

Colorado Student Assessment Program Alternate (CSAPA) Item Presentation Protocol

START: Gain student attention.

LEVEL 4: Follow the item prompt on the Examiner's Page, using the student's usual mode of expressive communication. (Expressive communication includes writing, speaking, eye gaze, signing, use of communication devices, pointing to , touching.) If the student does not respond to the directive, give the directive again either:

- Use the same item prompt, or
- Simplify unfamiliar terminology used in the item prompt using synonyms which provide the student opportunity to demonstrate skill/understanding.

Mark: If the student is able to respond/complete the task (correct or incorrect answer), mark both codes:

- Level of Independence is Level 4, and
- Student Response is marked.

Go On: If the student is unable to respond/complete the task, move to Level 3.

LEVEL 3: If the student is not engaged after Level 4 redirecting and simplification of terms, provide the student with additional information to encourage engagement in the task or ask questions which encourage the student to think further about the task. If the student is unresponsive, prompt the student to engage in and respond to the item/complete the task.

Mark: If the student responds/complete the task (correct or incorrect answer), mark both codes:

- Level of Independence is Level 3, and
- Student Response is marked.

Go On: If the student is unable to respond/complete the task, move to Level 2.

LEVEL 2: If the student is not engaged or unresponsive after Level 3, direct the student to answer by elaborating upon and/or modeling correct response, such as using a:

- Verbal prompt (tell the student the answer, provide a forced choice);
- Gestural prompt (point to the answer); or
- Physical prompt (use hand over hand with both student and teacher making the choice).

Mark: If the student is engaged during Full verbal, gestural or physical prompt (Level 2) mark both codes:

- Level of Independence is Level 2, and
- Student Response is marked.

Go On: If the student NOT engaged during Level 2 move to Level 1.

LEVEL 1: Mark this only when the student is unresponsive even after Level 2.

Mark both codes:

- Level of Independence is Level 1 and
- Student Response is marked as NO RESPONSE.