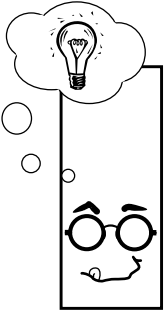


Writing

1 What do you like to do on the playground at your school? Write a paragraph to tell **what** you like to do and **why** you like to do it.



You **may** use the space below to plan your writing.

Begin your paragraph here. Use as many lines as you need.



Item 1:

This item appeared at two adjacent grade levels.

Grade 3

Standard 2: Students write and speak for a variety of purposes and audiences.

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Subcontent Area: paragraph writing

Grade 4

Standard 2: Students write and speak for a variety of purposes and audiences.

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Subcontent Area: paragraph writing

2

Have you ever listened to someone’s problem, done something special for someone, or helped around the house? When we help others, we often help ourselves. Tell about a time when you felt good because you helped someone. Be sure to include what you did and how you felt about it.

Use the next page to help plan your writing.

This item appeared at only one grade level.

Grade 4

Standard 2: Students write and speak for a variety of purposes and audiences.

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Subcontent Area: extended writing

Item 3:

This item appeared at two adjacent grade levels.

Grade 5

Standard 2: Students write and speak for a variety of purposes and audiences.

Benchmark 2.a: Students write in a variety of modes, such as narrative, expository, or descriptive, for various audiences and purposes.

Subcontent Area: paragraph writing

Grade 6

Standard 2: Students write and speak for a variety of purposes and audiences.

Benchmark 2.a: Students write in a variety of modes, such as narrative, expository, descriptive, or persuasive for various audiences and purposes.

Subcontent Area: paragraph writing

Item 4:

This item appeared at only one grade level.

Grade 6

Standard 2: Students write and speak for a variety of purposes and audiences.

Benchmark 2.a: Students write in a variety of modes, such as narrative, expository, descriptive, or persuasive for various audiences and purposes.

Subcontent Area: paragraph writing

5

A life is not important except in the impact it has on other lives.

—Jackie Robinson

Think about a special person in your life. Compose a piece of writing in which you explain the impact that person has had on your life.

Use the next page to help plan your writing.

This item appeared at only one grade level.

Grade 7

Standard 2: Students write and speak for a variety of purposes and audiences.

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Subcontent Area: extended writing

Item 6:

This item appeared at two adjacent grade levels.

Grade 8

Standard 2: Students write and speak for a variety of purposes and audiences.

Benchmark 2.a: Students write in a variety of genres, such as editorials, personal narratives, essays, stories, and letters, for specific purposes.

Subcontent Area: paragraph writing

Grade 9

Standard 2: Students write and speak for a variety of purposes and audiences.

Benchmark 2.a: Students write in a variety of genres, such as editorials, personal narratives, essays, stories, and letters, for specific purposes.

Subcontent Area: paragraph writing

7

Think about the activities currently available to teens in your area. Choose one additional activity for teens that you think should be offered. Write a letter to your city council members in which you persuade them to offer that activity. Give reasons that this activity would be beneficial to your community.

You may choose to write a letter about an existing activity in which you give reasons that this activity is beneficial to your community.

Note: Your writing will not be scored on correct letter format.

Use the next page to help plan your writing.

This item appeared at only one grade level.

Grade 9

Standard 2: Students write and speak for a variety of purposes and audiences.

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Subcontent Area: extended writing

Item 8:

This item appeared at only one grade level.

Grade 9

Standard 2: Students write and speak for a variety of purposes and audiences.

Benchmark 2.a: Students write in a variety of genres, such as editorials, personal narratives, essays, stories, and letters, for specific purposes.

Subcontent Area: paragraph writing

Item 9:

This item appeared at two adjacent grade levels.

Grade 9

Standard 2: Students write and speak for a variety of purposes and audiences.

Benchmark 2.a: Students write in a variety of genres, such as editorials, personal narratives, essays, stories, and letters, for specific purposes.

Subcontent Area: paragraph writing

Grade 10

Standard 2: Students write and speak for a variety of purposes and audiences.

Benchmark 2.a: Students write in a variety of genres, including expository, technical, persuasive, narrative, and descriptive, for specific purposes.

Subcontent Area: paragraph writing