



Step Three: ADAPT MULTI-TIERED FSCP TOOLS, INCLUDING SPECIFIC SPECIAL EDUCATION SUPPORTS (More About How)

Application #3: Create a “Presentation to Share” Instructions, Ideas

1. Introduction

Application Activity #3: Create a “Presentation to Share”

This activity is intended to encourage sharing information from the *MTSS FSCP Partnering Implementation Guide* with others. Each of the three steps – **ENSURE SHARED MTSS AND FSCP KNOWLEDGE OF THE WHAT, WHY, WHO, WHEN, AND HOW; USE DATA TO CREATE MULTI-TIERED FSCP ACTION PLANS; ADAPT MULTI-TIERED FSCP TOOLS, INCLUDING SPECIFIC SPECIAL EDUCATION SUPPORTS** - contains unique information and can be adapted for a specific site or situation. It is suggested that slides, videos, tools, data sources, and readings be considered from each step. Existing or collected data might guide efforts as to what is already in place and what might be needed.

2. Instructions

This activity can be done individually or in groups, as part of training or individual study.

Materials: *MTSS FSCP Partnering Implementation Guide*; existing family-school partnering information and materials in a site or situation; other information from the Colorado Department of Education website and or other resources.

Outcome: Participants create a shareable presentation, which can educate stakeholders on specific aspects of effective family, school, and community partnering. The presentation will be shareable in various venues and formats and align with previous and future information, so as to be consistent and ensure shared knowledge.

Instructions: (These can be varied to fit audiences.) Please review information provided in the *MTSS FSCP Partnering Implementation Guide*, from Colorado Department of Education, other resources, and at a specific site or situation. Collect data as needed. Choose an intended audience. Then develop a presentation that might fit for a specific purpose and/or one which is basic and can be adapted by others. Include handouts and activities as appropriate.

Conclusion: Individual, team or organization shares their presentation, asks for feedback, and revises accordingly.

3. Ideas from the Field

Because of the uniqueness of each site or situation, specific examples are not provided. Instead, ideas from participants of online and face-to-face trainings are shared below.



- There are often varying levels of information, beliefs, myths, and histories about family, school and community partnering – within school staffs, families, communities.
- Creating a site or situation-specific presentation with stakeholder input that can be shared in multiple venues can be helpful in creating a foundation for working together and moving forward. There could also be several presentations for specific teams, departments, tiered supports that could build off of the basic training.
- Certain professional pre-service training programs seem to prepare educators differently as to how best to work with families – and some more than others. A good question to start with is how much prior information do people have? You can use surveys and needs assessments.
- Making a basic resource available on a website can be helpful.
- Asking families to check a link or video can be a universal sharing idea – then ask for feedback.
- Family to family communication, parent academies, professional development, and existing organizations such as PTAs, PTOs, can all be important ways to share information.