The teacher may introduce an activity that highlights similarities and differences among people (e.g., 5 things about you activity) so that students can compare and contrast self and other.



The teacher may share roles and responsibilities in their family so that students can explain their roles and responsibilities within the family.



The teacher may model classroom responsibilities so that students can begin to identify the roles and responsibilities of being a member of a classroom community.



The teacher may bring in guest speakers (e.g., Principal, custodian) so that students can discuss the various roles and responsibilities within the school community.



The teacher may model cause and effect relationships so that students can discuss how carrying out one's responsibilities helps to satisfy the needs of a community (e.g., classroom, school, local).



The teacher may guide students in identifying a need within the school so that students can discuss ways to address the need and how to give back to the school.



PERFORMANCE ASSESSMENT: As a member of a group of responsible citizens, you have decided to give back to your community. In order to determine how your group is going to "give back," you must identify a need of the classroom, school or family in the school community. As a way to address this need, your group will create a plan for a fundraiser or community project. Your plan should include a description of an identified need, a description of either how raising money or taking action for this need will positively impact the classroom/school community, and both short or long term goals (e.g. money, time). Your plan will be reviewed by your classmates and the school principal. Not all plans (classroom/school needs) can be addressed, so your classmates and the principal will choose which plan(s) to act upon.

This unit was authored by a team of Colorado educators. The unit is intended to support teachers, schools, and districts as they make their own local decisions around the best instructional plans and practices for all students. To see the entire instructional unit sample with possible learning experiences, resources, differentiation, and assessments visit http://www.cde.state.co.us/standardsandinstruction/instructionalunitsamples.