

Community Conversation with CDE and Parents: The Standards Review and Revision Process

Wednesday, October 25, 2017 | Together Colorado

Attendees:

- 8 Spanish-speaking parents of K-12th grade students across DPS

Group discussion: What are your aspirations for your children after they graduate?

- That from kindergarten to graduation, my children are being prepared with an education to help them succeed in life and compete with other nations.
- That my children learn enough to pass each grade and graduate.
- That all schools have the same, high level of quality and rigor.
- Students are given the resources and opportunities needed to succeed.

Overall Feedback on Colorado Academic Standards

- Schools should have the same level of rigor. Students need to be challenged to meet high expectations.
- Parents were concerned about how schools and teachers are being supported.
- Parents were concerned about how the standards help with students' English language development and proficiency in their first language.
- Parents don't feel like there are enough resources in lower economic areas for students to have equal opportunities to succeed.

CDE's Roadmap to CAS Guide: Parents looked at CDE's *Colorado Academic Standards: A Roadmap to Success* brochure and individually used stickers to indicate what information was helpful and what was confusing. We then shared out and captured the following feedback.

Parents found the following information helpful:

- Language about having clear goals

Parents found the following confusing and suggest removing/revising the following:

- Some examples of the standards were confusing
- Some of the statistics under the need for updated standards, most notably the stat on remediation.

Parents suggested adding the following:

- Including SPF to "How will we know if students are meeting the standards?"
- Under the standards section, there should be information on the EL Proficiency standards

