

Accommodations from the Student's Perspective

Use this questionnaire to collect information about needed accommodations from the student's perspective. The questions can be completed independently or as part of an interview process. However, be certain that the student understands the concept of an "accommodation," providing examples as necessary. Also, provide a description or example of possible accommodations to give the student a good understanding of the range of accommodations that may be considered.

1. Think about all the classes you are taking now. Which is your best class?

2. Explain what you do well in this class.

The things you said you can do well above are your strengths. For example, you may have mentioned reading, writing, listening, working in groups, working alone, drawing, or doing your homework as some things you can do well. If you said you really like the subject, have a good memory, and work hard in class, these are also examples of your strengths.

3. Now ask yourself, "What class is hardest?"

4. What's the hardest part of this class for you?

The things you said were hardest are areas you need to work on during the school year. For example, you might have listed paying attention in class, reading the book, taking tests, listening, staying in the seat, remembering new information, doing homework, or doing work in groups. These are all things in which an accommodation may be helpful for you.

5. Make a list of the classes you are taking now. Then think about accommodations that could help you access the information and tasks needed in each class. Write down what accommodations you think might be helpful for you.

Classes

Accommodations

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6. What technology is most helpful for you?
