STANDARDS AND INDICATORS FOR SCHOOL IMPROVEMENT – Northeast Elementary School

Academic Performance	Learning Environment	Organizational Effectiveness
Standard 1: Curriculum	**Standard 4: School Culture**	**Standard 7: Leadership**
1.1a. The adopted curriculum is aligned with the Colorado Model Content Standards, grade level expectations, and assessment frameworks. 1.1b School leadership initiates and facilitates articulation of curriculum standards across all levels and programs within the school. 1.1c School leadership initiates and facilitates articulation of curriculum standards with other schools with an intentional focus on key curriculum transition points. 1.1d The curriculum provides specific links to post-secondary education, life, and/ career options. 1.1e The school provides access to a curriculum that emphasizes a challenging academic core for all students. 1.1f Information literacy and technology are integrated into content curricula.	4.1a There is a safe, orderly, and equitable learning environment. 4.1b School staff members create experiences that demonstrate the belief that all children can learn at high levels and they facilitate continuous improvement in student learning. 4.1c Teachers and non-teaching staff are involved in formal and informal decision-making regarding teaching and learning. 4.1d Teachers recognize and accept their professional role in student success and failure. 4.1e Students recognize and accept their roles and responsibilities for their own learning. 4.1f Teachers regularly communicate with families about each student's progress. 4.1fg Teachers and staff care about students and inspire their best efforts. 4.1h Student achievement is highly valued and publicly celebrated. 4.1i Support for the physical, cultural, socio-economic, and intellectual needs of all students reflects the school's commitment to equity and appreciation of diversity. 4.1j The school and classroom environments are culturally responsive. 4.1k All school staff members actively support the school's equity efforts.	7.1a Leadership develops and sustains a shared vision and mission. 7.1b School leadership incorporates information from disaggregated data into the school improvement plan. 7.1c Leadership ensures that all instructional staff members have access to resources related to the Colorado Standards. 7.1d Leadership protects instructional time. 7.1e Leadership allocates and monitors the use of resources. 7.1f Leadership ensures a safe and effective learning and work environment. 7.1g The School Accountability Committee provides input into the school improvement plan. 7.1h The principal demonstrates leadership skills in the areas of academic performance, learning environment, and efficiency. 7.1i School leadership promotes and supports a diverse educational environment.
Standard 2: Classroom Assessment & Evaluation	**Standard 5: Student, Family and Community Support**	**Standard 8: Organization and Allocation of Resources**
2.1a Classroom assessments are frequent, rigorous, and aligned with standards. 2.1b Teachers collaborate in the design or selection of assessment tasks. 2.1c Performance standards are clearly communicated, evident in classrooms, and observable in student work. 2.1d Students can articulate academic expectations and know what is required to be proficient. 2.1e Students have varied opportunities to demonstrate proficiency and receive meaningful feedback on their learning. 2.1f Teachers use a body of evidence to obtain information on student learning, achievement gaps, and instruction. 2.1g Teachers analyze student work as well as test results to assess student progress and achievement, identify achievement gaps, and make changes to instruction.	5.1a Families and the community are active partners in the educational process and work with the school staff to promote programs and services for all students. 5.1b Support structures and programs help reduce barriers to learning for all students. 5.1c The school maintains an accurate, accessible student record system. 5.1d Multiple communication strategies and contexts are used for the dissemination of information to all stakeholders.	*Organization of school resources* 8.1a The school maximizes the use of resources to support achievement. 8.1b The master schedule provides access to the full curriculum to all students. 8.1c Staff members are efficiently allocated and organized to support learning. 8.1d Staff makes efficient use of instructional time to maximize learning. 8.1e Procedures promote vertical and horizontal team planning. 8.1f The schedule is designed to provide quality instructional time. *Resource allocation and integration* 8.2a A clearly defined process provides equitable allocation of resources. 8.2b Resources are allocated based on data and improvement priorities. 8.2c State/Federal funds are allocated and integrated to address student needs.
Standard 3: Instruction	**Standard 6: Professional Growth, Development & Evaluation**	**Standard 9: Comprehensive and Effective Planning**
3.1a Effective and varied instructional strategies are used in all classrooms. 3.1b Instructional strategies / activities are meaningful and designed to help students master content standards and meet performance expectations. 3.1c Instructional strategies are planned, delivered, and monitored to meet the changing needs of a diverse student population. 3.1d Teachers and students incorporate the use of technology in teaching and learning. 3.1e Instructional resources are sufficient to support the effective delivery of the curriculum. 3.1f Homework is monitored and linked to learning targets. 3.1g Instructional services are provided to students to address individual needs and to close learning gaps.	*Professional development* 6.1a The school recruits and supports teachers who demonstrate the content knowledge and instructional skills necessary to challenge and motivate students to high levels of learning. 6.1b Professional development opportunities are selected based on a range of criteria and data. 6.1c Professional development opportunities impact classroom practices, staff efficiency, and school functioning. 6.1d Professional development is implemented and evaluated for effectiveness. 6.1e The school allocates fiscal resources for professional development. *Professional growth and evaluation* 6.2a A clearly defined evaluation process is implemented in the school. 6.2b The employee evaluation process is used to improve staff proficiency. 6.2c Leadership uses the evaluation process to provide follow-up and support to improve professional and instructional practices.	9.1a A collaborative process is used to develop the school's vision, mission, and goals and guide decision-making. 9.1b The improvement planning process involves collecting, managing, and analyzing data. 9.1c The school uses a variety of data to set goals for school improvement. 9.1d School improvement plans reflect current research and established performance expectations for student learning. 9.1e School goals for student learning are clearly defined. 9.1f Methods to achieve goals are identified in clear, specific action steps. 9.1g The means for evaluating the effectiveness of the plan are established. 9.1h The school improvement plan is implemented as developed. 9.1i The degree to which the school achieves its improvement goals is monitored and evaluated. 9.1j The school sustains a commitment to continuous improvement.

1 = Red, 2 = Black, 3 = Blue, 4 = Green

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