

## Godsman Elementary School Committees

### **School Leadership Team (SLT)**

Comprised of the principal, teachers, non-certificated staff, parents, and community members. The teachers and non-certificated staff are voted in by the staff (4 teacher positions, 1 non-certificated position, 1 principal appointed position), the parents and community members by the community (3 parent positions, 1 community member position). Responsible for all aspects of student achievement and the allocation of human and financial resources. Develops and monitors school's Unified Improvement Plan. Reviews resources to ensure maximum usage for student achievement. All other committees work under the umbrella of this committee.

### **Instructional Services Advisory (ISA)**

Comprised of a school leader and 3 classroom teachers. Reviews student data to ensure English language learners are placed appropriately in classrooms. Makes recommendation for exit from or continuation in ELA Program based on teacher recommendation and student data, both formal and informal.

### **Parent Leadership Team**

Chaired by Family Liaison and comprised of parents and teachers some are members of the SLT. The purpose of this committee is to facilitate parent leadership within Godsman and the Denver Public Schools. This group plans and implements all parental involvement opportunities including, but not limited to, parenting skills, literacy, math and social studies nights, family fun carnivals, improving academic skills of both parents and students, and activities aligned with the middle and high schools including college visits for parents..

### **Student Intervention Team/Response to Intervention (SIT/RtI)**

Comprised of a school leader and 3-5 classroom teachers, interventionists and special educators. Reviews the performance of students who are not performing at potential in the classroom. They are recommended to the team by classroom teachers. Interventions are suggested for a period of 6 weeks at which time the team reconvenes to assess success. If unsuccessful, another intervention is recommended for another 6 weeks. If still unsuccessful, a referral is made to Special Education for further assessment.

### **Positive Behavior Support (PBS)**

Comprised of a school leader and a teacher representative from each grade level. Assess implementation of Positive Behavior Support strategies to continually improve the school culture.

### **Technology Committee (Tech)**

Comprised of a school leader, the School Technology Representative (STR) and 3-5 classroom teachers. Reviews technology needs of the school to make appropriate purchases for staff and students.

### **Social Committee**

Comprised of school personnel, both teachers and non-certificated staff. Maintain sense of community among staff through a variety of staff functions.

### **Personnel Committee**

Comprised of the principal and 3 teachers voted on by the staff. This committee is responsible for hiring new staff members in teaching positions through a rigorous process of interview and demonstration lesson in one of our classrooms.