

District Accountability Committee Responsibilities Inventory

Emerging: Limited level of development and implementation

Progressing: Functioning level of development and implementation

Excelling: Highly functioning level of development and implementation

Responsibilities	Emerging	Progressing	Excelling
Recommending to its local school board priorities for spending school district moneys			
Submitting recommendations to the local school board concerning preparation of the district's Performance, Improvement, Priority Improvement or Turnaround plan (whichever is applicable)			
Reviewing any charter school applications received by the local school board and, if the local school board receives a charter school renewal application and upon request of the district and at the DAC's option, reviewing any renewal application prior to consideration by the local school board			
At least annually, cooperatively determining, with the local school board, the areas and issues, in addition to budget issues, that the DAC shall study and make recommendations upon			
Providing input and recommendations to principals, on an advisory basis, concerning the development and use of assessment tools to measure and evaluate student academic growth as it relates to teacher evaluations			
For districts receiving ESEA funds, consulting with all required stakeholders with regard to federally funded activities			
Publicizing opportunities to serve and soliciting parents to serve on the DAC			
Assisting the district in implementing the district's parent engagement policy			
Assisting school personnel to increase parents' engagement with educators, including parents' engagement in creating students' READ plans, Individual Career and Academic Plans, and plans to address habitual truancy			

School Accountability Committee Responsibilities Inventory

Emerging: Limited level of development and implementation

Progressing: Functioning level of development and implementation

Excelling: Highly functioning level of development and implementation

Responsibilities	Emerging	Progressing	Excelling
Making recommendations to the principal on the school priorities for spending school moneys, including federal funds, where applicable			
Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required			
Publicizing and holding a SAC meeting to discuss strategies to include in a school Priority Improvement or Turnaround plan, if either type of plan is required, and using this input to make recommendations to the local school board concerning preparation of the school Priority Improvement or Turnaround plan prior to the plan being written			
Publicizing the district's public hearing to review a written school Priority Improvement or Turnaround plan			
Meeting at least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the school's accreditation contract			
Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and principal evaluations. (Note that this should not in any way interfere with a district's compliance with the statutory requirements of the Teacher Employment, Compensation and Dismissal Act.)			
Publicizing opportunities to serve and soliciting parents to serve on the SAC			
Assisting the district in implementing at the school level the district's parent engagement policy			
Assisting school personnel to increase parents' engagement with teachers, including parents' engagement in creating students' READ plans, Individual Career and Academic Plans, and plans to address habitual truancy			