**Text Planning Guide for Comprehension**

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| *Text Title:* |  |
| *What is the purpose of using this particular text? What do you want the students to know and be able to do?* |  |
| *What prior knowledge is necessary for students to be able to access the text?* |  |
| *How is the text structured?*  *What instruction or review is needed to address the text structure?*  *Are there patterns of organization within the text that need to be addressed?*  *Are there text features that should be addressed to support students?* |  |
| *How/when might graphic organizers support students' understanding of the organization of the text?*  *What type of graphic organizer would best suit this purpose?* |  |
| *What sentences may be problematic or need to be addressed with students?* | |  |  |  | | --- | --- | --- | | ***Pg #*** | ***sentence*** | ***Cause of concern*** | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |
| *What vocabulary words are critical to the understanding of the text?*  *Which words will be previewed? Which will be taught in-depth?* | |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |
| *What text-dependent questions will support understanding of the text at multiple levels?*   * *General understanding question* * *Key detail questions* * *Vocabulary and text structure questions* * *Author’s purpose questions* * *Inferential questions* * *Opinion and intertextual questions*   ***Bloom’s Taxonomy***   * *Remembering* * *Understanding* * *Applying* * *Analyzing* * *Evaluating* * *Creating* | |  |  |  | | --- | --- | --- | | ***Pg #*** | ***Text-Dependent Question*** | ***Question type*** | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |
| *How will you know if students were successful in developing a mental model?*  *What types of formative assessment or written response will you use to gauge student learning?* |  |