Colorado Alternate Assessment (CoAlt)
Level of Independence Protocol

4 INDEPENDENT	3 PARTIAL INDEPENDENCE	2 LIMITED INDEPENDENCE	1 NO RESPONSE
Performs task independently.	Performs task with partial independence.	Performs task with limited independence and requires modeling.	**Mark this only when the student is unable to respond/complete the task even after Level 2.**
Critical Question: Is the student engaged and able to independently complete this task correctly or incorrectly?	Critical Question: Is the addition of information to personalize and/or contextualize the item enough for the student to be engaged and able to complete this task correctly or incorrectly?	Critical Question: Is the student able to **replicate** the task correctly or incorrectly if they are shown the answer or procedure?	
The student is fully engaged and performs the task independently and does not require assistance; or at most requires refocusing.	The student becomes engaged and is able to perform the task **without** being shown/told the answer.	The student is able to perform the task only **after** being shown/told what the answer is.	
Protocol: Follow the item prompt on the Examiner's Page, using the student's usual mode of expressive communication**. **If** the student does not respond to the prompt: • repeat the same item prompt, or • simplify***	**Protocol:** If the student is not engaged after Level 4 : provide the student with additional information to encourage engagement in the task OR ask questions which encourage the student to think further about the task.	**Protocol:** If the student is not engaged after Level 3: direct the student to the answer by modeling correct response, such as using a: • verbal prompt; OR • gestural prompt; OR • physical prompt The student must then independently provide a response (correct or incorrect).	
➢ **Mark Level 4** ➢ **Mark Student Response** *(Incorrect or Correct)* **OR** **GO ON to Level 3 if student is unable to respond/complete the task.**	➢ **Mark Level 3** ➢ **Mark Student Response** *(Incorrect or Correct)* **OR** **GO ON to Level 2 if student is unable to respond/complete the task.**	➢ **Mark Level 2** ➢ **Mark Student Response** *(Incorrect or Correct)* **OR** **GO ON to Level 1 if student is unable to respond/complete the task.**	➢ **Mark Level 1** ➢ **Mark "No Response"**

Expressive communication includes writing, speaking, eye gaze, signing, use of communication devices, pointing to, touching.)
*** **simplify** unfamiliar terminology used in the item prompt using synonyms which provide the student opportunity to demonstrate skill/understanding without invalidating the construct