



**COLORADO**  
Department of Education

# Pre-Revision Survey Results

May 2021

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Student Learning/Teaching and Learning/Standards and Instructional Support  
201 E. Colfax Ave., Denver, CO 80203  
303-919-3907  
[Bruno\\_j@cde.state.co.us](mailto:Bruno_j@cde.state.co.us)



## Introduction

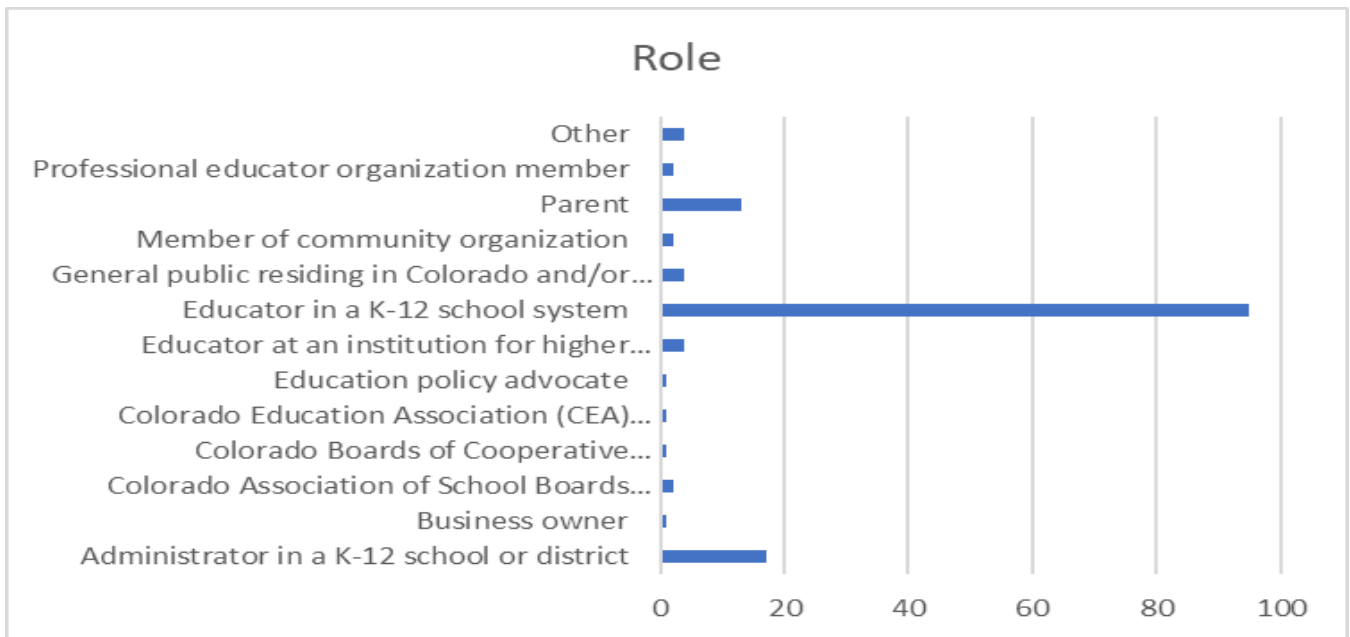
The State Board of Education is required to review and revise approximately one-third of the standards beginning in 2022 and an additional one-third every two years thereafter (22-7-1005(6) C.R.S.). The 2020-21 school year is the first year of implementation of the standards that were revised in 2018. One-third of the standards that were adopted in 2018 will begin the review and revision cycle beginning in the Fall of 2020.

A short pre-revision survey was created based on a previous survey from 2016 conducted by Hanover Research. Survey monkey was used to capture the public’s feedback and the survey was intended to solicit high-level feedback about our current standards up for revision: Dance, Drama/Theatre, Music, Social Studies, and Visual Arts. The survey was open from January 5 – April 30, 2021 and 150 people responded to the survey.

## Demographic Results

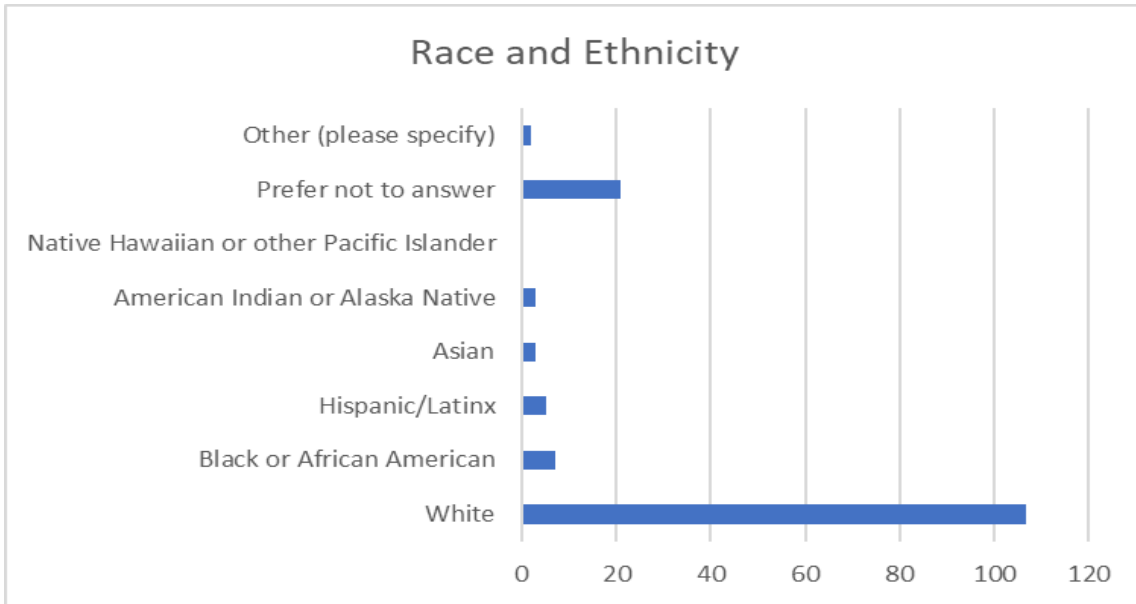
### Role

K-12 educators represented most respondents at 65%, then K-12 administrators at 12%, Institutions of Higher Education and the general public at 3%, and all other categories at less than 2%.



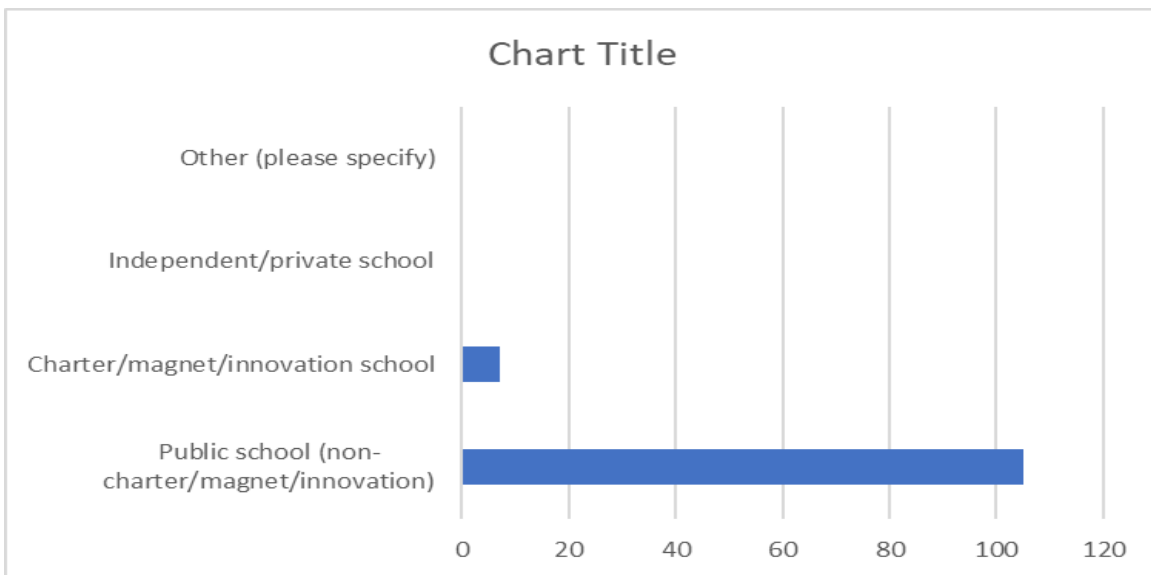
### Race and Ethnicity

The most represented race amongst respondents was white (72%), followed by those who preferred not to answer (14%) and black or African American. All others were at or below 2 %.



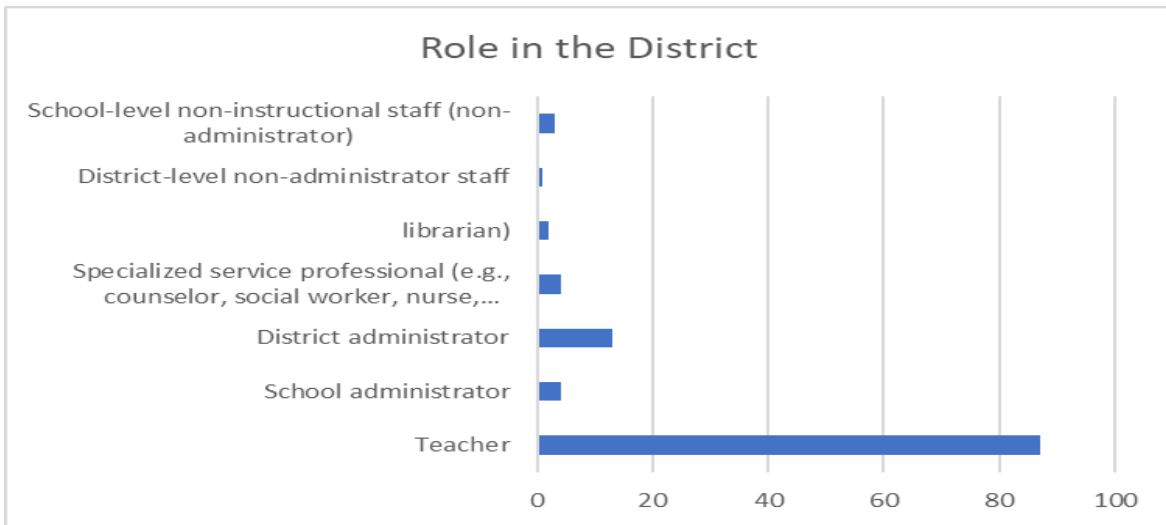
### School Type

Public schools/non-charter or magnet represented the most respondents at 96%, while charter/magnet school represented the other 4 %. There were no respondents representing private schools.



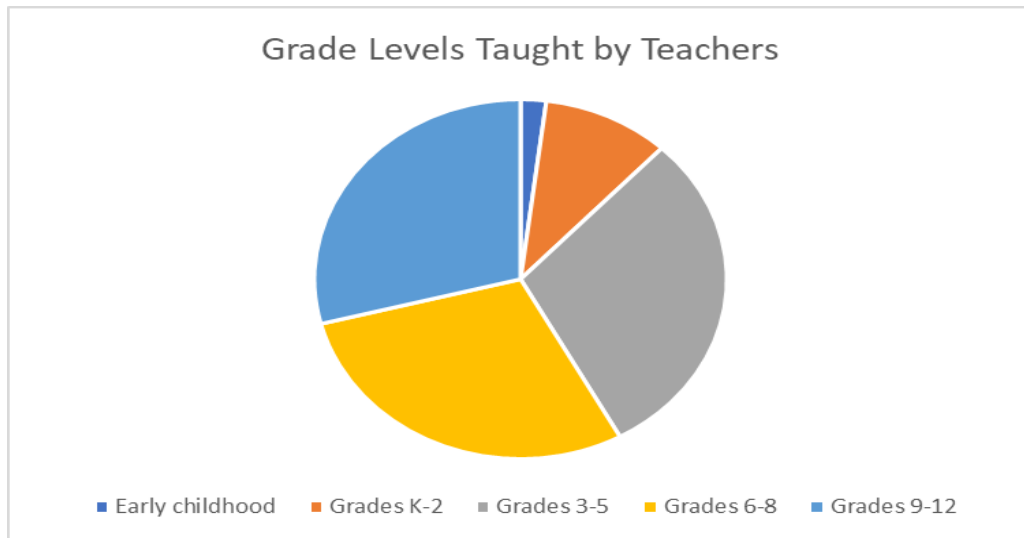
### Role in the District

The respondents who declared their primary role as a K-12 teacher or administrator were further disaggregated into their specific role in the district. Teachers represented 76%, district-level administrators were 11%, school administrator and specialized services represented 4 %, and all others were below 4 %.



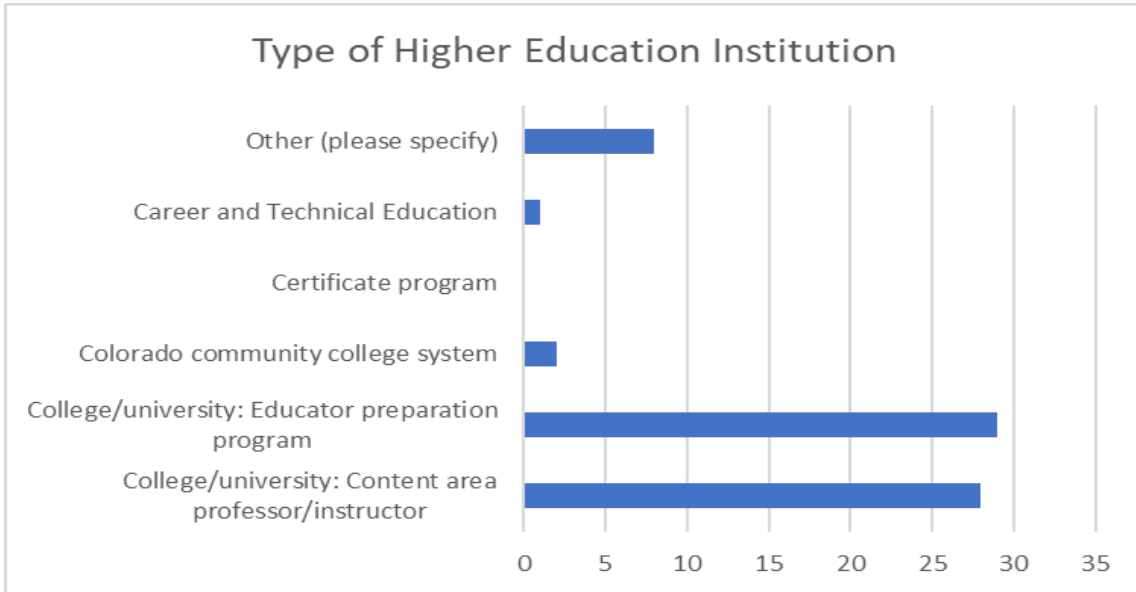
### Grade Levels taught by K-12 Teachers

The respondents who stated their role was a K-12 teacher were then asked what grade levels they taught. This data was captured in grade-bands. Most teachers who responded were in grades 3-5 (30%), then 6-8 and 9-12 (29%), followed by K-2 (10%), and finally early childhood (2%).



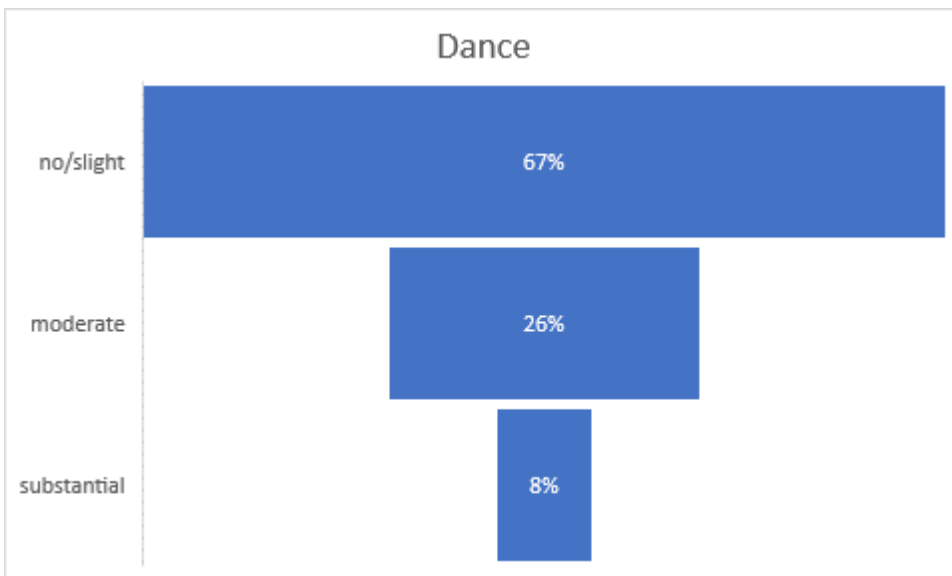
### Type of Higher Education Institution

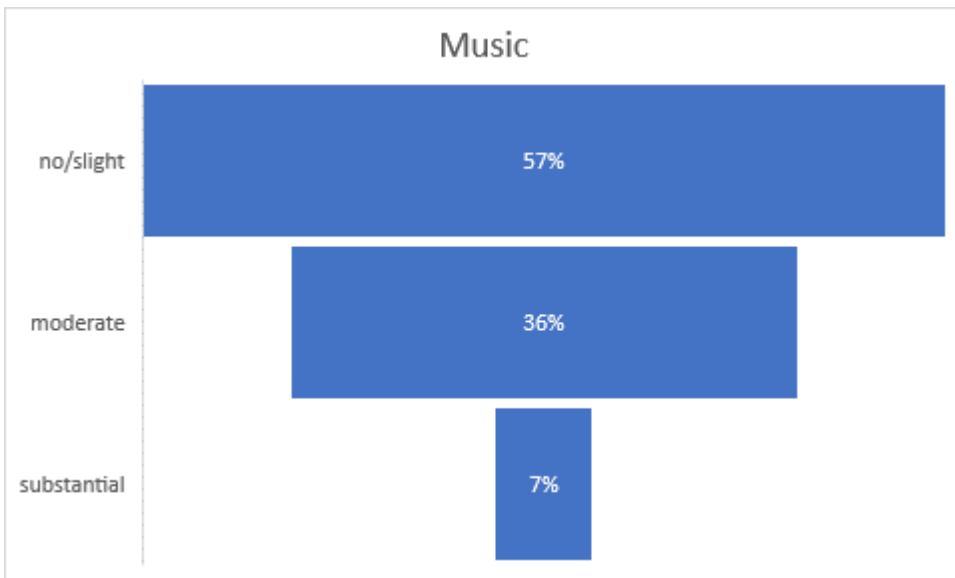
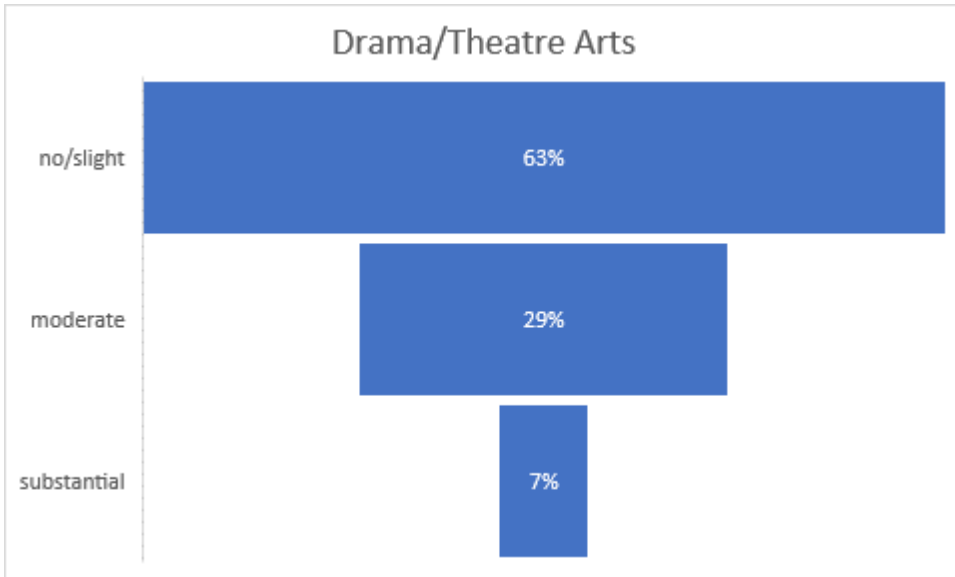
Respondents who stated their role was within an Institution of Higher Education were then asked about the type of institution they represented. Colleges/University educator preparation programs represented the most (43%), followed by Colleges/University content area professor/instructor (41%), Other (12%), Community Colleges (3%), and Career and Technical Education (2%).

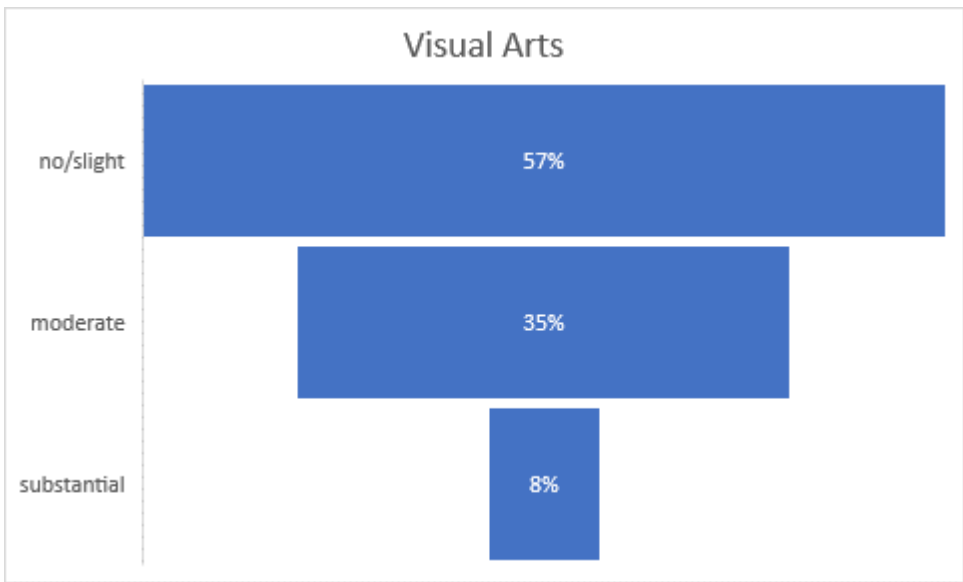
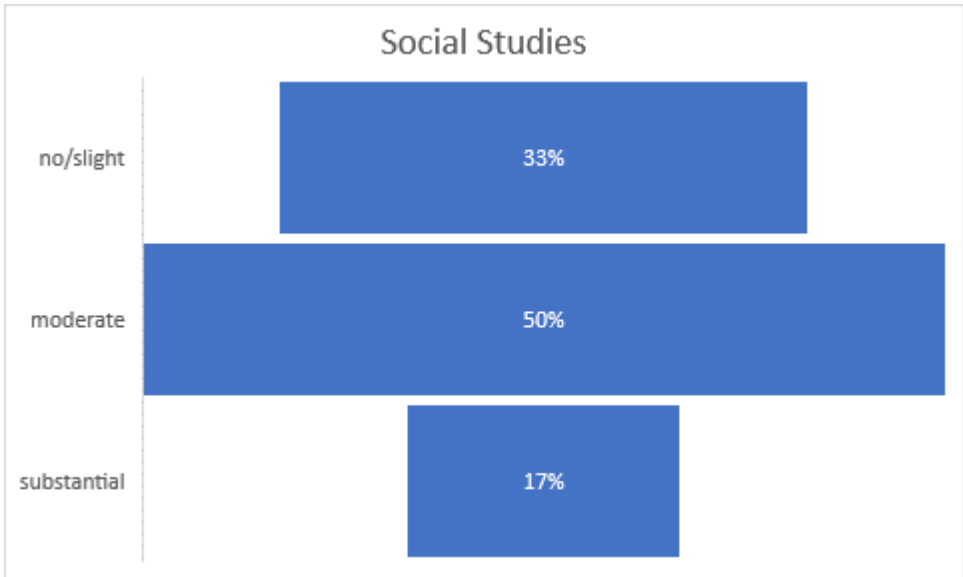


### Revision Results

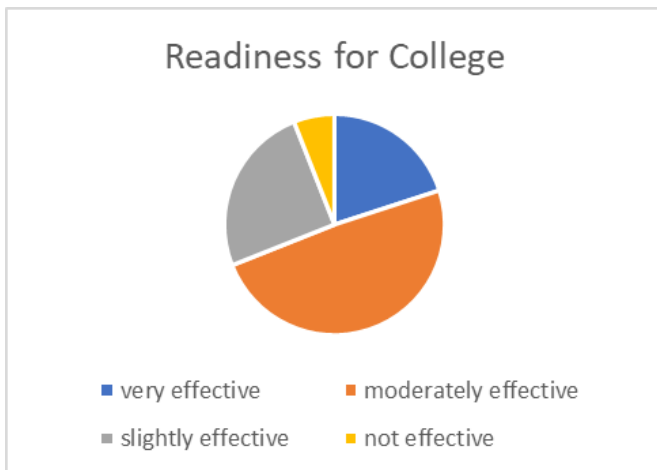
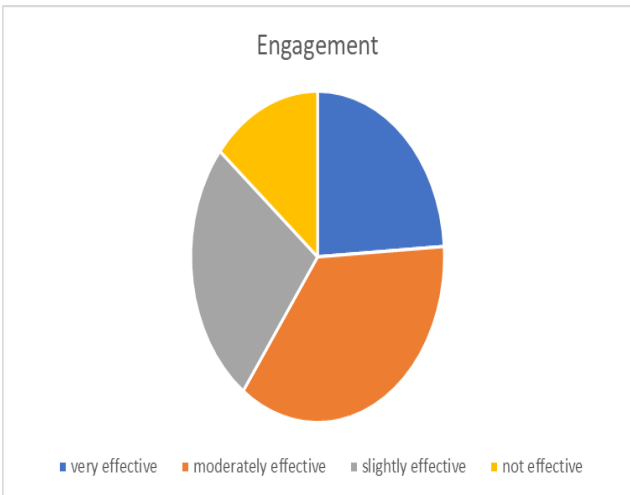
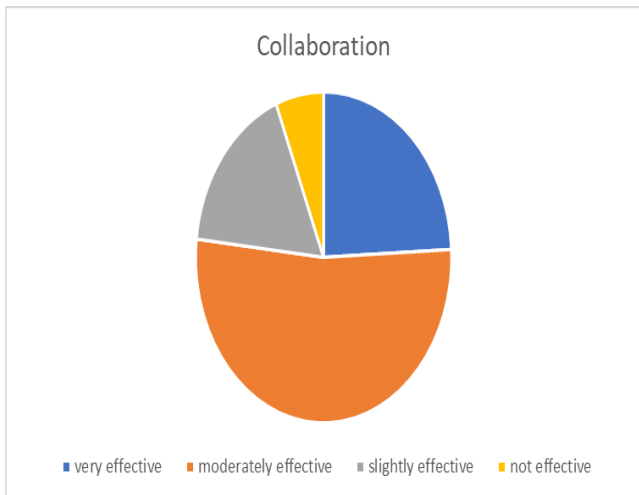
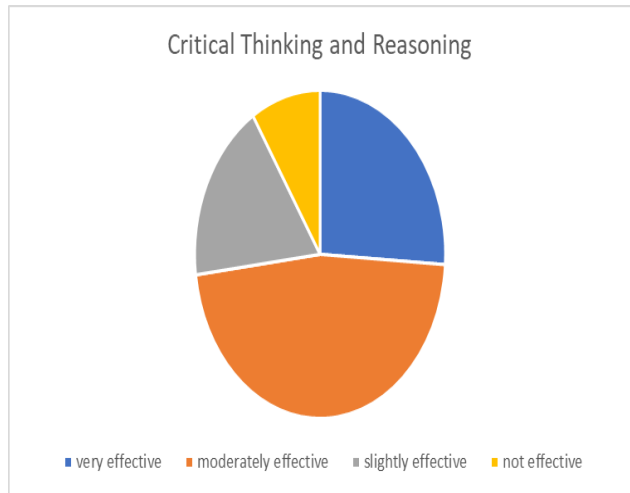
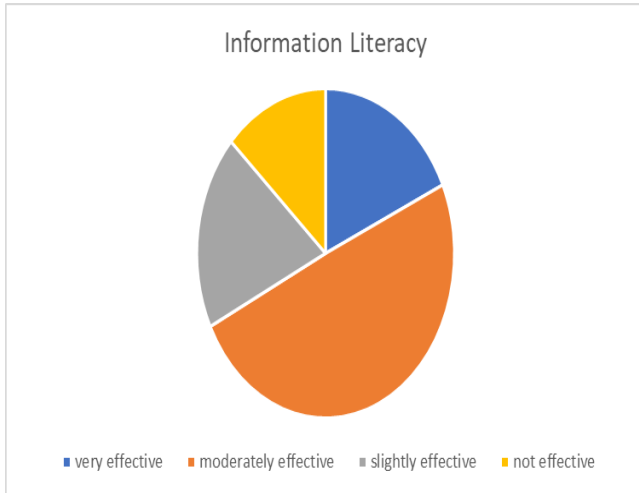
What level of revision to the Colorado Academic Standards (CAS) is needed in the following content areas?



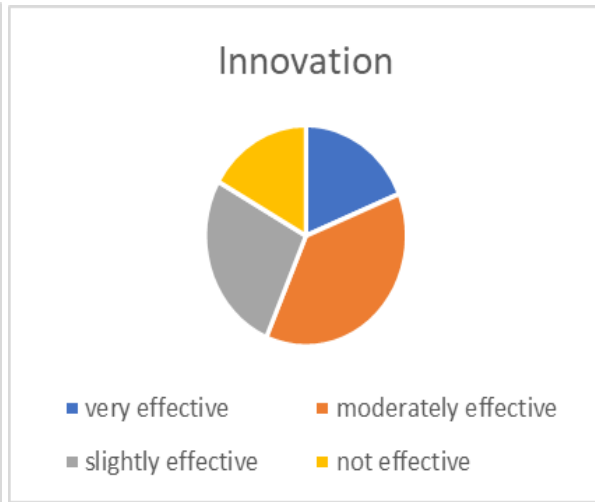
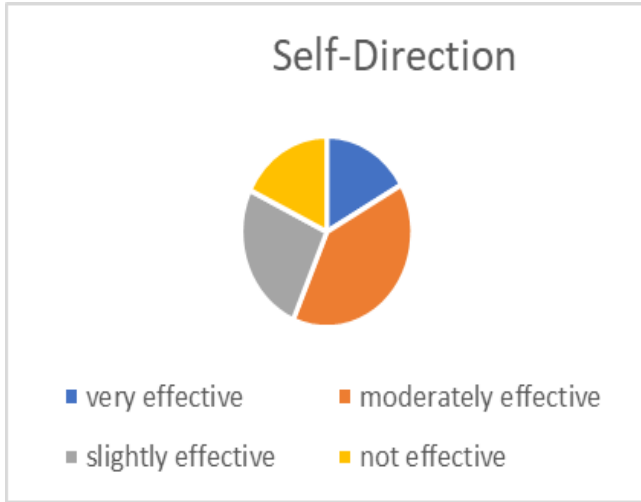




How effective are the Colorado Academic Standards (CAS) in developing the following skills for Colorado public school students?







What is your overall impression of the Colorado Academic Standards (CAS) in the following content areas?

