

FAMILY, SCHOOL AND COMMUNITY PARTNERING

# THE FSCP KEY



**COLORADO**  
Department of Education



Dear FSCP Friends,

Happy Family and School Partnership in Education Month! I hope that you will find a fun and safe way to celebrate this year. If you do something special, please let me know so I can share!

This year, instead of having a Kickoff with poster displays, I conducted follow-up [video interviews](#) with 28 of the 2020 [Promising Partnership Practices](#) recipients. I hope you will find some time over the month to learn more about how your school and district peers are working with families, particularly during the pandemic.

The Colorado Department of Education's Communications Division will be sharing videos throughout the month on both Twitter and Facebook. Please share those posts far and wide to help spread the word.

Thank you for your continued efforts to partner with families for positive student outcomes!

In Partnership,

*Darcy*

## UPDATES

Several FSCP events are on the horizon. Please share the dates far and wide and mark them on your calendars.

**October-November**, Online learning opportunities through the Exceptional Students Services Unit. [MTSS and FSCP](#) and [FSCP at the Secondary Level](#). Registration closes October 12.

**October 16**, 10-noon, Coffee Chat for district staff, Boulder Valley School District will host the virtual meeting about culturally responsive home visit trainings. Refer to Zoom link in your calendar invite.

**October 30**, 10-11:30, FSCP: From Paper to Practice. Learn more about the FSCP Framework User's Guide from your school and district peers. Dr. Steven Sheldon from Johns Hopkins University and coauthor of the [User's Guide](#) will us. For school and district staff. Register [here](#).

**FSCP Coffee Chats for 2020-21 school year**, 10-noon, Third Friday of each month. Mark your calendars now!

For a more comprehensive list of announcements from CDE, you may [subscribe](#) to The Scoop, a newsletter published every Wednesday.

### FAMILY, SCHOOL AND COMMUNITY PARTNERING STANDARDS

1

Welcoming All Families into the School Community

2

Communicating Effectively

3

Supporting Student Success

4

Speaking Up for Every Child

5

Sharing Power

6

Collaborating with the Community

# PROMISING PRACTICES

Fort Lewis College, located in Durango, has an incredibly unique and beautifully diverse student population. With this comes very specific needs that especially needed to be addressed during the COVID-19 pandemic. The goal of Fort Lewis' Case Manager Team was to create a safe and knowledgeable group of people to help support students affected by the pandemic with many different needs. These needs included housing resources, navigating financial resources, supporting food needs, aiding in access to medication, making sure students had access to the internet, and connecting them with physical and mental healthcare.

This program needs to have a balance between relationship-building and resource-providing. If students are just given a list of resources, they might feel overwhelmed and not follow through. By having a solid relationship and creating trust, the student can navigate those resources based on their needs. Students are incredibly resilient; sometimes they just need a mentor to walk alongside them.

One case manager shared: "My student said that she was two hours away from dropping out when she received my email, she felt it was a sign that she had help and wasn't alone."

Click [here](#) to read more Promising Partnership Practices.

# SACPIE SPOTLIGHT

Chelsey Hall, the Colorado Department of Human Services (CDHS) representative on SACPIE shares the following information about the Family Voice Council:

What better way to improve Colorado's human services than to ask those Coloradans who have actually used the services? The Colorado Department of Human Services recognizes the value of family participation and engaging the voices of those with lived systems experience — engaging and listening to the voices of families is a guiding principle of two-generation programming. The [Family Voice Council](#) is made up of 20 members who have been involved with, or are currently engaging in, two CDHS services or programs. Council members come together monthly to learn, give in-

# RESEARCH BRIEF

Strong family partnerships are a critical factor in student success, but teachers are not being prepared to engage families. The National Association for Family, School, and Community Engagement (NAFSCE) found that:

- More than seven in 10 educators identify engaging parents and the community in improving education for students as challenging or very challenging.
- 84% of educators would choose a school with more engaged parents over one offering a higher salary.
- Teachers attribute lack of preparation as one of their greatest barriers to increased family engagement.

To overcome these challenges, NAFSCE formed the Pre-service Consortium. Colorado is one of the seven states participating in this initiative.

The purpose of the Consortium is to work together to develop a pre-service framework for culturally responsive family engagement and higher-education curricula which minimally will include recommendations for coursework, mentoring/supervision, field experiences, and state policy. The Framework will address both educator and administrator preparation programs.

Read NAFSCE's Executive Summary about the "State of the States" teacher preparation requirements [here](#).

And learn more about the Preservice Consortium [here](#).

put and ultimately affect positive systems change. The Council's mission is voices of the family advocating for more equitable and accessible human services for all. Members are able to share their honest experiences and provide feedback as a guide for the future. The Council is currently [seeking additional families to join!](#) Of particular interest are families in the following regions: Western Slope, Mountain communities, and/or Southern Colorado. Eligible families would have lived experience that includes participation (current or prior) in any CDHS programming. Family voice representatives are compensated for their meeting attendance time at \$20/hr and may be eligible for travel and/or child care stipends that allow their full participation at regular meetings.

THANK YOU FOR SPENDING TIME WITH US THIS MONTH.  
WATCH FOR THE NEXT EDITION IN NOVEMBER.

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