

# Expanding Language – Level 3 (A)

## UNIT 1 OVERVIEW: Between you and me ...

What will students be able to do by the end of this unit?

| INTERPRETIVE   |   | INTERPERSONAL  |   | PRESENTATIONAL  |         |
|--|---|--|---|---|---------|
| Listening  | Reading   | Person-to-Person   |   | Speaking  | Writing |
| <ul style="list-style-type: none"> <li>I can understand when people talk about relationships.</li> <li>I can understand when someone is talking about a relationship problem.</li> <li>I can understand how someone is feeling.</li> </ul> | <ul style="list-style-type: none"> <li>I can read celebrity gossip columns.</li> <li>I can understand a status update or text.</li> </ul> | <ul style="list-style-type: none"> <li>I can discuss what's going on in my relationships.</li> <li>I can tell someone how I feel about things in my relationships.</li> <li>I can share information about other peoples' relationships.</li> <li>I can complain to someone about certain situations that happen in my relationships.</li> <li>I can apologize and explain why I am wrong.</li> </ul> | <ul style="list-style-type: none"> <li>I can describe relationships in my life.</li> <li>I can describe the characteristics of a good/bad friend.</li> <li>I can describe my ideal relationship.</li> </ul> | <ul style="list-style-type: none"> <li>I can describe relationships in my life.</li> <li>I can describe the characteristics of a good/bad friend.</li> <li>I can describe my ideal relationship.</li> </ul> |         |

What will students know about by the end of this unit?

### Vocabulary

|                    |                |                  |                         |                                      |
|--------------------|----------------|------------------|-------------------------|--------------------------------------|
| Profession         | Researcher     | Minister         | Artist                  | What would you like to do?           |
|                    |                | Pilot            | Musician                |                                      |
| Service Industry   | Lawyer         | Flight Attendant |                         | I would like to be...                |
| Beautician         | Paralegal      | Administrator    | College                 | I am interested in studying to be... |
| Barber             | Politician     | Coach            | University              | I have always wanted to be a         |
| Business           | Police Officer | Trainer          | Trade School            | I intend to                          |
| Entrepreneur       | Fire Fighter   | Athlete          | Military                | I dream of                           |
| Manager            | Soldier        | Architect        | Work                    | Goals                                |
| Sales Person       |                | Designer         | To plan                 | to become                            |
|                    | Education      | Chef             | Vision                  | to get a job                         |
| Medicine           | Principal      | Writer           | Ideas                   |                                      |
| Doctor             | Counselor      | Photographer     |                         |                                      |
| Physical Therapist | Teacher        | Actor/Actress    |                         |                                      |
| Nurse              |                | Model            | What do you plan to do? |                                      |
|                    |                | TV Reality Star  |                         |                                      |

### Grammar/Structures

- Near future and Future tense
- Paragraph structure