

## ATTACHMENT B: Annual Report Questions

Each school designated as a Pathways in Technology Early College High School (P-TECH) must submit a progress report to CDE annually.

**Due: June 1, 2017 to Misti Ruthven ([Ruthven\\_M@cde.state.co.us](mailto:Ruthven_M@cde.state.co.us))**

1. How many current students are/will be the first to attend college in their families?

Grade Level	First in Family to Attend College	Not First in Family to Attend College	Total
9 <sup>th</sup>			
10 <sup>th</sup>			
11 <sup>th</sup>			
12 <sup>th</sup>			
13 <sup>th</sup>			
14 <sup>th</sup>			
<b>Total</b>			

2. Indicate by grade level below, whether or not students are accumulating credit in a manner to meet their expected graduation target date as defined by school/district policy.

Grade Level	Accumulating adequate credits, expected to graduate <b>on</b> schedule	Accumulating excess credits, expected to graduate <b>ahead</b> of schedule	Accumulating too few credits, expected to graduate <b>behind</b> schedule	Total
9 <sup>th</sup>				
10 <sup>th</sup>				
11 <sup>th</sup>				
12 <sup>th</sup>				
13 <sup>th</sup>				
14 <sup>th</sup>				
<b>Total</b>				

3. What is the post-graduation status of the prior three years of graduation classes?

Post-Graduation Status	Class of 2022	Class of 2023	Class of 2024
Employed with industry employer partner	N/A	N/A	N/A
Employed in field at other location	N/A	N/A	N/A
Continuing education in field	N/A	N/A	N/A

Continuing education out of field	N/A	N/A	N/A
Unemployed, not continuing education	N/A	N/A	N/A
Unknown	N/A	N/A	N/A
Total	N/A	N/A	N/A

- A description of the progress on all performance measures, including:
  - Whether applicant is on track to meet established goals;
  - How planned activities/strategies did or did not occur as planned;
  - Challenges to implementation;
  - Changes/adjustments needed during the year; and
  - Any budget revisions and justification for those revisions.