

A Guide to the Colorado Academic Standards



Working Together

To support families and teachers in realizing the goals of the Colorado Academic Standards, this guide provides an overview of the learning expectations for Second Grade Drama and Theatre Arts. This guide offers some learning experiences students may engage in during this school year, experiences that may also be supported at home.

Why Standards?

Created by Coloradans for Colorado students, the Colorado Academic Standards provide a grade-by-grade road map to help ensure students are successful in college, careers, and life. The standards aim to improve what students learn and how they learn in ten content areas – emphasizing critical-thinking, creativity, problem solving, collaboration, and communication as important life skills in the 21st century.

Drama and Theatre Arts Education for Elementary Schools (k-5)

The Drama and Theatre Arts standards in the elementary years focus on general drama knowledge/skills and basic theatre elements to ensure a solid foundation for more specialized study in later grades, including technical theatre, acting/writing/directing, and film studies. In each grade, students investigate techniques, perform theatrical works, examine characters and settings, consider the work of playwrights, discover and describe personal theatre preferences, and explore constructive ways to provide feedback on the performances of their classmates.

Where can I learn more?

- Contact your school district regarding local decisions related to standards, curriculum, resources, and instruction.
- Colorado Academic Standards Booklets: <http://www.cde.state.co.us/standardsandinstruction/GradeLevelBooks.asp>
- Karol Gates, Colorado Arts Content Specialist at 720-202-9268, Gates_k@cde.state.co.us



COLORADO
Department of Education

Colorado
PTA
everychild. onevoice.

At the end of
Second Grade,
students can...



COLORADO
Department of Education

www.cde.state.co.us

Colorado
PTA
everychild. onevoice.
www.copta.org

The Colorado Academic Standards in Drama and Theatre Arts
are organized by elements of the Creative Process:

Create → Perform/Present → Know/Comprehend and Critique/Evaluate/Refine

Drama and Theatre Arts Education Learning Expectations for Second Grade

Create (Create)

Demonstrate basic sounds and movement to create a character; improvise (make up) story elements (beginning, middle, end) using just body and voice.

Perform (Perform/Present)

Act out the elements of a short story; perform characters in different ways (say lines like you are happy, then sad, then angry); follow basic stage directions.

Critically Respond (Know/Comprehend and Critique/Evaluate/Refine)

Identify events and character relationships (mother and child, friends) in stories; talk about the setting, characters, and plot of stories; use appropriate theatre vocabulary (improvisation, acting, director, props, scene) when discussing various elements of performances.

Throughout the Second Grade, you may find students successfully applying the elements of the creative process by...

- Exploring body posture and sounds to bring a character to life; practicing improvisation such as changing the reaction of a character to the same situation.
- Explaining the basic plot of a story and ways to change the story (telling a fairy tale from the side of the villain).
- Deciding how to create a setting for a story or scene (using backdrops and props).
- Following directions move to and from different areas of the stage.
- Write (with other students) a scene for the class to perform, using a favorite story, character, or something that happened in the classroom.
- Participating in a class discussion (and using real theatre vocabulary) about a recorded or live theatre performance.