



## Performance Levels and Policy Claims

Each performance level of the CMAS assessment has a high level policy claim associated with it. The policy claims give a general idea of what is expected of a student at each level regardless of their grade level. **Students in the Met and Exceeded Expectation levels are considered on track to being college and career ready.** Grade level specific descriptions are included on the Student Performance Report and in the *CMAS and CoAlt Interpretive Guide*.

Performance Levels	CMAS Policy Claims
<b>Exceeded Expectations</b>	Students who demonstrate a distinguished command of the concepts, skills, and practices embodied by the Colorado Academic Standards assessed at their grade level. They are <i>academically well prepared</i> to engage successfully in further studies in this content area.
<b>Met Expectations</b>	Students who demonstrate a strong command of the concepts, skills, and practices embodied by the Colorado Academic Standards assessed at their grade level. They are <i>academically prepared</i> to engage successfully in further studies in this content area.
<b>Approached Expectations</b>	Students who demonstrate a moderate command of the concepts, skills, and practices embodied by the Colorado Academic Standards assessed at their grade level. They will <i>likely need additional academic support</i> to engage successfully in further studies in this content area.
<b>Partially Met Expectations</b>	Students who demonstrate a limited command of the concepts, skills, and practices embodied by the Colorado Academic Standards assessed at their grade level. They will <i>need additional academic support</i> to engage successfully in further studies in this content area.
<b>Did Not Yet Meet Expectations</b>	Students who do not yet meet academic expectations for the concepts, skills, and practices embodied by the Colorado Academic Standards assessed at their grade level. They will <i>need extensive academic support</i> to engage successfully in further studies in this content area.

## Cut Scores

### Overall Performance Level

Students taking CMAS assessments are given an overall scale score. Overall scale scores range from 650 to 850 for mathematics and English language arts/literacy (ELA), including Colorado Spanish language arts (CSLA). Educators set cut scores for performance levels based on the specific content that students should be able to engage with at each performance level. Mathematics and ELA/CSLA cut scores were set in 2015. The range of scale scores at each performance level is provided on the following page.

**Note:** The 2020 Colorado Academic Standards in science were tested for the first time during the spring 2022 administration. Performance levels will not be reported for the 2022 CMAS science assessment; performance will instead be represented by percentile rank. Performance levels will be determined in the future, in part based on student performance on the 2022 test.



CMAS Performance Level Cut Scores					
Grade Level	Did Not Yet Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations
<b>Mathematics</b>					
Grade 3	650-699	700-724	725-749	750-789	790-850
Grade 4				750-795	796-850
Grade 5				750-789	790-850
Grade 6				750-787	788-850
Grade 7				750-785	786-850
Grade 8				750-800	801-850
<b>English Language Arts/Literacy</b>					
Grade 3	650-699	700-724	725-749	750-809	810-850
Grade 4				750-789	790-850
Grade 5				750-798	799-850
Grade 6				750-789	790-850
Grade 7				750-784	785-850
Grade 8				750-793	794-850
<b>Colorado Spanish Language Arts</b>					
Grade 3	650-699	700-724	725-749	750-778	779-850
Grade 4				750-771	772-850

### ELA Subscale Performance

The ELA assessment includes a subscore for reading. The reading subscore has the same range and cut score for all grades. There is only one cut score which corresponds to the “Met Expectations” overall performance level.

Reading Subscore	
Scale Range	Cut Score
110-190	150