CoAlt

COLORADO ALTERNATE ASSESSMENT
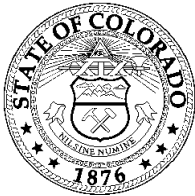
Student Report

TREVOR A MORGENSTERN

Grade: 8

| Simulated Data |

Purpose
This report describes this student's achievement in terms of performance levels and indicators.

Reading
Overall Performance Levels

Inconclusive 0-28	Exploring 29-52	Emerging 53-69	Developing 70-90	Novice 91-105
			70	

Reading Indicator Score

Critical Concepts	Points Attained	Total Points	Percent of Total Points Attained*
Demonstrate understanding of symbolic representation	9	15	60
Demonstrate understanding of beginning principles of phonics	10	15	67
Use a variety of strategies to make meaning of text	11	15	73
Make connections to reading passages	11	15	73
Identify elements of literature (character, plot, setting)	9	15	60
Demonstrate knowledge that various texts have different purposes	10	15	67
Understand informational text	10	15	67
TOTAL SCORE	**70**	**105**	**67**

* The graph represents the student's performance on the concepts, but does not represent a letter grade or comparison to other students.

Colorado Model Content Standards for Reading and Writing

1. Read and understand a variety of materials
2. Write and speak for a variety of purposes
3. Write and speak using conventional grammar, usage, sentence structures, punctuation, capitalization, and spelling
4. Apply thinking skills to reading, writing, speaking, listening, and viewing
5. Read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources
6. Read and recognize literature as a record of human experiences

Parent Explanation Section

In the spring, students with disabilities participated in the administration of the Colorado Alternate (CoAlt) assessment. This CoAlt Student Report presents the results for these individual students.

Achievement is assessed through a variety of performance tasks which have been developed to allow students to demonstrate their knowledge in a variety of ways. The tasks reflect the indicators and standards for the CoAlt, which were derived from the Colorado Model Content Standards.

The reports show the number of points earned by each student for each Critical Concept, and the total points earned. The Overall Performance Level is also reported. This level is based on the student's total score. A description of the typical skills required for each Performance Level is also provided. The Critical Concept scores along with the description of the Performance Level earned by each student can provide useful instructional information about what each student knows and can do and where their instruction can be targeted for improvements.

Results for individual students are also provided directly to the school district. These results are kept confidential and any information made public does not identify students specifically. State summary results are provided to the public.

For additional information on the Colorado Alternate assessment, please see the Colorado Department of Education Unit of Student Assessment Web site at http://www.cde.state.co.us/cdeassess/index_assess.html and click on the CoAlt links, or contact your child's teacher.

Reading Performance Level Descriptions - Grade 8

Novice
The Novice reader relates information about a story using vocabulary, pictures/symbols/objects. The student identifies patterns in a variety of literary genre. The Novice reader identifies literary features, such as author's purpose/point of view, and figurative language. The student understands information in quotation marks. The student uses context clues and other strategies (e.g., knowledge of prefixes, roots, and suffixes) to determine meaning of unknown words. The Novice reader makes predictions, inferences, or draws conclusions while reading. The student follows directions obtained through informational text. The Novice reader uses resource/reference materials to gain meaning of new words, pictures, symbols, and objects.

Developing
The Developing reader sorts information and communicates understanding of reading material by using words and phrases. The student makes predictions or draws conclusions while reading. The Developing reader identifies the problem/solution in a reading passage. The student identifies the main character of a story by using words or other descriptors. The Developing reader distinguishes between fact and opinion. The student uses context clues and decoding to determine unknown words. The Developing reader identifies and uses resources (computer, book, dictionary, etc.) to gain meaning of new words/pictures/symbols/objects and recognizes similarities between different sources of information (computer and encyclopedia, etc.). The student understands prepositions.

Emerging
The Emerging reader communicates meaning by using pictures/symbols/objects. The student identifies multiple sounds within a word and recognizes high frequency words. The Emerging reader relates details and main ideas of stories by using simple vocabulary, pictures/symbols/objects. The student determines the meaning of unknown words by using pictures, context clues and other strategies. The Emerging reader is beginning to make predictions and draw conclusions while reading. The student is beginning to identify/use basic resources (computer, book, dictionary, etc.) to gain meaning of new words/pictures/symbols/objects.

Exploring
The Exploring reader recognizes that letters are different from pictures/symbols/objects. The student understands that pictures/symbols/objects convey meaning. The Exploring reader identifies sound/symbol relationships and consonant blends at the beginning and end of words. The student sounds out words and matches pictures to words. The Exploring reader is beginning to recognize high frequency words.

Inconclusive
The Inconclusive student's responses are not evident or are inconsistent when presented with a variety of reading materials.

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Simulated Data

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This report describes this student's achievement in terms of performance levels and indicators.

Birthdate: MM/DD/YY
Special Codes:
ABCDEFGHIJKLMNOPQRST
900003897313....0...
Form/Level: C/18

Test Date: MM/DD/YY

CODES: 1234-5678
School: ANYSCHOOL
District: ANYDISTRICT

City/State: WINFIELD, CO

Reading
Overall Performance Levels

Inconclusive 0-28	Exploring 29-52	Emerging 53-69	Developing 70-90	Novice 91-105

This student has no scores reported for the following reason: Student withdrew before completion

Reading Indicator Score

Critical Concepts	Points Attained	Total Points	Percent of Total Points Attained* 0% 25% 50% 75% 100%
Demonstrate understanding of symbolic representation		15	
Demonstrate understanding of beginning principles of phonics		15	
Use a variety of strategies to make meaning of text		15	
Make connections to reading passages		15	
Identify elements of literature (character, plot, setting)		15	
Demonstrate knowledge that various texts have different purposes		15	
Understand informational text		15	
TOTAL SCORE		**105**	

* The graph represents the student's performance on the concepts, but does not represent a letter grade or comparison to other students.

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for Reading and Writing

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2/08/12