



At the end of High School, students can...



Social Studies

Geography
High School



COLORADO
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Social Studies Learning Expectations for Geography

Demonstrate a spatial understanding of the world (the patterns and organization of people, places, and environments).

Evaluate primary and secondary sources through a geographer's point of view to critically analyze and interpret maps and data.

Explain and interpret geographic characteristics (mountains, oceans, countries, states) that influence the interaction of people, places and environments using different types of maps and geographic tools.

Assess and evaluate the interconnected and interdependent nature of the world, its people and places; analyze human/environmental interactions and explain the impact on global interdependence.

Throughout High School, you may find students...

- Using maps, graphs, tables and charts to gather data and analyze information about the physical and human features of the world.
- Researching and interpreting multiple viewpoints on problems and policies regarding the use of Earth's resources including the development of possible solutions to cultural and environmental issues (sustainability, natural hazards and disasters, prosperity and poverty, and resource use).
- Predicting how human activities will help shape Earth's surface.
- Examining ways that people cooperate and compete for use of Earth's resources.
- Asking and answering geographic questions, proposing solutions, and analyzing information about the uneven distribution of resources in the world.
- Explaining how control of resources can lead to conflict, competition and cooperation.
- Researching cultural diffusion, population issues, and environmental issues and discussing the relationship between humans and the physical environment.
- Analyzing patterns of movement, population distribution, and the causes and effects of migration.