

Colorado Department of Education

Title I, Part D State Plan for Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk

Title I, Part D Purposes

- Improve the educational services to children in local and state institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging state content standards and challenging state student academic achievement standards that all children in the state will be expected to meet;
- Provide such children and youth the services needed to make a successful transition from institutionalization to further schooling or employment; and
- Prevent at-risk youth from dropping out of school and providing dropouts and youth returning from institutions with a support system to ensure their continued education.

The Colorado Department of Education will accomplish these purposes by assuring that State and local agencies fulfill the following requirements.

Title I, Part D Requirements

State and Local Agencies shall-

1. Submit an annual count of eligible students to Colorado Department of Education in December of each year.
2. Submit program applications for approval to Colorado Department of Education in June with the Consolidated Plan.
3. Submit a program evaluation to Colorado Department of Education at least once every three years to determine the impact on participants in:
 - a. Maintaining and improving educational achievement
 - b. Accruing school credits that meet state requirements for grade promotion and secondary school graduation
 - c. Making the transition to a regular program or other LEA operated educational programs
 - d. Completing secondary school or equivalency requirements and employment after leaving the correctional facility or institutions for N or D children and youth
 - e. Participating in postsecondary education and job training programs
4. Use multiple and appropriate measures of student progress.
5. Submit an annual report to the Colorado Department of Education with student progress results.
6. Use evaluation results to plan and improve subsequent program.

Subpart 1: State Agencies General Requirements

1. A State Agency is eligible for assistance if responsible for providing a free education for children and youth:
 - a. In institutions for neglected and delinquent children and youth
 - b. Attending community day programs for N or D children and youth
 - c. In adult correctional institutions.
2. CDE will award sub grants to state agencies meeting these eligibility requirements
 - a. Adult correctional institutions must provide an educational program for a minimum of 15 hours per week.
 - b. Juvenile correctional facilities must provide educational programs for a minimum of 20 hours per week.
 - c. Community day programs
3. The State Agency will concentrate on providing participants with the knowledge and skills needed to successfully transition to secondary school completion, vocational or technical training, further education or employment.
4. The State Agency must use at least 15 but not more than 30 percent of its annual allocation to support transitional services that support:
 - a. Projects that facilitate transition of children and youth from the State operated institutions to schools served by the LEAs, or
 - b. Successful reentry of youth offenders, who have received a secondary school diploma or its equivalent, into postsecondary education, or vocational and technical training programs, through strategies to expose the youth to, and prepare the youth for, postsecondary education, or vocational and technical training programs.
5. Provide the opportunity for students to meet the same challenging state content standards and student academic achievement standards that all children in the state will be expected to meet
6. The State Agency must use the allocation to supplement, not supplant, the state or local education program

Subpart 2: Local Agencies General Requirements

Local Education Agency (LEA) Requirements

1. Colorado Department of Education will award sub grants to LEA for locally operated correctional facilities for children and youth within their district (Note: neglected facilities receive a set-aside portion of the LEA Title I-A allocation).
2. If 30% of the youth attending a correctional facility supported by the LEA live outside the LEA boundaries when released and return to another LEA school, the LEA is not required to support the program in the Local Education Agency school.
3. Local Education Agencies should design transitional and supportive programs to meet the needs of children and youth returning to schools within the Local Education Agency or other alternative educational programs and assist them in completing their education.
4. Services to students at-risk of dropping out of school shall not have a negative impact on meeting the transitional and academic needs of students returning from correctional facilities.

Correctional Facility Requirements

The correctional facility will:

1. Where feasible, coordinate each educational program with the student's home school, especially for students on Individual Education Plans under IDEA.
2. Notify the child's local school if special education services are needed.
3. Provide transition assistance to help the child or youth stay in school, including family services and counseling.
4. Provide support programs that encourage student dropouts to reenter school when released from the correctional facility or provide skills to gain employment, or seek a High School diploma (or its equivalent).
5. Train the correctional facility teachers and staff to work with students with disabilities and special needs.
6. Provide the opportunity for students to meet the same challenging state content standards and student academic achievement standards that all children in the state will be expected to meet.
7. Use technology to assist in coordinating educational programs between the correctional facility and the home school.
8. Where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities.
9. Coordinate funds with other local, state, and federal programs to provide services to participating children and youth.
10. Coordinate programs with activities funded by the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs if applicable.
11. If appropriate, work with local businesses to develop training and curriculum-based youth entrepreneurship education and mentoring programs.

NOTE: A project supported under this section may be conducted directly by the State agency, or through a contract or other arrangement with one or more LEA, other public agencies, or private nonprofit organizations.

The Colorado Department of Education will assist the State and Local Agencies to meet these requirements.

Title I Part D Technical Assistance – State Agencies & Local Education Agencies

The Colorado Department of Education will provide technical assistance to State Agencies and LEAs that serve neglected or delinquent children or youth as they support:

- a. Projects that facilitate transition of children and youth from the State operated institutions to schools served by the Local Education Agency, or
- b. Successful reentry of youth offenders, who have received a secondary school diploma or its equivalent, into postsecondary education, or vocational and technical training programs, through strategies to expose the youth to, and prepare the youth for, postsecondary education, or vocational and technical training programs, or

- c. Coordination and collaboration with local, federal and other state agencies that provide assistance to children and youth at risk, or
- d. Planning and implementation of an institution-wide plan.

The Colorado Department of Education will hold State and Local Agencies accountable for adherence to the requirements.

Title I Part D Accountability

Performance Measures

State and local facilities are held to the same performance measures as indicated in the state's plan for Title I, Part A.

The State and Local Agencies will track the number of youth who are:

- Enrolled in School
- Enrolled in GED preparation classes
- Enrolled in a post-secondary program
- Entering the workforce and earning a wage
- Demonstrating responsible citizenship

2004-2005 will be the baseline year for this data and performance targets will be set for subsequent years.

Program Monitoring

1. The Colorado Department of Education will monitor through an onsite visit, on an alternating basis, the State Agencies and the LEAs along with the neglected and delinquent facilities for compliance with the NCLB statutes using the C-FIRS rubric.
2. The Colorado Department of Education will monitor through a desk review of selected documents all State Agencies and LEAs as well as neglected and delinquent facilities for compliance with the NCLB statutes using the C-FIRS rubric.
3. The Colorado Department of Education will monitor State Agencies and LEAs as well as neglected and delinquent facilities through the collection of data submitted in the annual report and three-year evaluation.

Consequences

1. The Colorado Department of Education may reduce or terminate funding if the Local Education Agency doesn't show progress in reducing dropout rates for students over a three year period.
2. The Colorado Department of Education may require correctional facilities or institutions for neglected or delinquent children or youth to demonstrate, after three years, an increase in the number of students returning to school, obtaining a diploma or equivalent, or obtaining employment after release.

Title I Part D Assurances

The Colorado Department of Education assures that:

- Title I, Part D programs will be carried out in accordance with the State Plan;
- Title I, Part D will carry out the evaluation requirements of Section 1431 of Title I;
- State Agencies and LEA receiving sub grants will comply with statutory and regulatory provisions; and
- Colorado Department of Education will provide other information as the Secretary may reasonably require.