

This chart can be used to track different aspects of how a student uses an accessibility feature for online assignments or an accommodation in your classroom. This data may be used to evaluate student's fluency with use and effectiveness of using a given accommodation.

Student \_\_\_\_\_ Date \_\_\_\_\_

List accessibility features/ accommodations the student uses in the classroom. Then apply the questions in the chart and record your observations.

Questions	List Accommodations				
1. Is it noted in student's IEP, 504, or other formal plan?					
2. For what task(s) is it used? (e.g., task type or content/ standard)					
3. Does the student use it for that task every time? Note how often.					
4. Is the need for it fixed or changing?					
5. Does the student use it alone or with assistance? (e.g., Aide, peers)					
6. Notes: (e.g., does one accommodation seem more effective than another on a task, etc.					

Adapted from the Minnesota Manual for Accommodations for Students with Disabilities in Instruction and Assessment.