

At the end of
Fifth Grade,
students can...



The Colorado Academic Standards in Drama and Theatre Arts
are organized by elements of the Creative Process:
Create → Perform/Present → Know/Comprehend and Critique/Evaluate/Refine

Drama and Theatre Arts Education Learning Expectations for Fifth Grade

Create (Create)

Use improvisation to tell stories, express ideas, create characters, and solve problems; actively explore complex ideas and common themes in literature and life.

Perform (Perform/Present)

Meet deadlines and pay attention to individual and group needs in a performance; depict characters through the use of authentic movements, vocal sounds, and facial expressions.

Critically Respond (Know/Comprehend and Critique/Evaluate/Refine)

Explain the roles of actors, playwrights, directors and designers; use strategies to give self and others feedback in a respectful and constructive manner; explain how theatre has affected and is reflected in the culture, traditions, and history of various countries; identify cultural themes and character relationships in a theatre piece.

Throughout the Fifth Grade, you may find students successfully applying the elements of the creative process by...

- Working in small groups to determine how to adapt a story source (short story, book excerpt) into a dramatic performance (skit, scene).
- Taking on various roles for a theatre production (stage/set designer, director, actor, playwright).
- Examining the origin of a script (where it was written or who wrote it) and analyzing the different cultural parts of the story (traditions, language use, setting).
- Sharing peer feedback to improve the quality of the class or group performance.