



State Advisory Council for Parent Involvement in Education

# 2017 Annual Report State Advisory Council for Parent Involvement in Education

Submitted to:

**Colorado State Board of Education  
Colorado Commission on Higher Education  
Colorado House Education Committee  
Colorado Senate Education Committee**

By:

**The State Advisory Council for Parent Involvement in Education  
Stacey Zis, Chair  
Kim Watchorn, Vice Chair**

Prepared by:

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The State Advisory Council for Parent Involvement in Education is staffed by the  
Colorado Department of Education.

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**COLORADO**  
Department of Education

The State Advisory Council for Parent Involvement in Education (SACPIE) is a legislated body of diverse stakeholders charged to advise state organizations and school districts on issues related to increasing parent involvement<sup>1</sup> in education. The premise is that by promoting family-school partnerships, the quality of public education will improve and the level of students' academic performance throughout the state will increase (C.R.S. § 22-7-301 and C.R.S. § 22-7-304). This responsibility specifically includes involving families in programs to increase high school and college graduation rates, decrease drop-out rates, and close the achievement and growth gaps between learner groups in the state. A listing of the SACPIE membership and the groups they represent can be viewed in [Appendix A](#).

Pursuant to Senate Bill 13-193, the purpose of this report is to outline SACPIE's progress in promoting family-school partnerships in the state and in fulfilling the duties specified in C.R.S. § 22-7-304 from SB 09-090 and SB 13-193 ([Appendix B](#), [Link 1](#)). This report includes a description of SACPIE's structure and membership, as well as a list of advisory duties,<sup>2</sup> SACPIE's progress on the duties, and next steps.

### SACPIE Structure and Membership

SACPIE, a 23-member council plus advisory and CDE support members, meets quarterly. In 2017, SACPIE had an Executive Committee and four working committees: Early Childhood, Elementary, Secondary, and Higher Education. Every member of SACPIE serves on a working committee, based on his or her area of expertise and interest. Each committee has an action plan based on SACPIE's legislated responsibilities. Committee members meet regularly to discuss the identified plan, share progress, and identify needed supports and resources. The committees also report progress to the SACPIE council at quarterly meetings.

Each SACPIE committee has a CDE staff member who serves as a co-chair and represents a different unit/office. Having CDE representation on every SACPIE committee from across the department :

- Allows for multiple perspectives in discussions
- Creates reciprocal communication between CDE and SACPIE
- Enables department support of committee work
- Provides access to relevant resources
- Aligns community-school partnership work within SACPIE and CDE

The Executive Committee, comprised of the SACPIE Chair, Vice-Chair, working committee chairs, and the CDE Family Partnership Director meets six times during the year. The purpose of the Executive Committee is to:

- Lead the SACPIE by planning meetings
- Review vacancies and recommend new members
- Review best practices for adherence to the framework
- Review website contributions and external communication
- Ensure implementation of procedures/policy recommendations

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<sup>1</sup> In an effort to align state and national language, based on current research, this report uses the word "family" as opposed to "parent" and "engagement" or "partnering" instead of "involvement." This is done purposefully to be more inclusive and suggest a higher level of collaboration beyond involvement.

<sup>2</sup> C.R.S. § 22-7-304 outlines 15 recommendations for advisory duties and technical assistance for SACPIE to conduct in Colorado. This report includes the recommendations that SACPIE is currently implementing.

- Guide the other committees in their work

This year, the members of the Executive Committee provided feedback about newly published Research Briefs ([Appendix B, Link 2](#) and [Link 3](#)), helped to plan the Family and School Partnership in Education Month, and selected new representatives to serve a three-year term on SACPIE. A copy of the SACPIE parent member application can be viewed in Appendix C. This basic application is adapted for other representatives when such vacancies arise on the Council. Working committee co-chairs also took the lead on submitting content for the FSCP (Family, School and Community Partnering) Key, a monthly communication sent to Family Partnership Contacts across Colorado ([Appendix B Link 4](#)).

In 2017, the Executive Committee recommended “deliverables” for the four working committees. These deliverables are intended to guide committee work while still allowing flexibility within their annual goals. The recommended deliverables were:

- Collect a minimum of five promising partnership practices, aligned to the National Standards for Family-School Partnerships
- Create a committee poster for the 2017 *Family and School Partnership in Education Month* Kickoff Event
- Compose tweets for the year that can be tweeted by the CDE communications office about best practices. The tweets may include pictures or hyperlinks. All tweets include #SACPIE
- Support communication around family partnership work by sharing emails from the CDE Family Partnership Director with various contacts

SACPIE’s operating procedures state that each year, the Council will select a Chair and Vice Chair. A CDE representative may serve in only one of these roles at any one time and every effort will be made to have a parent representative serve in one of these roles each year. At the SACPIE meeting on November 14, 2017, the Council reelected Stacey Zis, a parent representative, as Chair and Kim Watchorn, a CDE representative, to be the Vice Chair.

### SACPIE Advisory Duties

**Advisory Duty:** The council shall inform, at a minimum, the early childhood councils and the early childhood care and education councils created pursuant to article 6.5 or title 26 (C.R.S. § 22-7-304(1)).

The SACPIE Early Childhood Committee is co-chaired by DJ Anderson, a parent representative, and Noemi Aguilar, CDE representative. The purpose of this committee is to identify and communicate with early childhood education councils (ECE) and early childhood leadership networks in Colorado regarding family, school, and community partnerships and resources. In 2017, members of the Early Childhood Committee worked with the Family Engagement Action Team (FEAT) of the Early Childhood Colorado Partnership (ECCP) to develop an early childhood toolkit. This toolkit, still in development, aligns with the National Standards for Family-School Partnerships. The Early Childhood Committee is currently collecting promising practices from early childhood partners to include in the toolkit.

In July 2017, Early Childhood Committee members presented at the Head Start Association Meeting. They also supported the implementation of an early childhood education math activity field test (May through July 2017).

**Advisory Duty:** Creating and implementing programs to effectively involve parents in improving their children's education and levels of academic achievement. To identify these best practices and strategies, the council shall review the programs implemented in other states and the results of state and national research conducted in this area. (C.R.S. § 22-7-304(1)(a)).

SACPIE is driven by research and data. To that end, the Council aligns its work with the National Standards for Family-School Partnerships (PTA, 2008, [Appendix B, Link 5](#)) and references those standards in its resources and presentations. SACPIE also aligns its work with the Dual Capacity-Building Framework, a document published by the U.S. Department of Education in April 2014 ([Appendix B, Link 6](#)). As previously mentioned, the Colorado Department of Education, in collaboration with SACPIE, published two research briefs, for district and school leaders, aligned with the Dual Capacity-Building Framework ([Appendix B, Link 2](#) and [Link 3](#)).

To continually stay informed about new research findings and effective partnering programs, a SACPIE representative participates with CDE staff in a monthly national call with other state representatives, facilitated by the American Institutes for Research (AIR). In 2017, the CDE Family Partnership Director shared SACPIE's work regularly during the monthly calls. The Family Partnership Director also shared SACPIE's work on a policy webinar hosted by the National Association for Family, School, and Community Engagement (NAFSCE).

SACPIE has identified resources for practitioners from nationally recognized organizations which are shared on its website, including:

- The Center on School, Family, and Community Partnerships at Johns Hopkins University ([Appendix B, Link 7](#)).
- The Family Involvement Network of Educators at Harvard University ([Appendix B, Link 8](#)).
- The Southwest Educational Development Laboratory (SEDL) National Center for Family and Community Connections with Schools ([Appendix B, Link 9](#)).
- The Flamboyan Foundation ([Appendix B, Link 10](#)).

The Resources section on the website ([Appendix B, Link 11](#)) also includes research articles and toolkits for family-school collaboration. Wherever possible, resources are provided in both English and Spanish. SACPIE members continually research materials, and these are available under Member Contributions ([Appendix B, Link 12](#)).

In 2017, SACPIE worked with CDE to expand the collection of Promising Partnership Practices from schools and districts across Colorado ([Appendix B, Link 13](#)). Over 45 sites submitted a practice for the third annual publication. Each practice is aligned with the National Standards for Family-School Partnerships. Representatives from SACPIE and CDE have shared this new resource with hundreds of school and district leaders at conferences, workshop presentations, site visits, social media, and in the FSCP Key.

In 2017, Family-School-Community Partnerships was an area of focus at the third annual Equity and Excellence Conference, hosted by CDE's Federal Programs and Exceptional Student Services Units. All 400 participants at the conference received a copy of the 2017 Promising Partnership Practices publication. The morning plenary of the conference's second day included a partnership panel of varied stakeholders. SACPIE representatives were in attendance at the session and gathered questions for panelists.

SACPIE also collaborated with CDE to develop and publish a brochure entitled *Families, Schools and Communities Partnering to Support Student Learning*. The brochure is intended as a resource for all

stakeholders about how to partner for student achievement and is distributed statewide at meetings and trainings. The brochure is available in both English and Spanish ([Appendix B, Link 14](#) and [Link 15](#)). SACPIE members each received 100 copies of the brochure to distribute. Other members have requested and received additional copies to include in various statewide conferences.

**Advisory Duty:** Involving parents in programs to raise academic achievement, increase high school graduation rates, decrease student dropout rates, and close the achievement and growth gap. (C.R.S. § 22-7-304(1)(b)).

SACPIE is committed to building capacity in school personnel and families to partner for student achievement. To this end, SACPIE regularly encourages family participation in programs that promote student success. For the sixth year, Governor Hickenlooper declared October as *Family and School Partnership in Education Month*. The Governor's proclamation is available in English and Spanish on the SACPIE website ([Appendix B, Link 16](#) and [Link 17](#)). School districts and organizations across the state shared the proclamation with boards, educators, families, and community members.

A kickoff event took place on October 5, 2017 at the Tivoli Event Center. Family Partnership Director Dr. Darcy Hutchins facilitated the event and speakers included:

- SACPIE Vice-Chair Kim Watchorn.
- Colorado Migrant Parent Advisory Council member Mirla Villagrana.
- SACPIE Representative for School Counselors Joanna Peters.
- SACPIE Advisory Member Senator Evie Hudak.

SACPIE worked with the CDE Communications Office to write multiple tweets and Facebook posts every week in October. The Elementary Committee also partnered with Stand for Children to develop a social media "playbook" to share family partnership resources through social media.

Representatives from schools and districts who submitted a Promising Partnership Practice shared 32 displays at the Kickoff. SACPIE and CDE also shared displays and partnering resources with attendees. Approximately 75 people attended the event.

Members of SACPIE have also presented at numerous statewide conferences ([Appendix D](#)). In 2017, SACPIE representatives presented at trainings, conferences, webinars and meetings to approximately 1,390 participants. Presentations included:

- Plenary addresses
- Breakout sessions
- Panel member participation
- Webinars
- Exhibition tables

The Elementary Education Committee, co-chaired by Leslie Levine, a representative from Live Well Colorado, and Joyce Thiessen-Barrett, a CDE representative, has worked to support requirements within the READ Act (H.B. 12-1238) around communicating with families. The committee has aimed to make family partnering more effective by providing tools for parents and teachers to communicate about the READ plan. The committee has drafted a READ plan brochure to inform parents about their rights and responsibilities for early literacy. This brochure should be available in early 2018.

To support the READ Act and family partnerships in students' literacy development, SACPIE and CDE partnered with Johns Hopkins University to develop TIPS Interactive Homework. Teachers Involve Parents in Schoolwork (TIPS) is a resource to encourage teachers and families to work together for student learning. TIPS Interactive Homework is an example of a high impact Family-School-Community Partnering strategy ([Appendix B, Link 18](#)).

In 2017, SACPIE continued its Spotlight program. At each Council meeting, one or two of SACPIE's representatives share information about his or her organization. Spotlights in 2017 included:

- Joanna Peters, The Classical Academy
- DJ Anderson, Parent Representative from Poudre School District
- Chelsea Henkel, Stand for Children
- Stacey Zis, Parent Representative from Boulder Valley School District
- Kris Greer, Fort Lewis College

To be better informed on current Colorado events and policies focused on improving student achievement, SACPIE members heard presentations and shared feedback at their quarterly meetings on the following topics:

- Colorado's State Plan for the Every Student Succeeds Act (ESSA)
- Family-Friendly School and District Performance Frameworks
- Revisions of the Colorado Academic Standards
- Colorado's State Report Card

**Advisory Duty:** Involving parents in response to intervention programs in public schools and school districts (C.R.S. § 22-7-304(1)(c)).

SACPIE has inventoried, shared, and built upon existing CDE training and online resources that have been developed by the Office of Learning Supports and Exceptional Student Services Unit ([Appendix B, Link 19](#)). Key information that SACPIE uses to fulfill its responsibility includes:

- The CDE Office of Learning Supports has identified *Family, School, and Community Partnering* (FSCP) as one of the five Essential Components of a Multi-Tiered System of Supports (MTSS). In every MTSS learning experience offered by the Office of Learning Supports, FSCP is featured with consistent reference to SACPIE, its materials, and the Council's commitment to partnering.
- In Colorado, Response to Intervention (RtI) is explicitly mentioned in: Rules for the Administration of the Exceptional Children's Educational Act (ECEA), Colorado Read to Ensure Academic Development Act (Colorado READ Act), and SB 09-090. Guidance from various CDE personnel supports implementation of RtI practices, including the expectation of active partnering among stakeholders.
- Two SACPIE CDE representatives from the Office of Learning Supports and the Exceptional Student Services Unit have presented multi-tiered partnering material via online courses and face-to-face engagements with other advisory groups, BOCES specialists, and the Affective Needs Conference.

**Advisory Duty:** Involving parents in programs to raise academic achievement, improve the persistence rate, and improve the on-time graduation rate of students enrolled in institutions of higher education (C.R.S. § 22-7-304(1)(d)).

The purpose of the Higher Education Committee, co-chaired by Dr. Kristine Greer, representative from higher education, and Kim Watchorn, a CDE representative, is to:

- Communicate with the Colorado higher education community regarding family, school, and community partnerships, resources, and measures.
- Support the implementation of SACPIE's 7<sup>th</sup> Standard — *Providing professional development and pre-service training in partnering with families for administrators and teachers.*<sup>3</sup>

In 2017, in addition to the four deliverables discussed earlier in the report, the Higher Education Committee conducted the following initiatives:

- Offered a SACPIE Higher Education FSCP Considerations tutorial ([Appendix B, Link 20](#))
- Investigated the protocol (i.e., surveys and focus groups) used by CDE and Colorado IHEs with the support of the Collaboration for Effective Educator Development Accountability and Reform (CEEDAR); the SACPIE IHE committee reviewed the CEEDAR approach as an example model for studying IHE faculty practices.
- Promoted Promising Partnership Practices with targeted audiences (e.g., State Personnel Development Grant, IHE Advisory) and requested submissions for higher education faculty.
- Updated the committee's list of references available for information related to Higher Education FSCP practices
- Developed content for an IHE video with a higher education partner: *Implementing Effective Family-Professional Partnership Pedagogy for Pre-service Special Educators*. Recording conducted in Dec. 2017 for anticipated online publication in early 2018.
- Identified six institutions to provide feedback to the IHE committee via a survey regarding IHE FSCP practices; anticipated survey distribution will be in 2018 via partnership with College in Colorado.
- Drafted Institutions of Higher Education Family Practices document for public posting.
- Presented SACPIE Promising Partnership Practices in October 2017 online sessions facilitated by Higher Education Committee co-chair.

Additionally, SACPIE Higher Education Committee Members are represented on The Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) State Leadership Team, which convenes to support improved Teacher and Leader Preparation programming in Colorado.

**Advisory Duty:** Increasing parent involvement in education-related committees at the local and state levels (C.R.S. § 22-7-304(1)(e)).

The Secondary Education Committee, co-chaired by Joanna Peters, representative of career and college guidance counselors, and Kirsten Carlile, a CDE representative, drafted sample communication language for middle and high school administrators about how to increase family partnerships related to the National Standards for Family-School Partnerships. Many of these opportunities include family partnership opportunities in education-related committees. These communications will be available in early 2018.

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<sup>3</sup> SACPIE added the 7<sup>th</sup> Standard for Family-School Partnerships based on the research identifying the need for pre-service and practicing educators to learn more about partnering effectively with all families (Casper, Lopez, Wu, & Weiss, 2011; Epstein & Sanders, 2006).



**Advisory Duty:** The council shall work with the department to provide regional training programs for school district accountability committees and school accountability committees. At a minimum, the training programs must address parent leadership and increasing parent engagement with school district accountability committees and school accountability committees, including best practices for parent engagement with school district accountability committees and school accountability committees (C.R.S. § 22-7-304(3)(b)).

In 2017, SACPIE collaborated with CDE's Family Partnership Director to conduct trainings across Colorado about family participation on school accountability committees (SACs) and district accountability committees (DACs). The trainings included information about:

- Basic responsibilities and composition of SACs and DACs
- How to recruit, prepare, and sustain effective SAC and DAC membership
- How to collaborate with various stakeholders (e.g., community members, other families, other accountability committees, local boards of education)

Most of the accountability committee (i.e., SAC, DAC) trainings in 2017 have occurred through invitation from districts to the CDE Family Partnership Director. SACPIE committees are in the process of working with their various contacts to collect examples about how SACs and DACs accomplish their legislated responsibilities. These examples will be included on the SACPIE and CDE websites.

**Advisory Duty:** The council shall work with the department to provide regional training programs for school districts and charter schools concerning best practices and skills for district and school personnel in working with parents (C.R.S. § 22-7-304(3)(c)).

SACPIE and CDE collaborated to plan and implement regional trainings for Family Partnership Liaisons, SACs and DACs, and other interested school and district stakeholders about promising practices and skills in working with families. The overall purpose of the trainings was to help schools and districts implement comprehensive, sustainable structures for student success. The four components of this structure are:

- The Framework of the National Family-School Partnership Standards
- Sharing Leadership
- Action Planning
- Evaluation

Resources from the SAC and DAC trainings and the promising practice trainings can be found in [Appendix B, Link 21](#).

**Advisory Duty:** The council, in consultation with the department of education and the department of higher education, shall identify key indicators of successful parent engagement in education and use the indicators to develop recommendations for methods by which the department of education and the department of higher education may measure and monitor the level of parent engagement with elementary and secondary public schools and with institutions of higher education in Colorado (C.R.S. § 22-7-304(4)).

Members of SACPIE continue to work with the CDE Family-School-Community Partnering Community of Practice ([Appendix E](#)) and the Department of Higher Education to compile measures of family-school partnership. The



CDE Family Partnership Director worked with SACPIE and CDE staff members from the Federal Programs Unit to develop a survey for school staff and families to measure family engagement outreach ([Appendix B, Link 22](#)). The surveys are intended to be a resource for schools and districts. The process for the survey development included:

- Aligning questions from existing surveys (Flamboyant Foundation, Kansas Parent Information and Resource Center, Parent Teacher Association, Indicator 8 Parent Survey, Family-School Partnering Survey for the State Personnel Development Grant) with the National Standards for Family-School Partnership Goals and Indicators.
- Completing an inter-rater reliability of selected survey questions.
- Collecting feedback of survey wording for readability from SACPIE, CDE staff, and national Subject Matter Experts.
- Presenting the preliminary survey instrument to the Educational Data Advisory Committee (EDAC) for approval to complete a pilot study.

In addition to the surveys, SACPIE committees will continue to explore current research to identify indicators that measure successful family partnership strategies.

### Next Steps

SACPIE will continue to increase and broaden the implementation of its legislated responsibilities in 2018. These next steps include but are not limited to:

- Continuing to work as committees to address the different educational levels identified in SB 09-090 and SB 13-193, particularly focusing on family-school partnerships in the READ Act, ICAP, truancy, and transitions.
- Using data to guide SACPIE's continued family partnership initiatives.
- Implementing trainings about best practices and skills to improve home-school partnering for student achievement in districts and schools in collaboration with CDE.
- Implementing trainings for SACs and DACs about family recruitment, retention, and participation on accountability committees in collaboration with CDE.
- Collecting and publishing promising practices from schools, districts, and organizations across Colorado.
- Aligning and refreshing the SACPIE website using analytic data.
- Working with the Department of Higher Education to increase family partnership in postsecondary and workforce readiness.
- Working with the Department of Human Services to foster effective family-school partnerships.
- Identifying key indicators to measure successful family-school partnership practices and to institute an ongoing, data-based system of continuous improvement throughout the state in collaboration with CDE.
- Communicating more regularly with all stakeholders about the importance of family partnerships.
- Seeking opportunities to promote family-school partnership practices in Colorado.

**Appendix A**  
**SACPIE Membership 2017**

SACPIE Membership 2017			
Member Name	SACPIE Role	Organization	Town of Parent Representatives
Stacey Zis, Chair	Parent Representative	--	Boulder
Kim Watchorn, Vice Chair	Colorado Department of Education-Office of Learning Supports	Colorado Department of Education	--
Noemi Aguilar	Colorado Department of Education-Office of Migrant Education	Colorado Department of Education	--
DJ Anderson	Parent Representative	--	Fort Collins
Dr. Diane Bassett	Representative from higher education	University of Northern Colorado	--
Sean Bradley	State-based nonprofit organization specializing in promoting the involvement of families of traditionally underserved populations	Urban League of Metropolitan Denver	--
Kirsten Carlile	Colorado Department of Education-Federal Programs Unit	Colorado Department of Education	--
Pam Christy	Nonprofit organization that specializes in promoting the involvement of families of students with disabilities	PEAK Parent Center	--
Sofia Esteve	Expertise in early childhood care and education	Ability Connection Colorado	--
Wendy Fenner	Parent Representative serving on a school or district accountability committee	--	Ridgeway
Dr. Kris Greer	Representative from higher education	Teacher Education Department/Fort Lewis College	--
Eryn Kaiser	Parent Representative serving on a school or district accountability committee	--	Gunnison
Leslie Levine	Nonprofit organization that partners with funding providers, state agencies, and service providers to assist organizations in providing services to improve the health and well-being of	LiveWell Colorado	--

	families and children		
Veronica Palmer	State-based nonprofit organization specializing in promoting the involvement of families of traditionally underserved populations	Rise Colorado	--
Jennifer Passchier	Statewide organization that represents school executives	Crawford Elementary School	--
Monica Peloso	Statewide organization that represents members of school district boards of education	Colorado Association of School Boards	--
Joanna Peters	State-based nonprofit organization specializing in promoting the involvement of families of traditionally underserved populations	Colorado Council of High School and College Relations	--
Joyce Thiessen-Barrett	Colorado Department of Education-Exceptional Student Services Unit	Colorado Department of Education	--
Kay Trotter	Statewide organization of parents and teachers	Colorado Parent Teacher Association	--
Vacant*	Statewide organization that represents charter schools		
Vacant*	Parent Representative serving on a school or district accountability committee		
Vacant*	Statewide organization that represents teachers		
Vacant*	Colorado Department of Human Services		

\* Member stepped down in Nov 2017. SACPIE is currently recruiting new membership.

SACPIE Advisory Members and CDE Support 2017	
Name	Organization
Dr. Darcy Hutchins, SACPIE Staffer	Colorado Department of Education-Improvement Planning Unit
Pat Chapman	Colorado Department of Education-Federal Programs
Paul Foster	Colorado Department of Education-Exceptional Student Services Unit
Senator Evie Hudak	Former Colorado State Senator
Lisa Medler	Colorado Department of Education-Improvement Planning Unit

## Appendix B

### Links Referenced in the Annual Report

Link 1 (SACPIE Advisory Duties): [http://www.cde.state.co.us/sacpie/about\\_advisoryduties](http://www.cde.state.co.us/sacpie/about_advisoryduties)

Link 2 (Research Brief about Opportunity Conditions):  
[http://www.cde.state.co.us/uip/researchbrief\\_opportunityconditions](http://www.cde.state.co.us/uip/researchbrief_opportunityconditions)

Link 3 (Research Brief about Student Outcomes):  
[http://www.cde.state.co.us/uip/researchbrief\\_studentoutcomes](http://www.cde.state.co.us/uip/researchbrief_studentoutcomes)

Link 4 (FSCP Key): <http://www.cde.state.co.us/uip/november2017fscpkey>

Link 5 (National Standards for Family-School Partnerships):  
[http://www.cde.state.co.us/sites/default/files/SACPIE\\_NationalStandardsGoalsIndicators\\_Family-SchoolPartnerships.pdf](http://www.cde.state.co.us/sites/default/files/SACPIE_NationalStandardsGoalsIndicators_Family-SchoolPartnerships.pdf)

Link 6 (Dual Capacity-Building Framework): <http://www2.ed.gov/documents/family-community/partnership-frameworks.pdf>

Link 7 (The Center on School, Family, and Community Partnerships at Johns Hopkins University):  
<http://www.partnershipschools.org>

Link 8 (The Family Involvement Network of Educators at Harvard University): <http://www.hfrp.org/family-involvement/fine-family-involvement-network-of-educators>

Link 9 (The SEDL National Center for Family and Community Connections with Schools):  
<http://www.sedl.org/connections/>

Link 10 (The Flamboyan Foundation): <http://flamboyanfoundation.org/>

Link 11 (SACPIE Resource Page): <http://www.cde.state.co.us/sacpie/resources>

Link 12 (SACPIE Member Contributions): [http://www.cde.state.co.us/sacpie/resources\\_sacpie\\_member\\_contrib](http://www.cde.state.co.us/sacpie/resources_sacpie_member_contrib)

Link 13 (Promising Partnership Practices): <http://www.cde.state.co.us/uip/promising>

Link 14 (Family Partnership Brochure in English): <http://www.cde.state.co.us/sacpie/sacpiebrochure91014>

Link 15 (Family Partnership Brochure in Spanish):  
<http://www.cde.state.co.us/sacpie/sacpiebrochurespanish91014>

Link 16 (Family and School Partnership in Education Month Proclamation in English):  
<http://www.cde.state.co.us/uip/familyandschoolpartnershipineducationproclamation2017>

Link 17 (Family and School Partnership in Education Month Proclamation in Spanish):  
[http://www.cde.state.co.us/uip/familyandschoolpartnershipineducationproclamation2017\\_sp](http://www.cde.state.co.us/uip/familyandschoolpartnershipineducationproclamation2017_sp)

Links 18 (TIPS Interactive Homework): [http://www.cde.state.co.us/uip/tips\\_interactive\\_homework](http://www.cde.state.co.us/uip/tips_interactive_homework)

Link 19 (Office of Learning Supports FSCP Page): <http://www.cde.state.co.us/mtss/fscp>

Link 20 (Higher Education Committee Online Meeting): <https://enetlearning.adobeconnect.com/p9vtvqix5us5/>

Link 21 (SACPIE and CDE Training Materials): <http://www.cde.state.co.us/uip/trainingmaterials>

Link 22 (FSCP Survey): [http://www.cde.state.co.us/uip/school\\_family\\_community\\_partnership\\_survey](http://www.cde.state.co.us/uip/school_family_community_partnership_survey)

Appendix C  
SACPIE 2017 Parent Membership Application

# 2017 Application for State Advisory Council for Parent Involvement in Education

## Overview of SACPIE

On behalf of the Colorado Board of Education, the State Advisory Council for Parent Involvement in Education (SACPIE) invites applications from candidates to fill three (3) Parent Representative vacancies. Two of these vacancies are for parents who currently serve as the parent representatives on a District Accountability Committee (DAC) or School Accountability Committee (SAC).

In accordance with SB09-090, 22-7-301 C.R.S., the Council has been charged with the task of informing public education entities concerning best practices and strategies, aligned with National Standards for Family-School Partnerships, for increasing parent involvement in public education and promoting family and school partnerships in order to help improve the quality of public education and raise the level of students' academic achievement throughout the state.

As required by State law, parent membership appointments must be filled by parents of children who are:

- 1) Enrolled in a publicly funded preschool program; or
- 2) In any of grades kindergarten through twelve; or
- 3) In a state supported institution of higher education; and
- 4) Who represent student populations that are significantly represented in the state.

As required by State law, the State Board of Education, in appointing members to the Council, shall, to the greatest extent possible, select persons who will reflect the gender balance and ethnic and racial diversity of the state and will provide representation from throughout the state.

Membership appointments will begin in November 2017 and continue for three years, with an opportunity to continue for another term.

### Application Summary

*Applications are due November 30, 2017 to Darcy Hutchins ([hutchins\\_d@cde.state.co.us](mailto:hutchins_d@cde.state.co.us)).*

*Complete applications should include:*

- Contact and Background Information Form*
- Statement of Interest*
- Current CV, Resume, or Background Summary*
- Contact for Two References*

## SACPIE Responsibilities

*Time Commitment.* Members are expected to be active participants in the Council and attend at least 75% of monthly meetings in the metro Denver area, or by audio conference call-in. Meetings are currently held quarterly on the third Tuesday of February, May, August, and November from 1:00 p.m. – 3:00 p.m. (although the time and Tuesday may be shifting slightly in 2016).

Members are also expected to serve on one of four committees. Committee meeting dates and times vary at the discretion of committee members and chairs. The four SACPIE committees include:

- Early Childhood: To identify and communicate with Colorado early childhood councils and networks regarding partnerships and resources.
- K-12: To work with CDE in supporting districts to enact accountability, requirements, regional trainings, indicators, and policies.
- Higher Education: To communicate with the Colorado higher education community regarding partnerships, resources, and measures; to support the implementation of SACPIE’s Additional 7<sup>th</sup> Standard – *Providing professional development and pre-service training for teachers and administrators.*
- Partnerships: To understand, review, update, and publicize relevant programs, trainings, resources, and events; investigate grant funding.

*Compensation.* SACPIE members can be reimbursed for mileage and meals (related to SACPIE business) and some required activities (e.g., trainings for the field).

*Application Process.* Completed Applications must be submitted to Darcy Hutchins by November 30, 2017 ([hutchins\\_d@cde.state.co.us](mailto:hutchins_d@cde.state.co.us); 303-562-8175).

Please see the SACPIE website (<http://www.cde.state.co.us/sacpie>) for more information about the Council.

## Application Checklist

	Completed Contact Information/Background Form
	Completed Statement of Interest
	Current Curriculum Vitae, Resume, or Background Summary
	Contact Information for Two References



## Contact and Background Information Form

SACPIE Application  
(Please Type)

### Contact Information

First Name:	
Last Name:	
Preferred Title (Mr., Ms., Mr., Dr.):	
Mailing Address:	
Email Address:	
Phone Number:	
Gender:	
Ethnicity:	
Congressional District of Residence:	
Child's Grade:	
Child's School:	
Congressional District (if known):	

Are you currently serving on a School Accountability Committee (SAC) or District Accountability Committee (DAC)? Yes \_\_\_\_\_ No \_\_\_\_\_

Do you plan to do so in the future? Yes \_\_\_\_\_ No \_\_\_\_\_

### References

Please provide contact information for two references that would be able to speak to skills/tasks needed of SACPIE applicants.

First Name:	
Last Name:	
Current Title:	
Organization:	
Email Address:	
Phone Number:	
Relationship:	

First Name:	
Last Name:	
Current Title:	
Organization:	
Email Address:	
Phone Number:	
Relationship:	

## Statement of Interest

### SACPIE Application

Provide a brief description of why you are interested in serving on the State Advisory Council for Parent Involvement in Education. The response should not take more than one full typed page. Type your response below:

## Return of Applications

Please email applications to Darcy Hutchins at [hutchins\\_d@cde.state.co.us](mailto:hutchins_d@cde.state.co.us) and note in the subject line: "SACPIE Application". Emailed applications are preferred.

To apply by mail, send to:

Darcy Hutchins  
Colorado Department of Education  
201 E. Colfax, Room 409  
Denver, Colorado 80203

All applications and supporting material must be received at the email or U.S. mail address above no later than 5:00 p.m. November 30, 2017. Questions regarding the application process may be directed to Darcy Hutchins at 303.562-8175.

SACPIE will review application materials and recommend candidates for the vacant positions to the State Board of Education by January 4, 2018.

**Appendix D**  
**2017 SACPIE Trainings and Presentations**

Training or Conference	Date	Description	Number of Participants
<b>Family Engagement Promising Practices Trainings in Collaboration with CDE</b>			
Family Partnership Promising Practices Trainings by invitation		SACPIE, in collaboration with CDE, presented information at face-to-face full day trainings across Colorado for district and school personnel, families, and community members.	Approximately 200 participants
<b>School and District Accountability Trainings in Collaboration with CDE</b>			
SAC and DAC Trainings by invitation		SACPIE partnered with CDE to present statewide trainings for school and district accountability committees.	Approximately 300 participants statewide
<b>Conference or Meeting Presentations</b>			
Association for Positive Behavior Support Annual Conference	3.3.17	SACPIE presented a 90-minute breakout session about how Family, School and Community Partnering (FSCP) fits into a Multi-Tiered System of Supports	Approximately 75 participants
Every Student Succeeds Act Virtual Academy	4.28.17	SACPIE partnered with CDE to conduct a webinar about family partnership requirements within the Every Student Succeeds Act.	Approximately 25 live participants
National Association of State Directors of Migrant Education	5.2.17	SACPIE representatives presented at this national conference about creating meaningful family partnership policies and practices	Approximately 40 participants
Transition Leadership Institute	6.9.17	SACPIE partnered with CDE to present a 75-minute session for secondary-level special education staff.	Approximately 30 participants
Colorado Association of School Executives (CASE) Education Leadership Conference	7.27.17	SACPIE presented a 75-minute break-out session for district and school administrators.	Approximately 20 participants
Family and School Partnership in Education Month Kickoff Event	10.5.17	SACPIE hosted, with CDE, a kickoff celebration for the month of October; SACPIE representatives shared research and the National Standards with attendees, including family and community members, elected officials, and educators.	Approximately 75 participants
Migrant Student System of Support Collaboration Conference	10.11.17	SACPIE moderated a panel of parents discussing what approaches were most attractive to them as parent leaders in order	Approximately 30 participants

		for them to become more engaged in decision making committees at all levels.	
Colorado Department of Education All Staff Meeting	10.17.17	Family Partnership Director presented at CDE All Staff Meeting about SACPIE and other FSCP initiatives and supports.	Approximately 250 participants
Equity and Excellence Conference	11.3.17	SACPIE collaborated with CDE to conduct a FSCP plenary session at the annual Equity and Excellence Conference.	Approximately 200 participants
National Association for Family, School, and Community Engagement (NAFSCE) Webinar	11.29.17	Family Partnership Director presented about SACPIE and CDE FSCP ESSA initiatives on the NAFSCE monthly webinar.	Approximately 120 participants
Colorado Association of School Boards (CASB) Annual Conference	12.1.17	SACPIE presented a 75-minute breakout session for school board members about how legislation and policy can improve local family partnership initiatives.	Approximately 25 participants
<b>TOTAL Number of Stakeholders</b>			<b>Approximately 1390 participants</b>

## Appendix E

### Colorado Department of Education CDE Family, School, and Community Partnering (FSCP) Community of Practice (CoP) 2017

**What:** A Colorado Department of Education (CDE) cross-departmental team focused on all facets of family, school, and community partnering within CDE and throughout the Colorado education community operating under the National Standards for Family-School Partnerships (PTA, 2008)

(<http://www.pta.org/programs/content.cfm?ItemNumber=3126>).

**Purpose:** To support CDE's strategic goals through the alignment, development, coordination and support of family, school, and community partnering efforts.

#### Outcomes:

- Develop shared knowledge across the CDE and build capacity within the Department to effectively engage in the work of family, school, and community partnering.
  - Encourage CDE and local educational agencies (LEAs) in the collection and use of data so as to continuously improve family, school, and community partnering practices.
- Work collaboratively with the State Advisory Council for Parent Involvement in Education (SACPIE) in supporting statewide alignment of policy, practices, and resources throughout all educational levels and systems.
- Coordinate CDE resources.
  - Leverage resources.
  - Identify opportunities for collaborative work and shared conference presentations.
  - Identify and promote evidence-based and promising practices.
  - Identify exemplars and models of effective family, school, and community partnering in Colorado.
  - Work collaboratively to identify state and federal requirements related to parent, family, and community partnering and ensure that they are met by the Department.

#### Participating CDE Offices, Programs, or Units:

- Adult Education and Family Literacy
- Colorado State Library
- Dropout Prevention
- Early Learning and School Readiness
- Exceptional Student Services
- Federal Programs
- Health and Wellness
- Improvement Planning
- Language, Culture, and Equity
- Office of Learning Supports (Multi-Tiered System of Supports and Positive Behavioral Interventions and Supports)
- Standards and Instructional Support

## References

- Caspe, M., Lopez, M.E., Chu, A., & Weiss, H.B. (2011). *Teaching the teachers: Preparing educators to engage families for student achievement*. Cambridge, MA: Harvard Family Research Project and Alexandria, VA: National PTA. Retrieved from <http://www.hfrp.org/publications-resources/publications-series/pta-and-harvard-family-research-project-issue-briefs-family-engagement-policy-and-practice/teaching-the-teachers-preparing-educators-to-engage-families-for-student-achievement>.
- Epstein, J. L., & Sanders, M. G. (2006). Prospects for change: Preparing educators for school, family, community partnerships. *Peabody Journal of Education*, 81,1-120.

## Cited Colorado Laws and/or Rules

- House Bill 12-1238. Colorado Reading to Ensure Academic Development Act or Colorado READ Act. Retrieved from <http://ssl.csg.org/dockets/2014cycle/34Abills/2034a14coearlyliteracy.pdf>
- House Bill 13-1021. Concerning Measures to Ensure that Students Comply with Compulsory School Attendance Requirements. Retrieved from <http://www.colorado.gov/ccjdir/Resources/Resources/Leg/2013/HB13-1021.pdf>
- Rules for the Administration of the Exceptional Children's Educational Act. Retrieved from <http://www.cde.state.co.us/sites/default/files/documents/spedlaw/download/ecearules-march2013.pdf>
- Rules for the Administration of a Statewide System to Evaluate the Effectiveness of Licensed Personnel Employed by School Districts and Boards of Cooperative Services Retrieved from <http://www.cde.state.co.us/sites/default/files/documents/educatoreffectiveness/downloads/rulemaking/1ccr301-87evaluationoflicensedpersonnel11.9.11.pdf>
- Rules Governing Standards for Individual Career and Academic Planning. Retrieved from <http://www.cde.state.co.us/sites/default/files/ICAP%20Rules%202013.pdf>
- Senate Bill 09-090. Measures to Increase Parent Involvement in Public Education. Retrieved from [http://www.leg.state.co.us/clics/clics2009a/csl.nsf/billcontainers/AB811B08F9A2ED0987257537001D221E/\\$FILE/090\\_enr.pdf](http://www.leg.state.co.us/clics/clics2009a/csl.nsf/billcontainers/AB811B08F9A2ED0987257537001D221E/$FILE/090_enr.pdf).
- Senate Bill 13-193. Increasing Parent Engagement in Public Schools. Retrieved from <http://legiscan.com/CO/text/SB193/id/845136/Colorado-2013-SB193-Enrolled.pdf>