

Program Standard 4: Climate/Environment *

The library is an irresistible learning space that is adaptable at point of need. Learners and community members are able to easily use the space for a wide variety of activities and learning. Materials are easy to access by many different types of learners. The community views the teacher-librarian and/or library staff as warm, welcoming, and trusting professionals. Students feel their voice is valued by the TL and/or library staff.

Component A: Flexible/Adaptable Space

The library space has movable furniture and bookshelves so that the space can easily be rearranged for many different types of learning opportunities (collaborative, social, quiet, creativity, manipulatives, technology, etc). The teacher librarian and/or library staff also works with administration for funding opportunities to ensure the furniture can be easily rearranged as needed for differing learning opportunities. The teacher librarian and/or library staff collaborate with the principal and school community to ensure the library space is available at point of need.

<input type="checkbox"/> Basic	<input type="checkbox"/> Partially Proficient	<input type="checkbox"/> Proficient	<input type="checkbox"/> Accomplished	<input type="checkbox"/> Exemplary
<p>TEACHER LIBRARIAN</p> <p>Learns about how to use library space to meet the needs of students and teachers.</p> <p>Learns about and gathers data about access to the library at a student's point of need.</p>	<p>TEACHER LIBRARIAN</p> <p>Creates a library space that is clean and organized.</p> <p>Provide basic access to the library at a student's point of need.</p>	<p>TEACHER LIBRARIAN</p> <p>Creates and continually reviews that the space is open, welcoming and flexibly designed to meet the needs of a wide variety of learners.</p> <p>Is available to teach at point-of-need.</p>	<p>... and STUDENTS</p> <p>Have access to the library for collaboration and individual interests.</p> <p>Consider the library to be an essential part of their learning process. They find the space irresistible.</p>	<p>...and STUDENTS</p> <p>Have access to a teacher librarian who provides guidance and respects and encourages their interests and point of view.</p> <p>Have input on the design and space of the library.</p>

Component B: Appealing

The library is a space that is irresistible and fosters curiosity and wonderment. The decor, furniture, and materials set a warm and inviting tone. Additional criteria that indicates an *appealing space:

- A majority of shelves have ample 'breathing room' and are not overly crowded.
- Out-facing displays and display areas.
- Comfortable seating conducive to learning.
- Natural light, when possible.
- Friendly checkout point and/or or self-checkout station(s).
- Students, staff, and community members describe the library as a thriving and essential place in which they enjoy learning in multiple ways.

*Gower, Stephen; Beal, Amber, and Loewecke, Angela. Designing Engaging Library Spaces For Children. Demco Interiors." <https://www.demcointeriors.com/blog/designing-library-spaces-for-children/>

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<p>TEACHER LIBRARIAN</p> <p>Develops a plan for a classroom/library environment conducive to learning.</p>	<p>TEACHER LIBRARIAN</p> <p>Creates a classroom/library environment that features appealing décor, furniture, and materials to focus on learning.</p>	<p>TEACHER LIBRARIAN</p> <p>Creates a classroom/library environment which fosters curiosity and joy.</p>	<p>... and ADMINISTRATION</p> <p>Helps the teacher librarian by providing support in acquiring décor, furniture, and materials.</p>	<p>... and STUDENTS</p> <p>...and SCHOOL STAFF</p> <p>Engage in learning in multiple ways.</p> <p>Provide feedback that shows they value the library space.</p>

Component C: Safe and Welcoming Space

Students, school staff, and community feel safe and welcomed in the library space. The library staff and/or librarians communicate space expectations in a positive way as opposed to a punitive/negative way. Library signage is easy to understand and follow by all who use the space. The library space ensures that users enjoy comfortable, ergonomic furniture, materials, and technology access that accommodate all users. The librarian/library staff honor student voice in library space decision making.

<input type="checkbox"/> Basic	<input type="checkbox"/> Partially Proficient	<input type="checkbox"/> Proficient	<input type="checkbox"/> Accomplished	<input type="checkbox"/> Exemplary
<p>TEACHER LIBRARIAN</p> <p>Begins establishing an environment that is safe and welcoming and gathers information to set expectations.</p>	<p>TEACHER LIBRARIAN</p> <p>Establishes an environment that is safe and welcoming with basic visuals and expectations.</p>	<p>TEACHER LIBRARIAN</p> <p>Establishes an environment that is:</p> <ul style="list-style-type: none"> • safe and welcoming by setting positive expectations • is visually pleasing • fits the needs and values of the community they serve 	<p>...and STUDENTS ...and SCHOOL STAFF</p> <p>Participate in establishing an environment that is safe and welcoming through advocacy.</p>	<p>...and COMMUNITY-AT-LARGE</p> <p>Uses the library space and feel safe and welcomed due to the teacher librarian's work to establish an exemplary space.</p>