

QUESTIONS TO THINK ABOUT/DISCUSS FOR HESTL STANDARDS 1 - 5

Questions for HESTL Standard 1:

- What are the 4-5 deeply held values that most resonate with you in regards to your students thriving during their K-12 schooling and beyond? And, how can you use these to help your adult community of teachers, administrators, and parents to thrive?
- Based on these 'core' values, what is your vision in helping your community get there? (See Colorado School Libraries web page for an example.)
- How will you know you're succeeding along the way?
- As you develop your goals, how are they SMART goals? (specific, measurable, attainable, realistic, and include a timeframe.)
- What is your principal/school's focus and goals? How are you communicating with your principal/administrators to find out so that at least one of your goals is school-aligned?

Questions to think about/discuss for Standard 2

- How do you work with teaching staff to integrate learning skills such as critical thinking, creativity, etc. (See Essential Skills of CO Academic Standards).
- How did you arrive at what you chose to provide for the focus of instruction and/or collaboration?
- How do you design lessons with the end in mind? (Developing outcomes of what the students will be able to do prior to instruction.)
- How do you and your colleagues design lessons that encourage and include student voice in their learning? And, how did their voice shift your thinking and lesson plans?
- How do you differentiate instruction ? (Co-teaching is a differentiation strategy, too!)
- How are you integrated in the staff co-teaching culture?
- How will you know you're successful in assessing essential learning skills?

Questions to think about/discuss for Standard 3

- How are you and your principal collaborating to carry out the school's focus/goals?
- What kind of professional learning opportunities are you able to provide for your staff and/or learning community or school district? (helping adult learners thrive in order to help our students thrive now and beyond).
- How does your school view collaboration and co-teaching?
- How can you and your administrator partner to provide additional guidance to staff on collaboratively planned and co-taught lessons?

Questions to Think About for Standard 4

- How is the library space able to adapt and accommodate at point of need as well as different learning needs/experiences?
- In what ways can you tell that the library is a space that your school community WANTS to come to?
- How is the library open and inviting?
- How does the library space foster creativity, curiosity, and joy?

- How are library expectations communicated to the community, and how was student voice honored in this process?

Question checklist to think about/discuss for Standard 5:

- How are students using the library for reading pleasure, programming (such as book clubs, technology clubs, makerspace, etc.) in order to thrive in K-12 world and beyond?
- How is the library staffed so that the TL can be actively engaged with staff and students? (increasing the likelihood to create an environment that fosters creativity, curiosity, engaging and fun learning opportunities.)
- What managerial and/or leadership guidance does the teacher-librarian/staff have?
- How does the school staff handle tough conversations?
- How is the library collection curated to reflect the interests/viewpoints of a wide variety of learners?
- How does the librarian and/or library staff expose learners to other points of view?
- How does the collection align with the school community?
- How often and in what ways is the library collection weeded in order to provide user access to current and requested materials?
- What policies are in place for weeding of materials?
- Are there policies/procedures in place at the district (preferable) or school that address the subject areas highlighted in the definition of 5E? If not, what plans are being made to adopt the aforementioned policies?