



## Description

School transition can be very stressful for both students and parents. This program serves to support parents to make the transition smoother for them and their child. This program connects seasoned parents with incoming parents, offering support and assistance during their transition into a school community. It's flexible and adaptable to fit the needs and resources of each school. Central aspects of the program can be enhanced through a variety of optional components. A Program Coordinator(s) is chosen to work with school administration and PEN Support Team in recruiting, overseeing and training the mentors who will be in direct contact with incoming parents.

Based on time, resources and volunteers, this program can be implemented at three levels:

- Basic
- Mentor
- One-on-One



PEN has developed a training kit supporting this program that is customizable, flexible, and sustainable.

## COLORADO PROMISING PARTNER PRACTICE



## PARENT TRANSITION PROGRAM™



Program aligns with  
National Family-School Partnerships Standard 1:  
*Welcoming All Families into School Community*

Contact PEN to Implement this in *YOUR* District:  
[www.penbv.org/contact-us/](http://www.penbv.org/contact-us/)

## PEN's Mission

Supporting parents in raising healthy, happy youth.

[www.parentengagementnetwork.org](http://www.parentengagementnetwork.org)

The Parent Engagement Network (PEN) is an independent 501(c)3 nonprofit serving Boulder Valley schools, parents, and community since 2001



## Level I – Basic

With limited time, people and resources, a few parents serve as contacts, delivering basic information to new families. Co-host or speak at a *New Parent Welcome Social or Information Orientation* in collaboration with school administration. Parent Guided School tours are well received. There is limited personalization – e.g Mass emails to incoming parents, link on school website for questions.

## Level II – Mentor

With more time, resources, and volunteers who commit to being mentors for small groups of new parents, this level allows for greater personal contact. Phone contacts, informal gatherings such as coffees or picnics, and other enhancements, build the program beyond the pieces delivered in the Basic Level.

## Level III – One-to One

Requiring more time and extensive volunteer or staff resources, this level provides one-to-one support for incoming parents recognized as needing deeper support.

Implementation may be constrained by individual or district rules for confidentiality. Parent/guardian Opt-In process is optimal.