

Revisions to the UIP School-Level Quality Criteria 2017-18

Based upon feedback from the field and lessons learned through reviews of last year's plans and programs meeting accountability through the UIP, CDE has modified the Unified Improvement Plan (UIP) Quality Criteria for 2017-18 as described below.

Quality Criteria Area	Revision	Rationale
Big Five Question ① (Data Narrative)	Added 21 st Century Community Learning Centers	Schools must include a description of how school leadership periodically meet with 21st CCLC and out-of-school time programming staff. Schools must also include an analysis about how to meet the needs of its students through 21st CCLC out-of-school time program activities.
	Added ESSA School Improvement (CS, TS, A-TS)*	Schools identified for school improvement under ESSA must address specific requirements in their plan.
	Removed State Assessment Participation	Due to the expiration of the ESEA flexibility wavier, schools are no longer required to address assessments participation requirements. Schools are still encouraged to consider participation when analyzing data for school improvement efforts.
	Removed Title I Focus School	Schools are no longer required to address these program requirements.



Big Five Question ② (Root Causes)	Added ESSA School Improvement (CS only)*	Schools identified as Comprehensive Support and Improvement (CS), under ESSA, must include an analysis of school systems and process data.
Big Five Question (Major Improvement Strategies)	Added ESSA School Improvement (CS, TS, A-TS)*	Schools identified for school improvement under ESSA must describe the evidence-based interventions that meet state criteria and address the areas for which schools have been identified.
	Removed School Improvement Support Grant (SIS)	Schools are no longer required to address these program requirements.
Big Five Question 4 (Action Plan)	Added 21 st Century Community Learning Centers	Schools must include action steps specific to 21st CCLC out- of-school time activities.
	Added ESSA School Improvement (CS, TS, A-TS)*	Schools identified under ESSA School Improvement must identify evidence-based interventions that meet state criteria and address resource inequities.



Removed State Assessment Participation	Due to the expiration of the ESEA flexibility wavier, schools are no longer required to address assessments participation requirements.
Removed Title I Focus School	Schools are no longer required to address these program requirements.

^{*}There are three identification categories for ESSA School Improvement:

- 1. Comprehensive Support and Improvement (CS)
- 2. Targeted Support and Improvement (TS)
- 3. Additional Targeted Support and Improvement (A-TS)