# Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## New Words from Old

Dear Parent,

We are learning new words by adding **prefixes** to the beginning of a base word or root word.

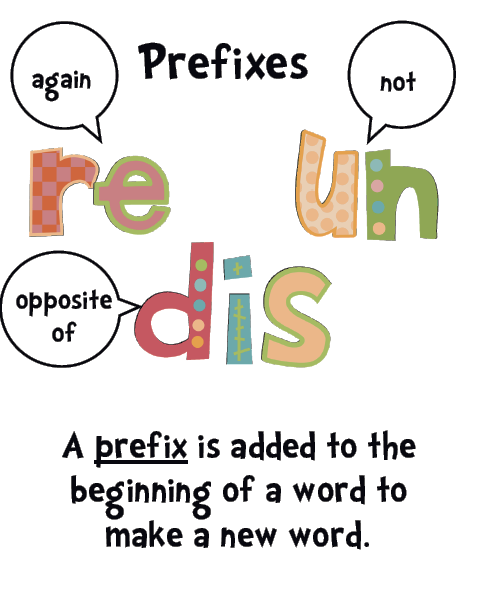
I hope you enjoy this activity with me. This assignment is due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Sincerely,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature

1. With your family partner, complete the table below.



**LET’S DO THIS**

3 examples done for you. Build the missing new words.

Write the prefix, new word, and meaning of the new word.

|  |  |  |  |
| --- | --- | --- | --- |
| **Add the Prefix un-** | **ROOT**  **WORD** | **NEW**  **WORD** | **Definition** |
| **un- = not** | **happy** | **unhappy** | **not happy** |
| **lucky** |  |  |
| **fair** |  |  |
| **Add the Prefix re-** | **ROOT**  **WORD** | **NEW**  **WORD** | **Definition** |
| **re- = again** | **read** | **reread** | **read again** |
| **build** |  |  |
| **name** |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Add the Prefix dis-** | **ROOT**  **WORD** | **NEW**  **WORD** | **Definition** |
| **dis = not** | **like** | **dislike** | **does not like** |
| obey |  |  |
| agree |  |  |

**LET’S FIND OUT**

1. Think of other words that you use. Give 1 more word for each prefix.

|  |  |  |  |
| --- | --- | --- | --- |
| **PREFIX** | **ROOT WORD** | **NEW WORD** | **Meaning of NEW WORD** |
| un- |  |  |  |
| re- |  |  |  |
| dis- |  |  |  |

1. Write 1 complete sentence for each new word.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Read the sentences to your family partner.

**HOME-TO-SCHOOL COMMUNICATION**

Dear Parent,

Please give your reactions to your child’s work on this activity.

Write YES or NO for each statement.

\_\_\_\_\_\_ 1. My child understood the homework and was able to complete it.

\_\_\_\_\_\_ 2. My child and I enjoyed the activity.

\_\_\_\_\_\_ 3. This assignment helped me know what my child is learning in class​.

Comment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Marshall, J.M., Izzo, A., Schimmel, I., Epstein, J. L., Greenfeld, M. (2016). *Teachers Involve Parents in Schoolwork (TIPS) Interactive Homework*, Literacy K-3. Colorado Series. Baltimore: Center on School, Family, and Community Partnerships, Johns Hopkins University.