

Loften, Erin

Subject: FW: Accountability Updates (June 2022)

From: Medler, Lisa <Medler_L@cde.state.co.us>

Sent: Thursday, June 23, 2022 1:48 PM

To: Medler, Lisa <Medler_L@cde.state.co.us>

Cc: Haniford, Rhonda <Haniford_r@cde.state.co.us>; Mohajeri-Nelson, Nazanin <Mohajeri-Nelson_n@cde.state.co.us>

Subject: Accountability Updates (June 2022)

Hello Accountability Contacts -- Happy summer! Hopefully everyone is getting some serious recharge time. Sorry to interrupt your summer bliss with accountability updates, but we want to make sure we are sharing information as we prepare to kick off the 2022 transitional accountability process. In this communication, we will cover (1) updates on the 2022 request to reconsider process, (2) ESEA identifications, (3) general accountability timeline, (4) WIDA ACCESS growth release, and (5) upcoming accountability webinar and supports.

Final Accountability Rules - Request to Reconsider. The state board finalized the accountability rules during a special meeting on June 16. Thanks to everyone that provided public comment on the request to reconsider process. Themes emerged around the application of the 90% total participation threshold and the need for flexibility in some situations (e.g., extenuating circumstances, insufficient state data rating, n-counts in small systems). The department drafted rule language to reflect these flexibilities for the state board's consideration. However, the majority of the state board decided to adopt the rules that were noticed on April 13, 2022.

As a reminder, the request to reconsider is the district's opportunity to review the state's identified district or school rating from the performance frameworks. If the district disagrees with the preliminary plan type, then additional evidence may be provided to make a case for a different plan type. The board adopted rules that reflect the following eligibility requirements for the 2022 request to reconsider process:

- Only those districts and schools with a **90% total participation rate** on 2022 statewide assessments can participate in the request to reconsider process. Note: Total participation includes all students for all content areas (i.e., reading/EBRW and math in 2022) in the base. Parent excusals are counted as non-participants. This is different than the accountability participation rate (i.e., parent excusals are counted as participants) used in the performance frameworks.
- While SB 22-137 does not automatically advance a school or district on performance watch, sites may use request to reconsider to move to "On Watch" or fully exit the accountability clock if they meet certain conditions (e.g., Improvement plan type or higher, meet 90% total participation on state assessments).
- Because of the 90% total participation rate eligibility requirement, certain historical practices (e.g., ability to request Insufficient State Data with less than 85% participation rate if the district or school is able to demonstrate that data is not representative) will not be available.

Final rule language is available at the CDE website [here](#) (clean version) and [here](#) (version with changes redlined). Additional guidance about [request to reconsider](#) will be made available as resources and decisions are finalized.

ESEA Identifications. Just like with the state accountability system, the department is gearing up to restart the ESEA identification process (e.g., Comprehensive Support and Improvement, Targeted Support and Improvement) in 2022. The U.S. Department of Education has approved the state's waiver to make some adjustments to the process in light of the two-year pause. We will be sharing more information soon. In the meantime, contact Nazie Mohajeri-Nelson (mohajeri-nelson_n@cde.state.co.us) with questions about the ESEA identification process or visit the CDE [ESSA State Plan website](#) an overview of the changes to be implemented in 2022

General Accountability Timeline. Below is a basic accountability timeline. We will provide more specificity as things evolve.

Anticipated Timeframe	Activities/Actions
June 23 or 24	Districts Receive ACCESS Growth Data
Early August	Districts Receive CMAS and P/SAT Growth Data
August 16/17 (SBE Meeting)	Public Release of Colorado Growth Data Results
August 24	Preliminary Performance Frameworks Released to Districts
End of August	ESEA Identifications Released to Districts
September 15	School Accreditation & Request to Reconsider Form Submissions Due
October 17	Unified Improvement Plan Submissions Due For Districts/Schools going through Request to Reconsider, final request materials are due.
November 10-11 (SBE Meeting)	District Accreditation Ratings & School Plan Types final for Districts/Schools <u>not</u> going through Request to Reconsider
December 14-15 (SBE Meeting)	District Accreditation Ratings & School Plan Types final for Districts/Schools going through Request to Reconsider
January 16, 2023	Newly identified schools and districts eligible to submit plans for CDE review until January 16, 2023.

WIDA ACCESS Growth Data. As a note, the first item on the timeline is the release of growth data for English Language Proficiency. A separate and more detailed communication will follow this week with information related to this data release. As a reminder, this data is embargoed until the August 16-17 State Board of Education meeting.

Webinar and Supports. CDE staff will be hosting a webinar at 1 pm on **Wednesday, June 29th**. to provide an overview and updates on accountability for the 2022-23. This webinar will include a description of policy decisions that are unique to this school year. [Registration](#) for this webinar is available. The session will be recorded and posted on the training website. The department is continuing to update the [Accountability 2022 FAQ](#) and is working on several accountability resources (e.g., Accountability Handbook, changes document, accountability clock progressions, participation resource). Additional training and technical assistance will be available in the fall. Please contact us if you would like to set up a customized work session for your region.

Additional Questions. If you have any questions, please contact me. You can also email our general email (accountability@cde.state.co.us) or visit the accountability website which contains many supporting resources (www.cde.state.co.us/accountability).

Take good care, Lisa Medler

Lisa Medler
Executive Director
Accountability and Continuous Improvement



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From: Medler, Lisa
Sent: Tuesday, April 19, 2022 7:54 PM
To: Medler, Lisa <Medler_L@cde.state.co.us>
Cc: Haniford, Rhonda <Haniford_r@cde.state.co.us>
Subject: RE: Accountability Updates (April 2022)

Hello Accountability Contacts -- As follow up to my email from last week (see below), just two updates: (1) the "Transition Back to Standard K-12 Accountability" bill ([SB 22-137](#)) was signed into law by the Governor last week, and (2) the State Board of Education's accountability rules were noticed during the April 13th board meeting. This means that the public comment period has opened for the state board rules through May 23. The rules are scheduled to be finalized at the June 2022 state board meeting. A summary of the noticed rules and a process for collecting public comment are included in the remainder of this communication.

Draft Accountability Rules - Request to Reconsider. The draft rules mainly focus on deleting obsolete language (e.g., special amendments during the framework pause) and providing adjustments to the request to reconsider process. Request to reconsider is the district's opportunity to review the state's identified district or school rating from the performance frameworks. If the district disagrees with the preliminary plan type, then additional evidence may be provided to make a case for a different plan type. Last week, the board voted to notice rules that reflect the following eligibility requirements for the 2022 request to reconsider process:

- Only those districts and schools with a **90% total participation rate** on 2022 statewide assessments can participate in the request to reconsider process. Note: Total participation includes all students for all content areas (i.e., reading/EBRW and math) in the base. Parent excusals are counted as non-participants.
- While SB 22-137 does not automatically advance a school or district on performance watch, sites may use request to reconsider to move to "On Watch" or fully exit the accountability clock if they meet certain conditions (e.g., Improvement plan type or higher, meet 90% total participation on state assessments).
- Because of the 90% total participation rate eligibility requirement, certain historical practices (e.g., ability to request Insufficient State Data with less than 85% participation rate if the district or school is able to demonstrate that data is not representative) would not be available.

All supporting documents can be found [here](#), including the other options the department laid out for the state board. Draft rule language is available at the CDE website [here](#) (clean version) and [here](#) (version with changes redlined).

Public Comment on Noticed Rules. To offer feedback on these rules during the public comment period, before rules are adopted in June, use [this form](#). If your feedback requires an attachment, send comment and attachment to accountability@cde.state.co.us. The deadline for submitting comments is **May 23, 2022**. Public comments will be included in the department's presentation to the state board in June when rules are expected to be adopted.

Additional Questions. If you have any questions, please contact me. You can also email our general email (accountability@cde.state.co.us) or visit the accountability website which contains many supporting resources (www.cde.state.co.us/accountability).

Take good care, Lisa

From: Medler, Lisa
Sent: Monday, April 11, 2022 5:57 PM
To: Medler, Lisa <Medler_L@cde.state.co.us>
Cc: Haniford, Rhonda <Haniford_r@cde.state.co.us>; Barrett, Susan <Barrett_s@cde.state.co.us>; Callinan, Amanda <Callinan_A@cde.state.co.us>; Kokotovic, Marina <Kokotovic_M@cde.state.co.us>
Subject: Accountability Updates (April 2022)

Hello Accountability Contacts,

Happy Spring! We have some important accountability updates since the [last communication](#) (2/18/22) to help you get prepared for the 2022-23 school year. This communication includes information on: (1) the 2022 state accountability system, (2) 2022 UIP processes, and (3) the Career Development Incentive Program.

State Accountability in 2022

Accountability Statute. [Senate Bill 22-137](#) (Transition Back to Standard K-12 Accountability) has passed in the legislature and is awaiting signature by the Governor. There were minimal changes to the bill since our last communication. To recap, the department will calculate frameworks in 2022-23, but automatic advancement on the accountability clock is suspended. The percentage of students contributing to the growth indicator will be added to the framework. Request to reconsider may be offered (see below). Clarification is provided for the State Board regarding schools or districts on the accountability clock when action has already been directed (currently there are 12 schools and 2 districts with directed action). The School Transformation grant (embedded within the EASI grant) is expanded to districts with an Improvement plan type.

Framework Calculations. In considering SB 22-137 and in consultation with the [TAP](#), the department has tried to minimize changes to the way the frameworks are calculated in comparison to 2019 (e.g., use of cohort-referenced growth). However, some changes are anticipated because of state data limitations (e.g., no 3-year frameworks). A framework calculation change document will be available soon.

State Board Rules - Request to Reconsider. With the passage of SB 22-137, the request to reconsider process will reopen. Unique to 2022, the request to reconsider process will also be available to adjust years on the accountability clock if a school or district earns an Improvement plan type or higher. This will take an adjustment in the State Board of Education rules for the Accountability Act. The notice of rulemaking to update the request to reconsider process is scheduled for April 13. Once noticed, the rules will be open for public comment; we will provide more information after the meeting.

Accountability Resources. As the 2022 accountability system has evolved, the department has developed a frequently asked questions (FAQ) [website](#) that will provide information on an ongoing basis as decisions are made. Information on federal accountability (e.g., ESEA identification of comprehensive support and targeted support schools) is included. This resource will be updated as decisions about the state and federal accountability systems are available. Let us know if you have questions and we will add them to the

FAQ. Other upcoming resources include a performance framework changes document, a participation resource, and an accountability clock progressions resource. Other typical resources (e.g., accountability handbook, request to reconsider handbook) are being updated, as well.

UIP in 2022

UIP Template Rollover. The UIP template will roll over to the 2022-23 template on April 15th. At that time, school users will no longer have access to edit their 2021-22 UIPs in the online system; however, district level users will still have access to past plans. If a school or district UIP was reviewed in the 2021-22 school year, feedback can still be found in the UIP feedback tab in the UIP online system or the UIP Feedback for District Users [Dashboard](#). Given the new public posting timeline in October, spring is a great time to start planning based on your local data. With the new submission timeline, it is best practice to focus improvement plans on local data, while also assuming that some adjustments may be necessary based on performance frameworks once they are released in the fall. UIP 101, a series of short videos focused on the basics of improvement planning and the UIP, will be accessible on the [UIP Training page](#).

Pre-populated Reports. This will be the first year with both an August/early September performance framework release and an October UIP submission deadline. Some school and district requirements (e.g., READ Act, combined plan eligibility, grant requirements) will be available within Section 1 (pre-populated report) of the UIP online system as of April 15th. Requirements based on the School or District Performance Framework and federal identifications will be updated in the fall (e.g., accountability clock requirements, eligibility for biennial submission flexibility). Performance frameworks determine biennial flexibility (a school or district must have a Performance rating to be eligible). Information about this flexibility will be updated in the pre-populated section of the UIP and the CDE website once preliminary performance frameworks have been calculated.

New UIP Template Pilot Opportunity. In consultation with the [Accountability Work Group](#) and other school and district representatives, the department has drafted a new template for school UIPs. We are looking for schools to participate in a pilot of the new template to test new features and give substantial input to inform the next design phase of the template. For more information, [view this flyer](#).

Optional Industry Credential/Career Development Incentive Program (CDIP) Data Submission

The optional data submission for the Career Development Incentive Program (CDIP) provides financial incentives for school districts and charter schools that encourage high school students, grades 9-12, to complete qualified industry credential programs, internships, pre-apprenticeship or apprenticeship programs or qualified Advanced Placement (AP) courses. Participating districts or charter schools could receive up to \$1,000 for qualified and/or credential programs and will be distributed in tiered order. In addition, recognized industry credentials for 2022 graduates will be included as part of state accountability matriculation rates during the 2023-2024 school year. The [intent to participate](#) is now open and will remain open through the submission closing date. The reporting of all students that were enrolled in the 2021-22 school year who successfully earned/completed any of the qualified programs between July 1, 2021, and June 30, 2022 are eligible for inclusion. The final submission **deadline is June 30, 2022**, via your district accountability contact Syncplicity account at: Industry Credentials_CDIP Submission/CDIP 2021-22 Data Submission. More information (including a slide deck, data template) can be found on the CDIP website: <http://www.cde.state.co.us/postsecondary/hb18-1266>.

For More information on Topics Covered in this Communication

Topic	CDE Contact
State Accountability	Accountability and School Improvement Teams: accountability@cde.state.co.us
UIP	School Improvement and Planning Team: uiphelp@cde.state.co.us or Team Members
UIP Template Pilot	School Improvement and Planning Team: uiphelp@cde.state.co.us or Susan Barrett (barrett_s@cde.state.co.us)

CDIP

Program Questions: Marina Kokotovic (kokotovic_m@cde.state.co.us)

Matriculation Data or Syncplicity Questions: Amanda Callinan (callinan_a@cde.state.co.us)

As always, please contact me about anything mentioned in this communication. If I don't know the answer, I can get you connected with the right person. Take good care, Lisa