

Instructional Unit Title: Passports

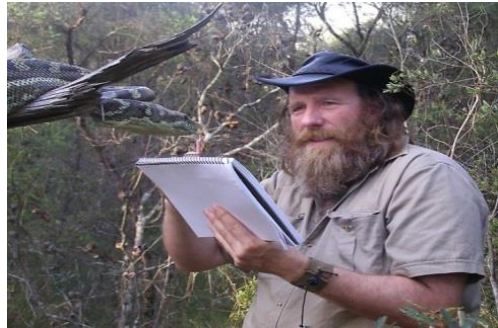
The teacher may brainstorm with students inspirational sources that artists use so that students can begin considering the intentions behind the creation of art works.



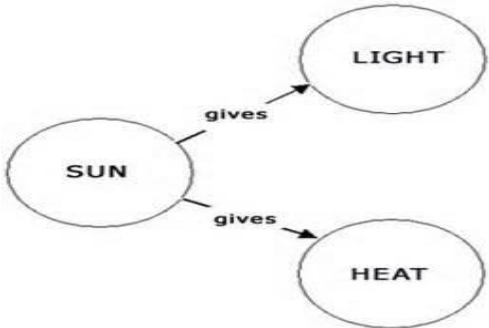
The teacher may use artwork from a cross section of artists so that students can begin to identify and organize inspirational sources used by various artists to create the art work.



The teacher may bring in artifacts (sketchbooks with observational drawings, lists, concept maps, formulas, collage, etc.) so that students can consider ways artists organize ideas.



The teacher may introduce approaches to using simple concept maps so that students can analyze how ideas develop and relate to inspirational sources artists consider when creating.



The teacher may use historical and contemporary art work across cultures about celebrations (or another theme) or events so that students can compare how artists interpret the same subject matter.



The teacher may use student artwork about celebrations so that students can consider similar and different themes developed about one idea.



PERFORMANCE ASSESSMENT: You are an expert on your family and local community and you are going to be a “tour guide” for other 1st graders in another country. To help these other students get to know you, your family, and/or your community a bit, your teacher has asked you to create art works (drawings, paintings, collage, etc.) that show your family doing favorite things together to send to a student in another country. You need to create a concept map to help you organize your ideas. What will you do? You will be able to use a variety of materials and the size of your artwork is up to you. When you have completed your art works, you will work in small groups to create a short video that will showcase the three art works and explain how you organized their creation. Good luck!

This unit was authored by a team of Colorado educators. The unit is intended to support teachers, schools, and districts as they make their own local decisions around the best instructional plans and practices for all students. To see the entire instructional unit sample with possible learning experiences, resources, differentiation, and assessments visit <http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples>.