



State Advisory Council for Parent Involvement in Education

**Quarterly Meeting**  
**Tuesday, February 9th, 2021**  
**Zoom Virtual Meeting**

**MINUTES**

**Members Present:** Pam Christy, Leslie Levine, Joyce Thiessen-Barrett, Mary McNeill, Stacey Zis, Mark Sass, Chris Miller, Kristine Geer, Jason Taylor, Dee Leyba, Brooke Cote, Yoni Dobie-Geffen, Michael Vente, Chelsey Hall, Nora Brown, Kristen Collins, Brandon Hellwig, Stacey Johns, DJ Anderson, Joanna Peters, Angie Frank.

**Absences:** Priscilla Orozco-Garcia, Ayde Avila, Eryn Baker

**Guests:** Darcy Hutchins, Trace Faust

**Welcome and Introductions**

- Members and guests introduced themselves, stated their roles and shared which historical figure they wish they could meet and why.

**Approval of Minutes from Tuesday, November 17<sup>th</sup>, 2020**

- Minutes were approved unanimously without amendment.

**Purpose of FSCP: Research, Policy, Practice Session**

- Build knowledge base about FSCP to discuss with various stakeholders.
- Learn talking points about FSCP
- Increase efficacy about FSCP to be leaders and ambassadors in Colorado
- Link in CO's FSCP initiatives with your current work

### **FSCP Theory and Research Base:**

- Ecological Systems Theory (Bronfenbrenner, 1979) How social environments affect human development: Microsystem and Mesosystem
- Overlapping Spheres of Influence (Epstein, 1995) Factors influencing effective partnering: Experiences, Beliefs, Practices.
- Motivation and Efficacy (Hoover-Dempsey and Sandler, 1997)  
Level 1: Personal Motivators, Parents Perception of Contextual Invitations to Involvement, School/Program Responsiveness to Family Life Context Variables.  
Level 2: Learning Mechanisms Engaged by Parents during Involvements Activities,  
Level 3: Mediated by Student Perception of Learning Mechanisms Engaged by Parents  
Level 4: Student Proximal Attributes Conducive to Achievement  
Level 5: Student Achievement
- Dual Capacity-Building Framework (Mapp, 2019) The Challenge, Essential Conditions, Policy and Program Goals, Capacity Outcomes

### **Student, Staff, and Family Outcomes:**

- Student Outcomes: Increased attendance and higher reading comprehension. Improved homework completion and enjoyment.
- Staff Outcomes: Increased respect for families' strength and efforts. Greater readiness to involve all families in new ways.
- Family Outcomes: Increased awareness of student progress and how to help students do better. Increased feeling of ownership of school

### **District Wide Program of Partnership:**

- Document and Evaluate
- Celebrate Milestones
- Share Knowledge
- Guide Learning
- Create Awareness
- Align Program & Policy

### **School-Level Partnership Structures. Implementing the Framework of National Standards for Family-School Partnerships:**

- Welcoming All Families into the School Community
- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Power and Sharing Leadership
- Collaborating with the Community
- Action Planning and Evaluating

### **Director of FSCP Role:**

- Coordinate FSCP Work Across CDE with Go Team and Cabinet
- Supporting District-Level Contacts with Coffee Chats, Promising Partnership Practices, Accountability Committee Trainings, and Individual District Request
- Staffing SACPIE
- Other Projects such as Preservice Consortium, SEA Group, and Action for Healthy Kids

**Using the Rubrics:**

Step 1: Individuals rate the site's partnership efforts

Step 2: Stakeholders discuss the ratings with one another

Step 3: The group establishes improvement goals and next steps to help meet those goals.

**Full Council Meetings:**

May 18<sup>th</sup>, 2021

August 17<sup>th</sup>, 2021

November 16<sup>th</sup>, 2021

\*Members must attend at least three meetings per year

\*Meeting locations and times dependent on COVID-19.

Please share any announcements and provide your feedback at any time to:

**Leslie Levine** at [ltlevine@strength.org](mailto:ltlevine@strength.org)

**Dee Leyba** at [dleyba@lajunta.k12.co.us](mailto:dleyba@lajunta.k12.co.us)

**Darcy Hutchins** at [Hutchins\\_d@cde.state.co.us](mailto:Hutchins_d@cde.state.co.us)

## **FEBRUARY 9<sup>TH</sup> 2021 QUARTERLY SACPIE MEETING RESOURCES**

**Joyce Thiessen-Barrett:** 2020-21 Multi-Tiered Family, School and Community Partnership. This link is for registering for our Multi-Tiered FSCP Class starting 2/22: <https://www.surveymonkey.com/r/7NMFFT9>

**Mary McNeill:** Avani Digler - Motivational Interviewing Training - <https://www.naturalhighs.org>

**Joanna Peters:** <https://www.eventbrite.com/e/building-relationships-with-parents-students-tickets-136034672367?aff=ebdssbonlinesearch>

**Yoni Dobie-Geffen (Climb Higher):** Here is more information about the Education Leadership Council: <https://sites.google.com/a/state.co.us/education-leadership-council>

**Yoni Dobie-Geffen (Climb Higher):** Feel free to reach out to me at [yni@climbhighercolorado.org](mailto:yni@climbhighercolorado.org)

**Chelsey Hall- She/hers:** Colorado Dept. of Human Services, Family and Community Engagement Plan: <https://drive.google.com/file/d/1p78cUw99th-nPv1oNTbfLE8hGEpFklsR/view?usp=sharing>  
[Chelsey.hall@state.co.us](mailto:Chelsey.hall@state.co.us)

**Nora B CO PTA:** Our Zooming into Membership event registration for Feb 10 6:30-7:30 is:  
<https://pta.zoom.us/meeting/register/tJlId-CrrTorEtFgwIY87UiPKbQbNwETA7dv>

**Joanna Peters:** <https://www.mycoloradojourney.com> Joanna Peters: MCJ Tools>Support Services

**Darcy Hutchins:**Reminder that everyone's contact info is in the schoology site.

**Joanna Peters:** In CASA training, there is a document that lists viewing from Resource lens vs deficit lens. For example: p. 37 [http://nc.casaforchildren.org/files/secure/training/preservicecurriculum/2\\_FM.pdf](http://nc.casaforchildren.org/files/secure/training/preservicecurriculum/2_FM.pdf)

**Nora B CO PTA:** Resource from National PTA that might be of interest related to parent/teacher relationship. Definitely not what all parents experience, but one perspective:  
<https://kappanonline.org/choi-why-im-not-involved-parental-involvement-parents-perspective>

**Yoni Dobie-Geffen (Climb Higher):** Here is the link for the NEA-NAFSCE Micro-Credential on Family Engagement: <https://nea.certificationbank.com/NEA/CandidatePortal/CategoryDetail.aspx?Stack=FE>

**Darcy Hutchins:**[https://jamboard.google.com/d/1S5lg5j3V0aYjKEE4e\\_dvbH3040qRPksSW4-oBpp7QM/viewer](https://jamboard.google.com/d/1S5lg5j3V0aYjKEE4e_dvbH3040qRPksSW4-oBpp7QM/viewer)

**Nora B CO PTA:** The National Standards were developed by National PTA originally to include family engagement in No Child Left Behind. It was readopted with ESSA. National PTA has been reworking the model to focus on more transformative family engagement with four key areas:  
<https://www.pta.org/center-for-family-engagement/four-parts-of-family-engagement>