CELApro and TCAP/CSAP Growth Metric Comparison

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|  | CSAP/TCAP  | CELApro  |
| Construct  | Academic content knowledge  | English language development  |
| Content Areas / Language Domains for which median growth percentiles are provided  | Reading, Writing, Math  | Overall (an aggregate of: Listening, Speaking, Reading, Writing) |
| Time of Testing | February-April | December-January |
| Grades Tested  | 3-10  | K-12  |
| Test Structure  | By grade  | By grade span: K-1, 2, 3-5, 6-8, 9-12  |
| Students Tested  | All students  | English Learners (NEP and LEP)  |
| Disaggregated Group Results | FRL, ELL, IEP, Minority, Students needing to catch-up | CELApro performance levels |
| Vertically scaled?  | Yes  | Yes  |
| Performance Levels  | 1= Unsatisfactory2= Partially Proficient3= Proficient4= Advanced | 1= CELA Level 12= CELA Level 23= CELA Level 34= CELA Level 45= CELA Level 5 |
| Grade-specific cut-scores?  | Yes | Yes  |
| What is the proficiency standard?  | Proficient  | The next CELA level up from the student’s current level |
| Adequate Growth  | The growth percentile sufficient for a student to reach a performance level of proficient or advanced, in a given subject area, within three years or by 10th grade; whichever comes first.  | The growth percentile sufficient for a student to attain a given level of English proficiency within a specified amount of time. |
| How long to reach this proficiency level?  | 3 years or by 10th grade  | 1 or 2 years depending on the performance level. (See CELApro Performance Level Timeline.) |

# CELApro Performance Level Timeline

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| Current Performance Level  | Desired Performance Level  | Timeline  |
| 1  | 2  | 1 year  |
| 2  | 3  | 1 year  |
| 3  | 4  | 2 years  |
| 4  | 5  | 2 years  |