# Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## What’s the Big Idea?

Dear Parent,

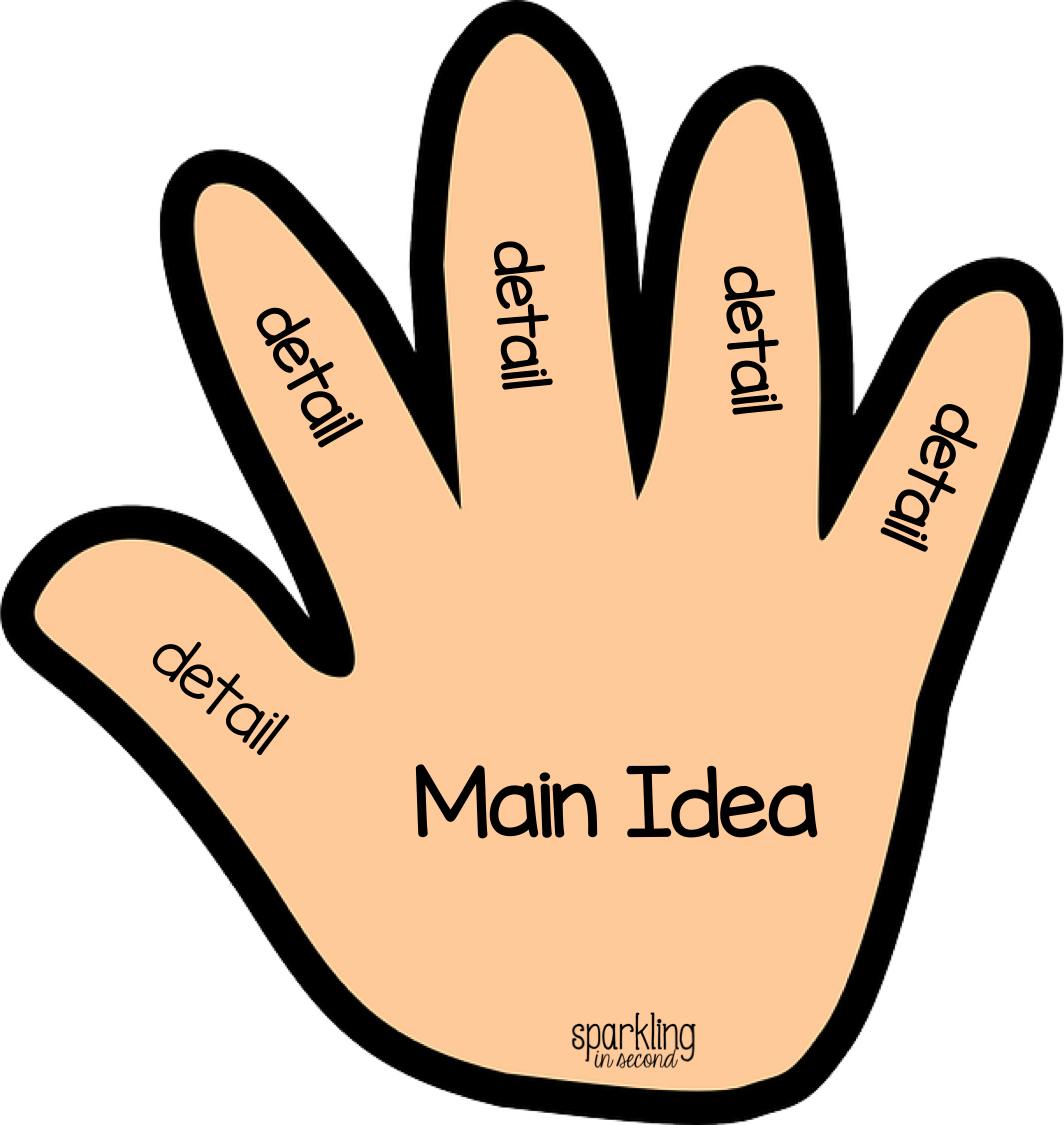
We are learning about main idea and details. I hope you enjoy this activity with me.

This assignment is due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Sincerely,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature

[](https://www.thinglink.com/scene/699451200495419394)

#### THINGS TO REMEMBER

* The **main idea** is what the story is mostly about.
* The **details** in the story support the main idea.

#### LET’S DO THIS

1. Work with a family partner. Who is working with you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ask your family partner: Think of when you were my age in 3rd grade.

Tell me something funny, important, or serious

that happened to you in 3rd grade.

Listen carefully. YOU make a list of the **important details** that you hear.

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**LET’S FIND OUT**

What is the main idea of your family partner’s story? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

With your family partner, think of a good title for this story.

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tell your family partner: What is your favorite part of the story? Why?

Draw a picture illustrating one part of your family partner’s story.

Include as many details as you can.

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| --- |
|  |

**HOME-TO-SCHOOL COMMUNICATION**

Dear Parent,

Please give your reactions to your child’s work on this activity.

Write YES or NO for each statement.

\_\_\_\_\_\_ 1. My child understood the homework and was able to complete it.

\_\_\_\_\_\_ 2. My child and I enjoyed the activity.

\_\_\_\_\_\_ 3. This assignment helped me know what my child is learning in class.

Comment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Marshall, J.M., Izzo, A., Schimmel, I., Epstein, J. L., Greenfeld, M. (2016). *Teachers Involve Parents in Schoolwork (TIPS) Interactive Homework*, Literacy K-3. Colorado Series. Baltimore: Center on School, Family, and Community Partnerships, Johns Hopkins University.