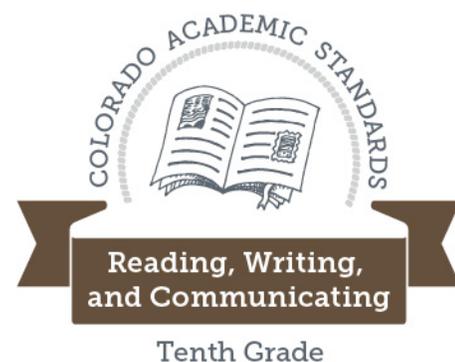


A Guide to the Colorado Academic Standards



Working Together

To support families and teachers in realizing the goals of the Colorado Academic Standards, this guide provides an overview of the learning expectations for tenth grade reading, writing, and communicating and offers some possible learning experiences students may engage in during this school year.

Why Standards?

Created by Coloradans for Colorado students, the Colorado Academic Standards provide a grade-by-grade road map to help ensure students are ultimately successful in college, careers, and life. The standards aim to improve what students learn and how they learn in ten content areas, emphasizing critical-thinking, creativity, problem solving, collaboration, and communication as important life skills in the 21st century.

Reading, Writing, and Communicating for High Schools (9-12)

The reading, writing, and communicating standards at middle and high school grades ask students to be critical readers of complex literary and informational texts. The standards require that students develop the writing skills necessary to convey their experience in the world, to produce thoughtful analyses of academic and real-world topics, and to develop well-reasoned arguments on relevant topics in their lives. The standards foster opportunities for students to work collaboratively with others as they develop the literacy skills to be academically successful and prepared for life after high school.

Where can I learn more?

- Contact your school district regarding local decisions related to standards, curriculum, resources, and instruction.
- Colorado Academic Standards Booklets: <http://www.cde.state.co.us/standardsandinstruction/GradeLevelBooks.asp>
- Vince Puzick, Reading, Writing, and Communicating Content Specialist at 303-319-9519, Puzick_v@cde.state.co.us



COLORADO
Department of Education

Colorado
PTA
everychild. onevoice.

At the end of Tenth Grade, students can...



Reading, Writing,
and Communicating

Tenth Grade



COLORADO
Department of Education

www.cde.state.co.us



www.copta.org

Reading, Writing, and Communicating Learning Expectations for Tenth Grade

Oral Expression and Listening

Speak and make strategic use of multimedia to present information with a clear claim, supporting evidence, precise vocabulary, and a logical structure that is easy to follow; demonstrate credibility; evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric; identify deceptive reasoning or exaggerated evidence and source credibility; contribute to collaborative discussions; listen actively to other group members and pose questions, build on ideas, and demonstrate leadership in group settings.

Reading for All Purposes

Read a variety of literary and nonfiction texts; summarize and analyze themes and central ideas by exploring complex characters, plots, and ideas; examine how an author's sequencing creates mystery or tension; determine the meaning of words and phrases and their impact on understanding the text; articulate how a particular point of view is reflected in literary and nonfiction texts; explain how rhetoric and structure are used; analyze how different versions or interpretations of an event (or subject) may be presented through different forms (films, visual art, drama); use evidence from a text to support an analysis.

Writing and Composition

Write for authentic, targeted audiences using technology to produce and publish a written piece that makes an effective argument or explains a complex idea; organize content around important connections and distinctions and use well-chosen facts and quotations; write narratives conveying real or imagined experiences by presenting a problem or observation, establishing one or multiple

points of view, and using techniques like multiple plot lines.

Research and Reasoning

Conduct short and long research projects to answer a question or solve a problem; use advanced searches to find a variety of evidence (expert testimony, analogies, anecdotes, statistics) that has been evaluated for reliability and validity; avoid plagiarizing by following a standard format for citation; analyze the logic (including assumptions and beliefs) and the use of evidence by two or more authors who are presenting similar or opposing arguments.

Throughout the Tenth Grade, you may find students...

- Reading and analyzing historical documents (speeches, laws, news accounts) as they relate to specific literary works written either during or about the time-period; working collaboratively to deepen their understanding of a text through group discussions (Socratic Seminar, literature circles).
- Reading multiple texts by one author to examine how an author draws on personal experiences and cultural influences to write about contemporary themes and topics in a variety of ways (autobiographical, poetic, and fictional).
- Developing multi-media presentations to convey experiences or to express understandings of the world around them.
- Talking with peers and others about a draft piece of personal writing and revising their writing based on ideas and feedback from that conversation.