



ASD Educational Identification Training

Overview:

This distance learning opportunity will be presented over four days, in three-hour segments. The training is designed to support districts in understanding how to identify students suspected of having Autism Spectrum Disorder (ASD), using evaluation tools to assess the triad of characteristics of ASD. Participants will learn how to build a body of evidence to support the identification of ASD (determining eligibility) in an educational setting (without using the ADOS).

Details:

- Registration is limited and will close two weeks prior to the start date.
- Who should attend: certified school professionals involved in assessment for the educational identification of ASD, including: school psychologists, social workers, speech/language pathologists, special education teachers, occupational therapists, district administrators, and other certified staff who are part of the evaluation team. This training is not open to paraeducators.

Cost:

The Exceptional Student Services Unit of the Colorado Department of Education provides the funding for the presenters. No reimbursement is provided to participants.

CDE Certificate:

Participants must complete all four virtual sessions to receive a certificate of attendance (12 CDE hours). Partial credit will not be given.

*Attending all four sessions live is highly encouraged. The training will be recorded, but participants MUST attend at least three sessions LIVE. There will be no exceptions.

Registration Links:

Round 1 (September, 2022) - **WAITLIST**
[Registration for Round 1 Ed ID Training](#)

Round 2 (November/December 2022) - **WAITLIST**
[Registration for Round 2 Ed ID Training](#)

Round 3 (February/March 2023)
[Registration for Round 3 Ed ID Training](#)

ROUND 1

DAY/TIME:

Fridays 9AM-12PM

DATES:

9/9/22

9/16/22

9/23/22

9/30/22

ROUND 2

DAY/TIME:

Wednesdays 4PM-7PM

DATES:

11/30/22

12/7/22

12/14/22

12/21/22

ROUND 3

DAY/TIME:

Wednesdays 9AM-12PM

DATES:

2/22/23

3/1/23

3/8/23

3/15/23

All 4 sessions are
required*

For additional questions,
contact Brooke Carson:
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