



Dear FSCP Friends,

First off, congratulations to all the Chiefs fans who may be reading the FSCP Key. A very well-deserved victory!

For the past few weeks, I've been thinking a lot about how both preservice and inservice teachers are learning about and practicing family-school-community partnering.

Is FSCP integrated into regularly-scheduled professional development? What are schools' expectations of the home-school relationship in both the [principal](#) and [teacher quality standards](#)? Do school staff have an opportunity to intentionally build relationships with families, or does it happen by chance?

I do not have answers to these questions, but you may. In an effort to cultivate systemic and sustainable FSCP supports throughout Colorado, I would love to know what your district and schools are doing to support principals, teachers, and liaisons to most effectively partner with families. Let me know if you have any examples to share.

In Partnership,

*Darcy*

## UPDATES

Several FSCP events are on the horizon. Please share the dates far and wide and mark them on your calendars.

**January 22-February 21**, Teaching and Learning Conditions in Colorado (TLCC) Survey is open for completion. More information is available [here](#).

**February 21**, SACPIE is still looking for parent representatives in congressional districts 5, 6, and 7. Please share. View the applications [here](#).

**February 21**, 10-noon, Coffee Chat for district staff about FSCP structures and how to scale-up, Englewood School District. Register [here](#).

**March 20**, 10-noon, Coffee Chat for district staff, Westminster Public Schools. Register [here](#).

**FSCP Coffee Chats for 2019-20**, 10-noon, third Friday of each month. Mark your calendars now!

For a more comprehensive list of announcements from CDE, you may [subscribe to The Scoop](#), a newsletter published every Wednesday.

### FAMILY, SCHOOL AND COMMUNITY PARTNERING STANDARDS

1

Welcoming  
All Families  
into the School  
Community

2

Communicating  
Effectively

3

Supporting  
Student  
Success

4

Speaking Up  
for Every Child

5

Sharing  
Power

6

Collaborating  
with the  
Community

# PROMISING PRACTICES

University of Denver's Teacher Education Program includes a course called "Foundations of Education for Culturally and Linguistically Diverse (CLD) Learners". In this class, apprentice teachers (ATs) investigate and synthesize the funds of knowledge and assets of communities for their future teaching placements. In preparation for their placements, ATs compare their personal identities to the communities' cultural wealth in the neighborhood or community of their future teaching placement.

Apprentice teachers spend 3-5 hours in the community of their host school and document the community cultural wealth through observation notes and informal interviews with community members. ATs gather information about the history of the neighborhood, challenges within the community, and sources of strength, resiliency, and pride for the community.

Teachers identify cultural wealth including the social, cultural, linguistic, and human capital present in the community. The ATs are asked to write five "I will" statements that reflect their orientations (e.g., beliefs, values, and intentions) for educating CLD Learners.

Click [here](#) to read more Promising Partnership Practices.

## SACPIE SPOTLIGHT

Career exploration is a family and community journey. As our children explore opportunities available to them, they consider their interests, strengths, and values. Community and family help to form those values and build a child's experiences. SACPIE has many examples of schools supporting career exploration around our state within their [promising practices](#). Whether it is a community member discussing their career path in a Lunch and Learn, hands-on exploration during a summer program with mentors, or an apprenticeship within a Colorado company, our youth deserve the chance to be encouraged to pursue their dreams and recognize their potential.

All of us can contribute to the conversation. One resource

# RESEARCH BRIEF

In January 2020, the Colorado Department of Education published a new [guide](#) to support district-level staff in designing, implementing, and evaluating family-school-community partnerships. The guide, co-developed with many district staff, outlines four Essential Elements needed for systemic and sustainable partnerships.

**Dedicate necessary resources**—both human and monetary—is one of the essential elements needed for successful FSCP. One necessary resource is having a district-level staff designated to both lead the FSCP effort district-wide and also support schools with their own FSCP initiatives.

Researchers at Johns Hopkins University found that one district-level staff may assist *up to* 30 schools to plan, implement, and continually improve their FSCP programs. The [same study](#) also found that schools "nested" within districts that support FSCP have stronger partnerships with families than those schools without official district support.

So what can district-level staff do to support FSCP? Some examples include:

- Developing and periodically reviewing a district FSCP policy.
- Identifying district goals for school improvement and student success that would benefit from family and community partnerships.
- Conduct professional development for district colleagues and school staff about partnerships.

for youth to explore their natural talents to match in-demand careers is [YouScience](#); this resource is available free to all schools, universities, and community organizations. If you have a career chat as a parent, grandparent, neighbor, friend, or community member, there are Colorado resources to support you. Through [a partnership between](#) the Colorado Education Initiative, Colorado Department of Education, Colorado Workforce Development Council, and others available, [free training opportunities are available around our state](#). Within My Colorado Journey, a young person can still explore [pathways in growing industries](#). Our challenge is to share our own knowledge, skills, and abilities with our children as they dream and consider their future. Will you join us in the journey?

THANK YOU FOR SPENDING TIME WITH US THIS MONTH.  
WATCH FOR THE NEXT EDITION IN MARCH.

For questions, contact Darcy Hutchins, Director of Family, School, Community Partnerships,  
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