

Student Name \_\_\_\_\_ Date \_\_\_\_\_

## Using Antonyms and Synonyms

Dear Parent,

We are learning about words that are opposites (**antonyms**) and words that mean the same (**synonyms**). I hope you enjoy this activity with me. This assignment is due \_\_\_\_\_.

Sincerely,

\_\_\_\_\_  
Student Signature

### THINGS TO REMEMBER

Antonyms are opposites: **day** and **night** are antonyms**hot** and **cold** are antonymsSynonyms mean the same: **cold**, **freezing**, **chilly**, **icy** are synonyms

### LET'S DO THIS

Work with a family partner. Who is working with you? \_\_\_\_\_

With your family partner complete a list of **synonyms** and **antonyms**.

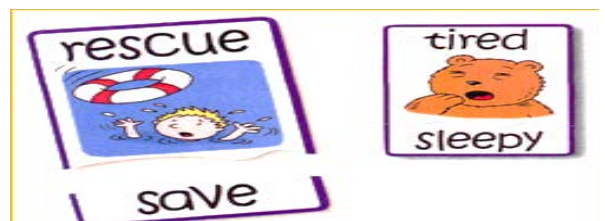
### Synonyms (mean the same)

Your turn. Read the word and write down the **synonym** that your family partner says.

1. black \_\_\_\_\_

2. fast \_\_\_\_\_

3. bright \_\_\_\_\_

Now switch. Have your partner read the word and YOU say and write the **synonym**.

1. small \_\_\_\_\_

2. large \_\_\_\_\_

3. smelly \_\_\_\_\_

## Antonyms (mean the opposite)

Your turn. Read the word and write the **antonym** that your family partner says.

1. black \_\_\_\_\_

2. fast \_\_\_\_\_

3. bright \_\_\_\_\_

Now switch. Have your partner read the word and YOU say and write the **antonym**.

1. small \_\_\_\_\_

2. safe \_\_\_\_\_

3. good \_\_\_\_\_



### LET'S FIND OUT

Look over the words in the lists, above. Write a short story or poem using 2 pairs of synonyms or antonyms from the lists. Circle these words in your story. Read your story to your family partner.

---

---

---

---

### HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

\_\_\_\_\_ 1. My child understood the homework and was able to complete it.

\_\_\_\_\_ 2. My child and I enjoyed the activity.

\_\_\_\_\_ 3. This assignment helped me know what my child is learning in class.

Comment \_\_\_\_\_

Parent Signature \_\_\_\_\_