## TIMSS 2011 results for Colorado

## Science - Grade 8

- Public school students' average score was 542 at grade 8.
- Higher percentages of Colorado 8th-graders performed at or above each of the four TIMSS international benchmarks than the international medians. For example, 14 percent of 8thgraders in Colorado performed at or above the *Advanced* benchmark (625) compared to the international median of 4 percent at grade 8 (figure 12).
- In Colorado males outperformed females by 11 score points, on average, in science (figure 14). Male and female students in Colorado scored higher, on average, in science than the TIMSS scale average (table 36).

Table 35. Average science scores of 8th-grade students in Colorado public schools compared with other participating education systems: 2011

Grade 8

Singapore Korea, Rep. of  Massachusetts-USA Chinese Taipei-CHN  Education systems not measurably different from Colorado  Minnesota-USA Alberta-CAN Slovenia Connecticut-USA Russian Federation Hong Kong-CHN  Education systems lower than Colorado  United States Hungary Abu Dhabi-UAE Hungary Abu Dhabi-UAE Ontario-CAN Bahrain Quebec-CAN Thailand Australia Israel Lithuania New Zealand Sweden Italy Ukraine California-USA Georgia Norway Kazakhstan Alabama-USA Macedonia, Rep. of Dubai-UAE Lidenas Menocoo Ghana Linited Arab Emirates	Education systems higher than Colorado		
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Education systems lower than Colorado  United States Chile Hungary Abu Dhabi-UAE Ontario-CAN Bahrain Quebec-CAN Thailand Australia Jordan Israel Tunisia Lithuania Armenia New Zealand Saudi Arabia Sweden Malaysia Italy Syrian Arab Republic Ukraine Palestinian Nat'l Auth. California-USA Georgia Norway Oman Kazakhstan Qatar Alabama-USA Macedonia, Rep. of Dubai-UAE Lebanon Turkey Indonesia Iran, Islamic Rep. of Morocco Romania Ghana	Russian Federation	North Carolina-USA	
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Hungary Abu Dhabi-UAE Ontario-CAN Bahrain Quebec-CAN Thailand Australia Jordan Israel Tunisia Lithuania Armenia New Zealand Saudi Arabia Sweden Malaysia Italy Syrian Arab Republic Ukraine Palestinian Nat'l Auth. California-USA Georgia Norway Oman Kazakhstan Qatar Alabama-USA Macedonia, Rep. of Dubai-UAE Lebanon Turkey Indonesia Iran, Islamic Rep. of Morocco Romania Ghana	Education systems lower than Colorado		
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Quebec-CANThailandAustraliaJordanIsraelTunisiaLithuaniaArmeniaNew ZealandSaudi ArabiaSwedenMalaysiaItalySyrian Arab RepublicUkrainePalestinian Nat'l Auth.California-USAGeorgiaNorwayOmanKazakhstanQatarAlabama-USAMacedonia, Rep. ofDubai-UAELebanonTurkeyIndonesiaIran, Islamic Rep. ofMoroccoRomaniaGhana	Hungary	Abu Dhabi-UAE	
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Lithuania Armenia  New Zealand Saudi Arabia  Sweden Malaysia  Italy Syrian Arab Republic  Ukraine Palestinian Nat'l Auth.  California-USA Georgia  Norway Oman  Kazakhstan Qatar  Alabama-USA Macedonia, Rep. of  Dubai-UAE Lebanon  Turkey Indonesia  Iran, Islamic Rep. of  Romania Ghana	Australia	Jordan	
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Ukraine Palestinian Nat'l Auth.  California-USA Georgia  Norway Oman  Kazakhstan Qatar  Alabama-USA Macedonia, Rep. of  Dubai-UAE Lebanon  Turkey Indonesia  Iran, Islamic Rep. of  Romania Ghana	Sweden	Malaysia	
California-USA  Norway  Norway  Kazakhstan  Alabama-USA  Dubai-UAE  Turkey  Iran, Islamic Rep. of  Romania  Georgia  Oman  Macedonia, Rep. of  Lebanon  Indonesia  Morocco  Romania  Ghana	Italy	Syrian Arab Republic	
Norway Oman Kazakhstan Qatar Alabama-USA Macedonia, Rep. of Dubai-UAE Lebanon Turkey Indonesia Iran, Islamic Rep. of Morocco Romania Ghana	Ukraine	Palestinian Nat'l Auth.	
Kazakhstan Qatar Alabama-USA Macedonia, Rep. of Dubai-UAE Lebanon Turkey Indonesia Iran, Islamic Rep. of Morocco Romania Ghana	California-USA	Georgia	
Alabama-USA Macedonia, Rep. of Dubai-UAE Lebanon Turkey Indonesia Iran, Islamic Rep. of Morocco Romania Ghana	Norway	Oman	
Dubai-UAE  Lebanon  Turkey  Indonesia  Iran, Islamic Rep. of  Romania  Ghana	Kazakhstan	Qatar	
Turkey Indonesia Iran, Islamic Rep. of Morocco Romania Ghana	Alabama-USA	Macedonia, Rep. of	
Iran, Islamic Rep. of Morocco Romania Ghana	Dubai-UAE	Lebanon	
Romania Ghana	Turkey	Indonesia	
- tomana	Iran, Islamic Rep. of	Morocco	
United Arah Emirates	Romania	Ghana	
Office 7 rab Emiliates	United Arab Emirates		

NOTE: Italics indicate participants identified and counted in this report as an education system and not as a separate country.

SOURCE: International Association for the Evaluation of Educational Achievement (IEA), Trends in International Mathematics and Science Study (TIMSS), 2011.

- White, Asian, and multiracial students' average scores were higher than the TIMSS scale average. Black and Hispanic students' average scores were not measurably different (table 36).
- Students in public schools with at least 10 percent but less than 50 percent of students eligible for free or reduced-price lunch scored higher, on average, than the TIMSS scale average. Average scores of students in public schools in other categories of eligibility for free or reduced-price lunch were not measurably different from the TIMSS scale average, including those in schools where less than 10 percent were eligible.

Table 36. Average science scores in grade 8 for selected student groups in public schools in Colorado: 2011

	Science
Reporting groups	Grade 8
TIMSS scale average	500
U.S. average	525 *
Colorado average	542 *
Sex	
Female	537 *
Male	548 *
Race/ethnicity	
White	572 *
Black	507
Hispanic	499
Asian	549 *
Multiracial	552 *
Percentage of pubic school students eligible for free or reduced-price lunch	
Less than 10 percent	534
10 to 24.9 percent	568 *
25 to 49.9 percent	560 *
50 to 74.9 percent	514
75 percent or more	486

<sup>\*</sup>p<.05. Difference between score and TIMSS scale average is significant. NOTE: Black includes African American, Hispanic includes Latino, and Asian includes Pacific Islander and Native Hawaiian. Racial categories exclude Hispanic origin. Not all race/ethnicity categories are shown, but they are all included in the U.S. and state totals shown throughout the report. The standard errors of the estimates are shown in table E-36 available at <a href="http://nces.ed.gov/pubsearch/pubsinfor.asp?pubid=2013009">http://nces.ed.gov/pubsearch/pubsinfor.asp?pubid=2013009</a>.

SOURCE: International Association for the Evaluation of Educational Achievement (IEA), Trends in International Mathematics and Science Study (TIMSS), 2011.