

At the end of Seventh Grade, students can...



Social Studies

Seventh Grade



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Social Studies Learning Expectations for Seventh Grade

History

Locate and evaluate multiple historical sources with different points of view to investigate a historical question and to formulate and defend an argument; examine the historical eras, individuals, groups, ideas and themes in regions of the Eastern Hemisphere and their relationships with one another.

Geography

Use different types of geographic tools such as maps, globes, diagrams, charts, and geographic data and technologies to make inferences and predictions about the differing perspectives and issues within regions in the Eastern Hemisphere.

Economics

Explain how supply and demand influences price and profit in a market economy; determine and describe how individual choices can influence the distribution of resources and economic production.

Civics

Compare how the different forms of government and organizations influence the world community; discuss the rights, roles, and responsibilities of citizens under various forms of government.

Throughout the Seventh Grade, you may find students...

- Gathering and analyzing primary and secondary sources (documents, photos, letters, diaries) from different perspectives to develop and defend an historical thesis about the significant eras and events in the Eastern Hemisphere; explaining the interconnectedness of the political, cultural, economic and technological development of early civilizations in the Eastern Hemisphere (Ancient Greece, Rome, China, Africa, the Medieval world, and the Crusades); tracing the movement of ideas and people over time.
- Using maps and other geographic tools to explain and predict how the physical environment of a place influences a society's culture, economy, and trade patterns; asking and answering geographic questions related to environmental issues and the spread of cultural influences.
- Identifying the factors in local, national, and global economies that impact the balance of supply and demand (availability or scarcity of resources, trade agreements and taxes, production and distribution); using economic reasoning to explain how individual choices in purchasing and investing can impact global markets.
- Describing and comparing the rights, roles and responsibilities of citizens in various governmental systems; discussing the different causes and consequences of global conflict/cooperation over time; identifying and defending the attributes of a "good" government.