

At the end of
Third Grade,
students can...



The Colorado Academic Standards in Drama and Theatre Arts
are organized by elements of the Creative Process:
Create → Perform/Present → Know/Comprehend and Critique/Evaluate/Refine

Drama and Theatre Arts Education Learning Expectations for Third Grade

Create (Create)

Use a variety of vocal tones (raspy, high, rough, low) and body movements to depict a character; make movement and voice sound decisions based on a prompt or situation; depict the setting/mood/locale of a scene.

Perform (Perform/Present)

Act out scripts/text by portraying a character, setting, sequence of events, main idea and their connections; pay attention to other performers to help each other perform better.

Critically Respond (Know/Comprehend and Critique/Evaluate/Refine)

Show how theatre can tell people about other people's history, customs, and traditions/cultures; demonstrate how to be a respectful audience member; react to others' performances with appropriate feedback.

Throughout the Third Grade, you may find students successfully applying the elements of the creative process by...

- Building sets and settings for various story plots; researching the customs and traditions of different characters.
- Improvising (making up) characters' reactions to environments; participating in improvisation games (pretend you are ____).
- Examining key elements of a basic plot: people, problems, conflicts, and solutions.
- Saying lines with other performers (classmates) at the right time when acting out a story or scene.
- Giving helpful (constructive) feedback to classmates about their performances.