

The teacher may show a shark tank video clip and provide discussion questions (e.g. How would an app protocol for distracted drivers impact the community?) so students can analyze how their decisions impact personal, family and community wellness.



The teacher may review examples of risky behaviors (e.g. texting while driving, drinking while riding) so students can differentiate between the positive and negative choices in their own lives.



The teacher may pose the question “What are proactive and responsible practices that a person can do to prevent injury and/or treat medical conditions?” so students can connect how screenings and immunizations impact their lives.



The teacher may provide a sample wireframe so students can discover how technology can be used to advocate for health, wellness, and disease prevention.



The teacher may provide examples of medical advances and treatments (e.g. blood transfusions, organ transplants, autopsies, euthanasia) so students can analyze the social and ethical implications of available medical advances and technology.



The teacher may provide a guest speaker (e.g. doctor, nurse, school nurse, community health center person or other medical personnel) so students can connect personal responsibility in accessing community health resources to its impact on one’s health.



The teacher may provide a persuasive speech guideline (e.g. shark tank pitch guideline, persuasive speech guidelines, script template) so students can consider various components needed in pitch designs that will advocate for health, wellness and disease prevention application.



The teacher may provide a rubric and grading guideline so students can evaluate necessary elements to be included in a pitch.



**Performance Assessment:** As an entrepreneur, you and a small group of peers will advocate for health, wellness and disease prevention, by [pitching an app design](https://www.ohio.edu/compass/stories/13-14/2/upload/Shark-Tank-Proposal-Guidelines-Final-2-2.pdf) to the Shark Tank panel (e.g. peers, DECA members, students, teachers, administration, community business leaders) in the form of a wireframe or digital format.  
<https://www.ohio.edu/compass/stories/13-14/2/upload/Shark-Tank-Proposal-Guidelines-Final-2-2.pdf> (Shark Tank pitch guidelines)

# It’s All About Safety