable for that indicator, then it is zero.

Description of what the points mean.
For example - Indicator 4A, the AU performance must be below 2.9%

Points Earned:
Green for 2 points
Yellow for 1 point
Red for 0 points unless you have 0 eligible points, then it will appear white

Total points "earned"

This number reflects the total eligible points for your AU. If performance shows N/A, that indicator would not be included in the eligible points.

"Earned"
"Available"

Your "Compliance" Determination - worth 50%.

AU Compliance Matrix 2018			
Administrative Unit: 01010 - High Plains BOCES (fake)			
Indicator	Performance	Points Eligible	Points Earned
4A: Significant discrepancy in the rate of suspension and expulsion from the state rate.	0.7%	2	2
<small>2 = The rate of children with disabilities who received suspensions/expulsions for > 10 days in a school year was below 2.9% 1 = Rate is above threshold for current year 0 = Rate is above threshold for the current and previous two school years</small>			
4B: Significant discrepancy in the rate of suspensions and expulsions from the state rate by race and ethnicity.	No Significant Discrepancy	2	2
<small>2 = No racial category was found with significant discrepancy for Indicator 4B 1 = At least one racial category was found with significant discrepancy for current year 0 = At least one racial category was found with significant discrepancy for the current and the previous two school years, and 2) policies, procedures, and/or practices were found to contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.</small>			
Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	NO disproportionate representation	2	2
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.	NO disproportionate representation	2	2
<small>2 = No racial category was found with disproportionate representation due to inappropriate identification for Indicators 9 and 10. 1 = At least one racial category was found with disproportionate representation for the current year 0 = At least one racial category was found with disproportionate representation for the current and previous year</small>			
Indicator 11: Timely initial evaluation	98%	2	2
Indicator 12: IEP developed and implemented by third birthday.	97%	2	2
Indicator 13: Secondary transition	100%	2	2
<small>2 = Indicators were at least 95% compliant 1 = Indicators were at least 75% and less than 95% compliant 0 = Indicators were less than 75% compliant in the current year OR less than 95% compliant for the current and previous year</small>			
Timely and Accurate Data Submission	Yes	2	2
<small>Special Education December Count, Special Education End of Year Collection, Special Education Discipline Collection, and Indicator 13 file review 2 = All above submissions were both timely and accurate 1 = One or two of the above submissions were late and/or inaccurate 0 = Three or four of the above submissions were late and/or inaccurate</small>			
Total Points Available:		16	
Compliance Points Earned:		16	
Compliance Score:		100 out of 100	
Compliance Determination:		Meets Requirements	
		90 to 100 = No Assistance	0 to 79 = Needs Intervention