



Standards Review and Revision
Committee Meeting
Physical Education

May 19-20, 2017

Face-to-Face Meeting Notes

Committee Chair: Terry Jones

Committee Members present: Jennifer Gutierrez, Becky Weeks, Aaron Geffre, Jennifer Smith, John Miller, Tyson Allen, Korina Nalbach, Shannon Loveridge, Shelbi Wagner, Jessica Weber, Pam Rogers

Day One: May 19, 2017

AM Focus: The physical education committee discussed the overall purpose and context of the standards review and revision work, such as processes, timelines, and guidelines. The committee:

- Shared goals, member roles, processes, and agreements for working together, and
- Discussed structural elements of the standards, such as Prepared Graduate Competencies (PGCs), Grade Level Expectations (GLEs), and Evidence Outcomes (EOs).

PM Focus: Physical education committee members shared their individual reviews of the Physical education standards and their review of public feedback and comments. The committee:

- Worked in grade-band groups (PreK-2, 3-5, 6-8, and high school) to share and develop understandings of committee members' findings
- Shared findings in a whole group setting, with much of the discussion focused on the structure and organization of the Colorado Academic Standards (CAS)
- Turned comments and feedback into actionable statements for further consideration on Day Two.
- Determined broad prioritized revisions to the physical education standards
 1. Clarification
 2. Alignment GLE and Evidence Outcomes
 3. Vertical alignment (across grade levels)
 4. Rigor
 5. Examined verb choices

Day Two: May 20, 2017

AM Focus: The physical education committee shared their reviews of the benchmarking report and of the CDE specialist's review of the physical education standards. The committee:

- Worked in grade-band groups (PreK-2, 3-5, 6-8, and high school) to share and discuss potential Evidence Outcome-level content edits, and



- Turned content edit suggestions into actionable statements and added them to the statements generated on Day One.
- Discuss right side of document
- Discussed process for tracking changes

Primary outcomes

- Keep Inquiry Questions
- Keep Relevance & Application
- Nature: Potential change to “A physically literate student demonstrates.”
- Begin work in tracking document and standards document

PM Focus: The physical education committee developed an action plan for the committee’s work, including content, prioritization, and individual work assignments. The committee:

- Evaluated each actionable statement for clarity and common understanding,
- Assessed each actionable statement for demand (how much support there is for change) and impact (to what degree the statement would affect users of the standards), and made consensus decisions about work to be done for the next meeting in June.
- Revise standard 1, PGC 1 and 2
- High school finished PGC 1 and 2
- Middle school has 1 PGC to finish
- Elementary has PGC #2 to finish

June Meeting Next Steps

For the next meeting of the physical education committee on June 16th, committee members will:

- Draft sample documents that show how structural issues and organization of the physical education standards (such as organization of Evidence Outcomes under the Grade Level Expectations) might be addressed with a focus on improved usability, and use the benchmark report and other feedback to evaluate the size and scope of Evidence Outcomes, with the intent of representing the content with fewer EOs and without footnotes.
- Begin work in next PGCs and standards two and three.